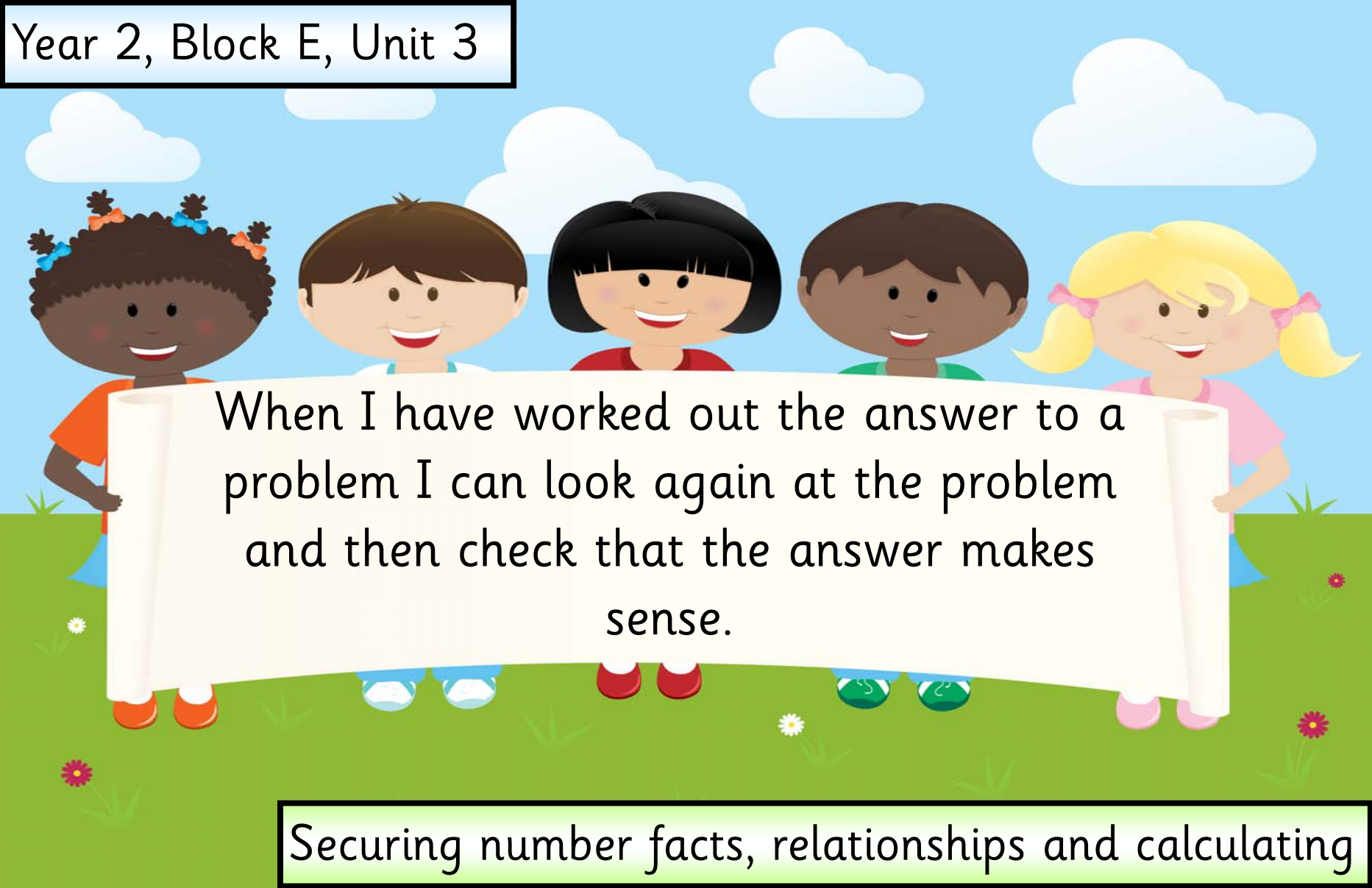


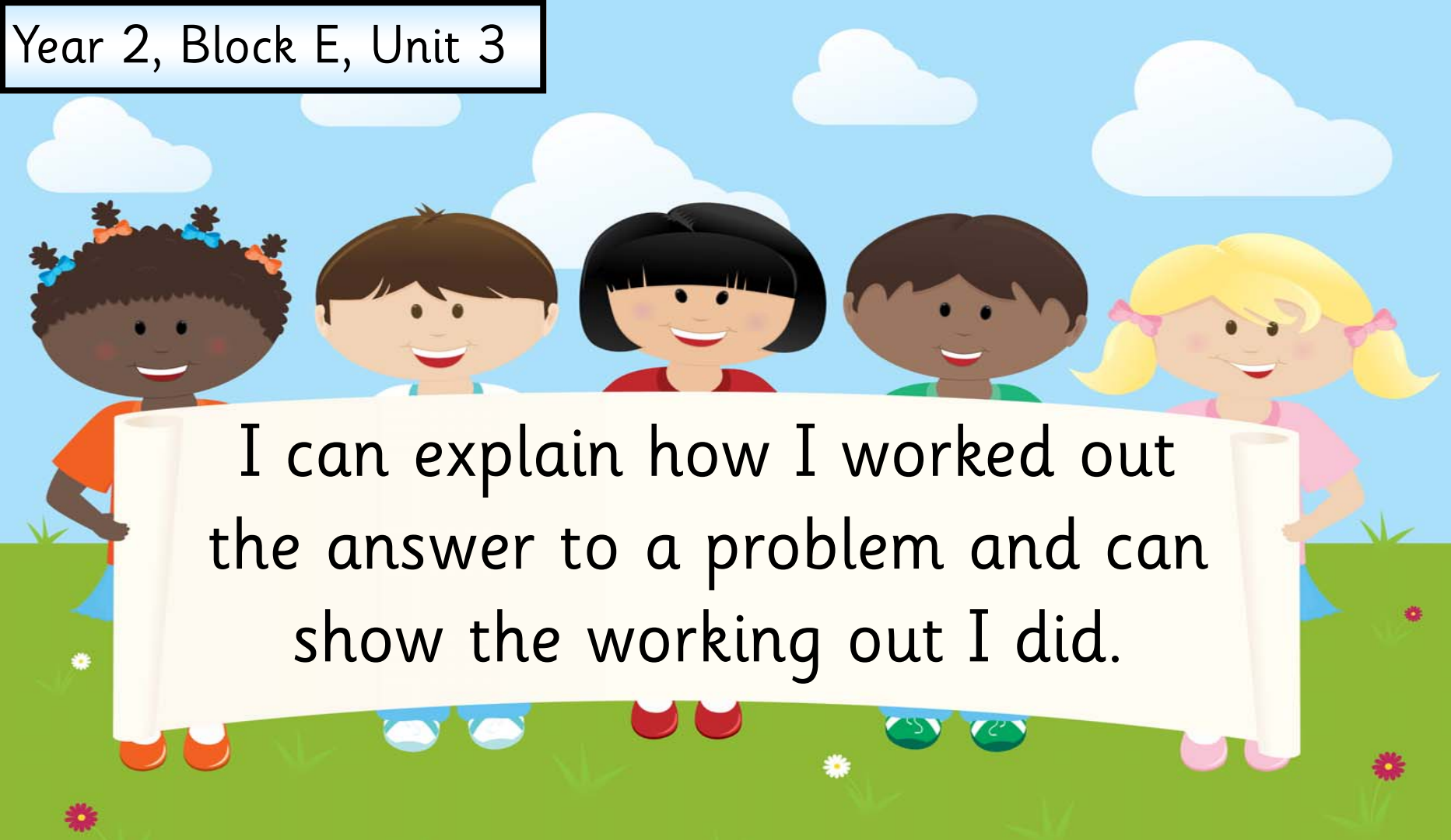
Year 2, Block E, Unit 3



When I have worked out the answer to a problem I can look again at the problem and then check that the answer makes sense.

Securing number facts, relationships and calculating

Year 2, Block E, Unit 3



I can explain how I worked out
the answer to a problem and can
show the working out I did.

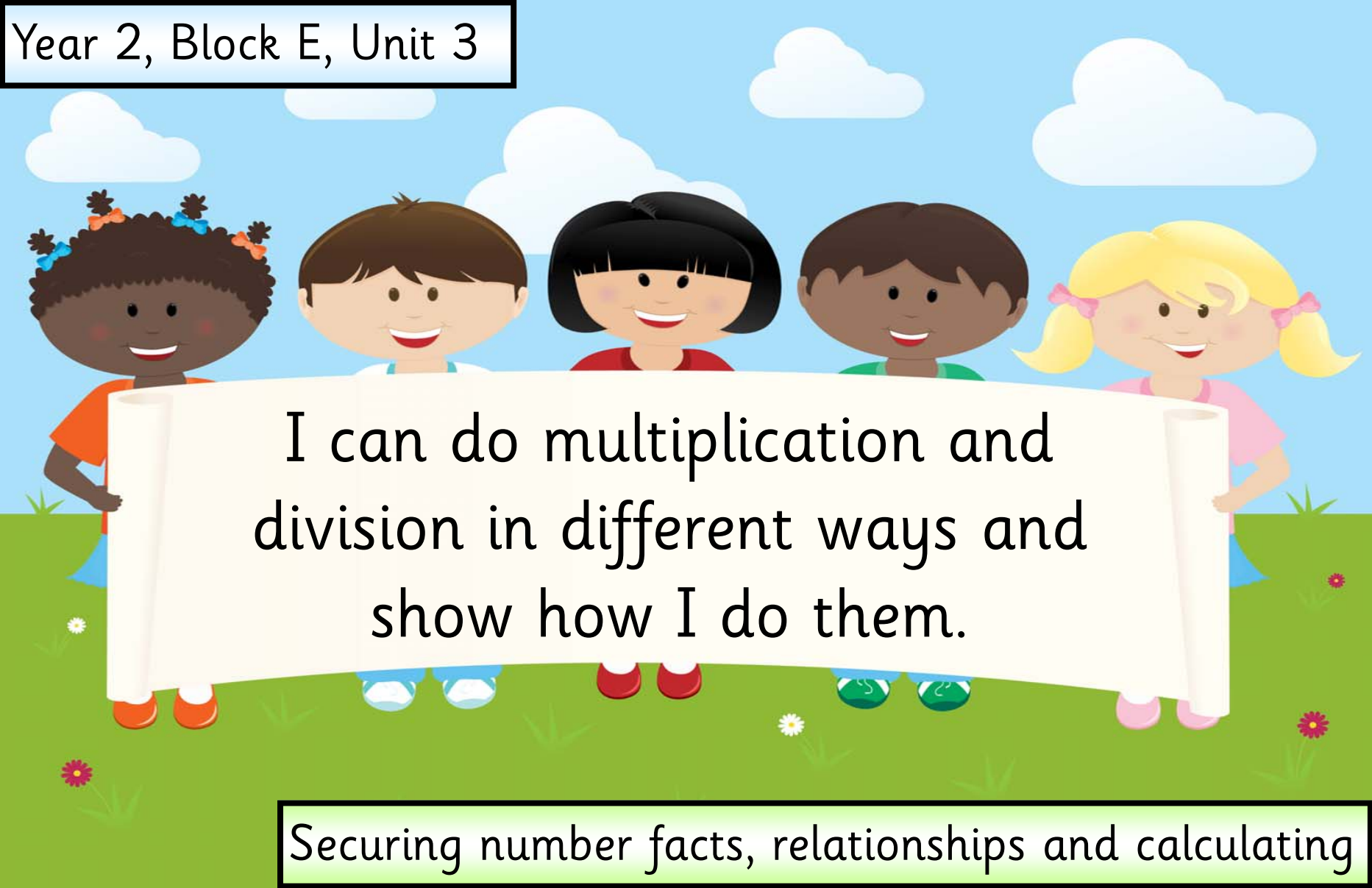
Securing number facts, relationships and calculating

Year 2, Block E, Unit 3

I can use arrays to help me
work out multiplication.

Securing number facts, relationships and calculating

Year 2, Block E, Unit 3

An illustration of five diverse children (two girls and three boys) standing in a grassy field under a blue sky with white clouds. They are holding a large white banner that contains text. The children are smiling and looking towards the viewer. The banner is held by the girl on the far left and the girl on the far right.

I can do multiplication and
division in different ways and
show how I do them.

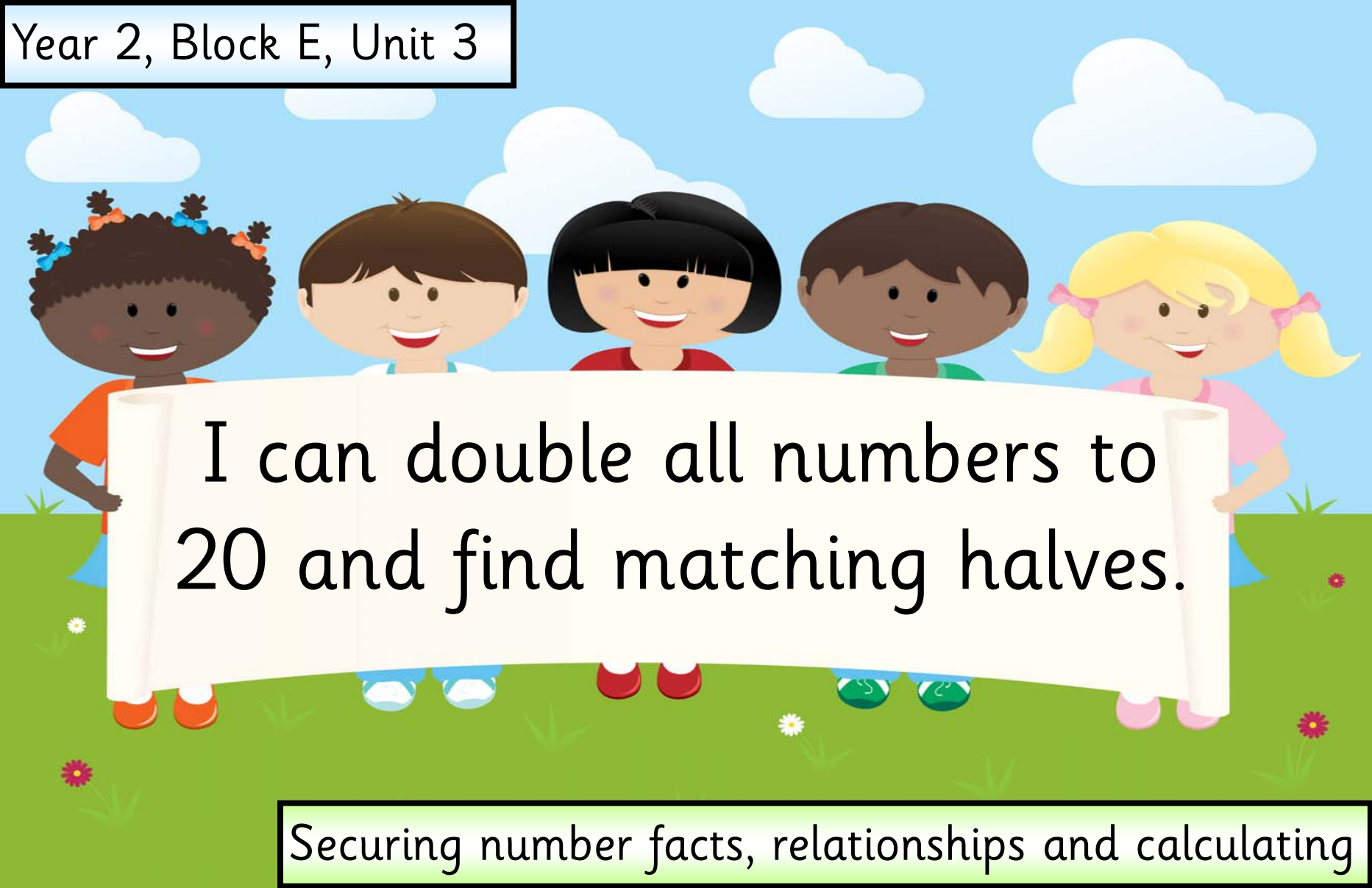
Securing number facts, relationships and calculating

Year 2, Block E, Unit 3

I can work out the missing numbers in number sentences.

Securing number facts, relationships and calculating

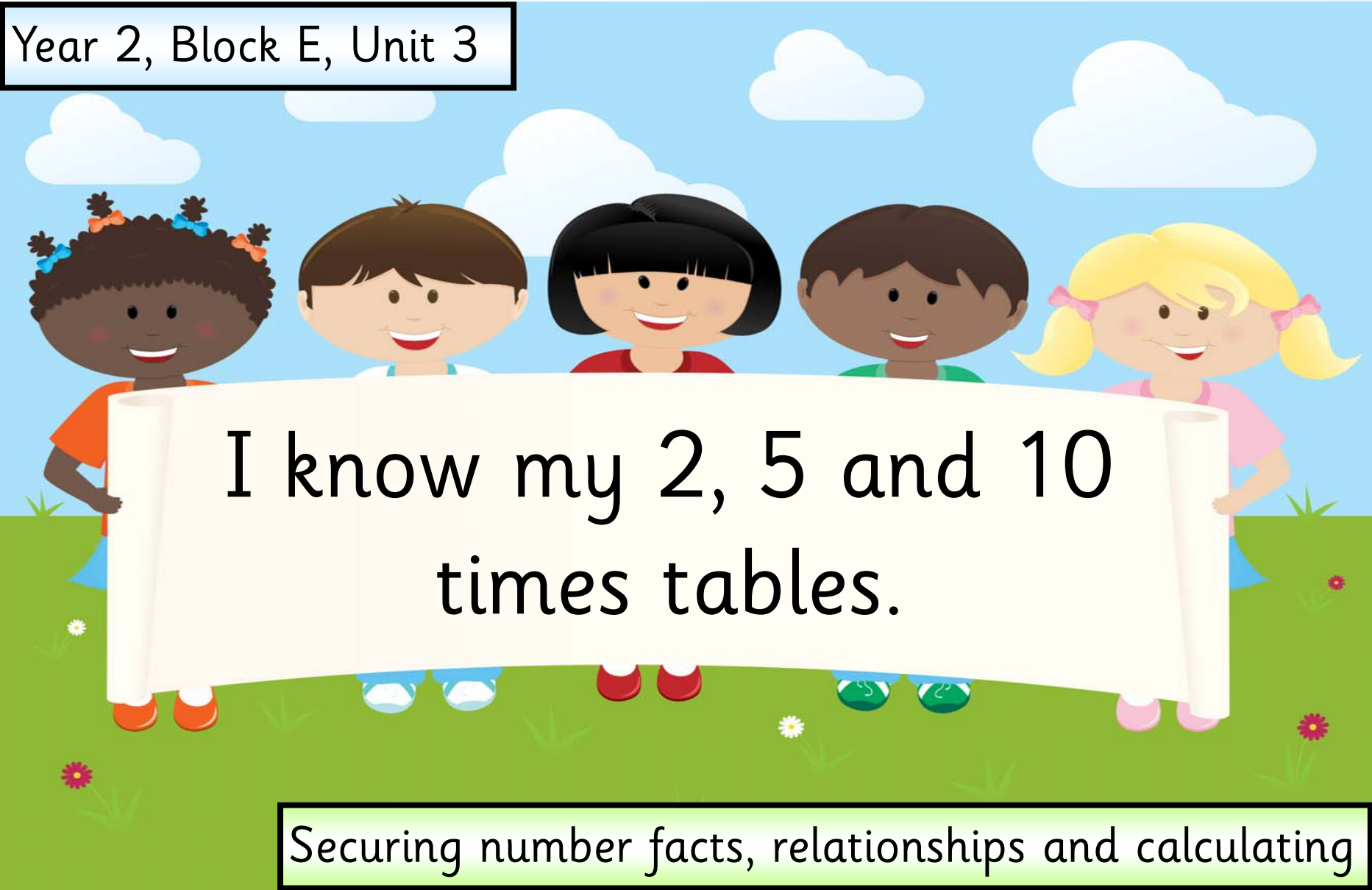
Year 2, Block E, Unit 3

An illustration of five diverse children (two girls and three boys) standing in a grassy field under a blue sky with white clouds. They are holding a large white banner that contains the text. The children are smiling and looking towards the viewer. The banner is held by the girl on the far left and the girl on the far right.

I can double all numbers to
20 and find matching halves.

Securing number facts, relationships and calculating

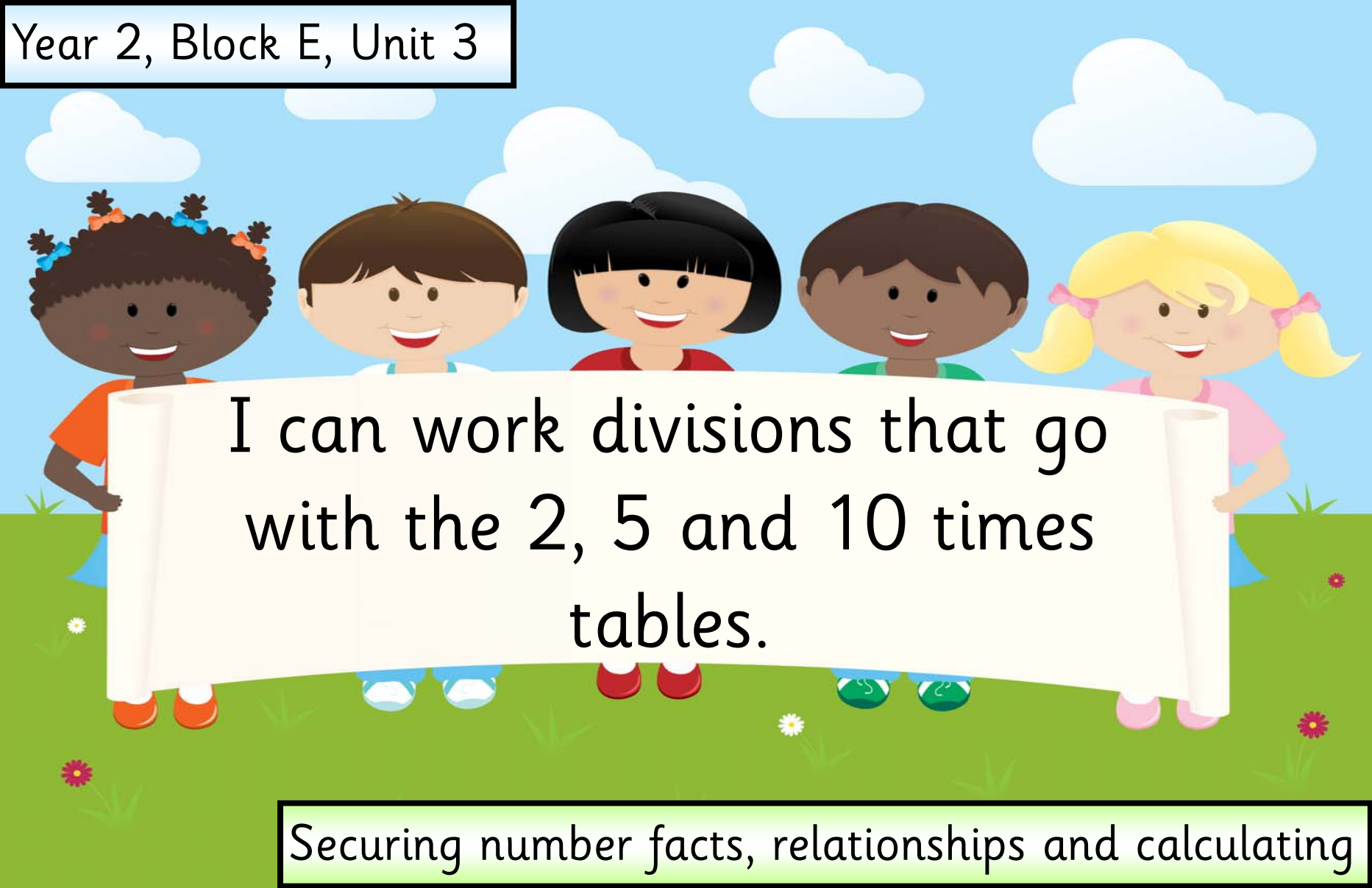
Year 2, Block E, Unit 3

Five diverse children are standing in a grassy field under a blue sky with white clouds. They are holding a large white banner that says "I know my 2, 5 and 10 times tables." The children are smiling and looking towards the camera. The banner is held by a girl on the left and a girl on the right, with three other children in the middle.

I know my 2, 5 and 10
times tables.

Securing number facts, relationships and calculating

Year 2, Block E, Unit 3

Five diverse children are standing in a grassy field under a blue sky with white clouds. They are holding a large white banner. From left to right: a girl with dark skin and curly hair wearing an orange shirt; a boy with light skin and brown hair wearing a light blue shirt; a girl with dark skin and short black hair wearing a red shirt; a boy with dark skin and short brown hair wearing a green shirt; and a girl with light skin and blonde pigtails wearing a pink shirt.

I can work divisions that go
with the 2, 5 and 10 times
tables.

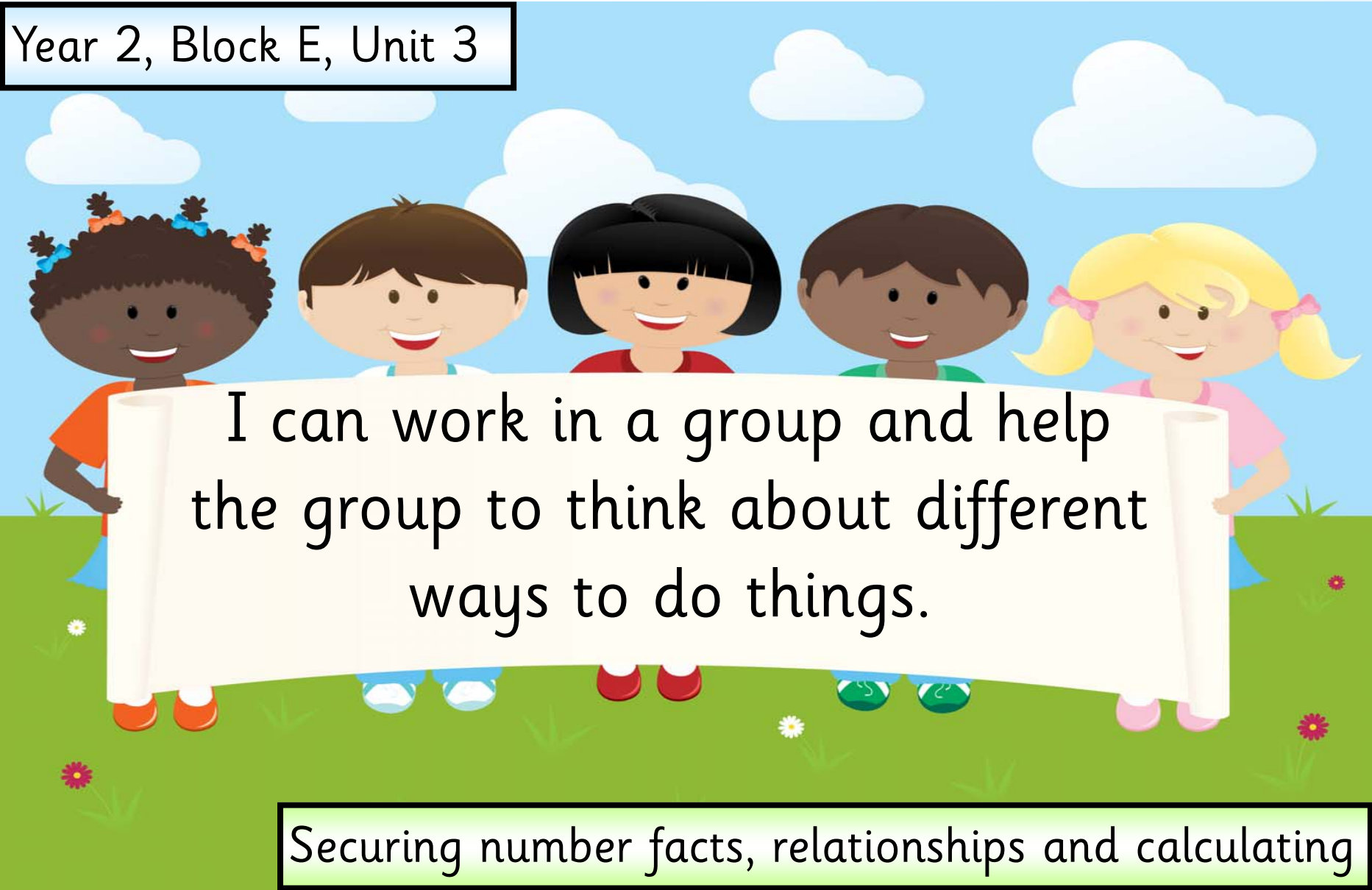
Securing number facts, relationships and calculating

Year 2, Block E, Unit 3

I can find three quarters of a set of objects or of a shape.

Securing number facts, relationships and calculating

Year 2, Block E, Unit 3

An illustration of five diverse children (two girls and three boys) standing in a grassy field under a blue sky with white clouds. They are holding a large white banner that contains text. The children are smiling and looking towards the viewer. The banner is held by the girl on the far left and the girl on the far right.

I can work in a group and help
the group to think about different
ways to do things.

Securing number facts, relationships and calculating