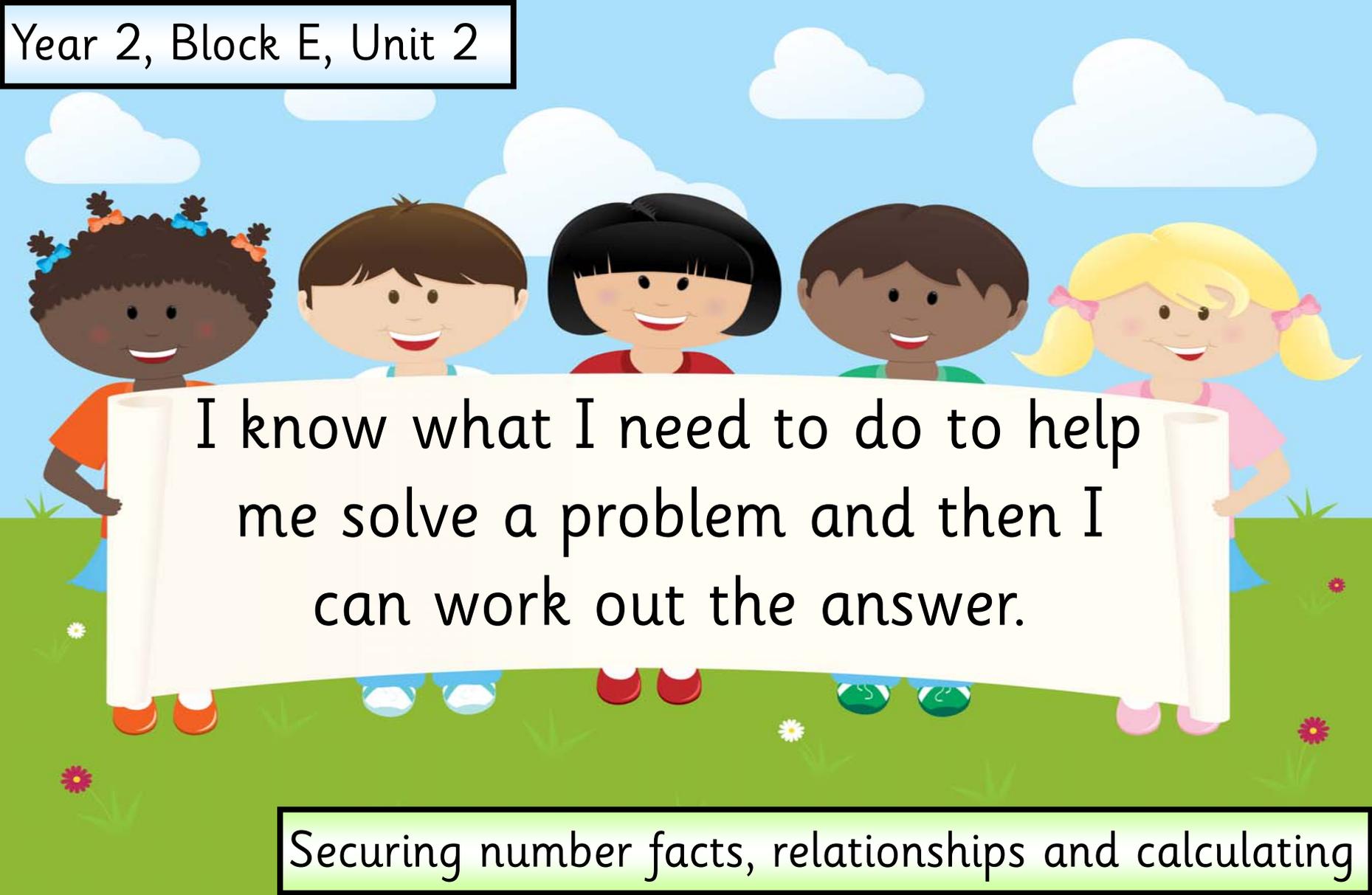


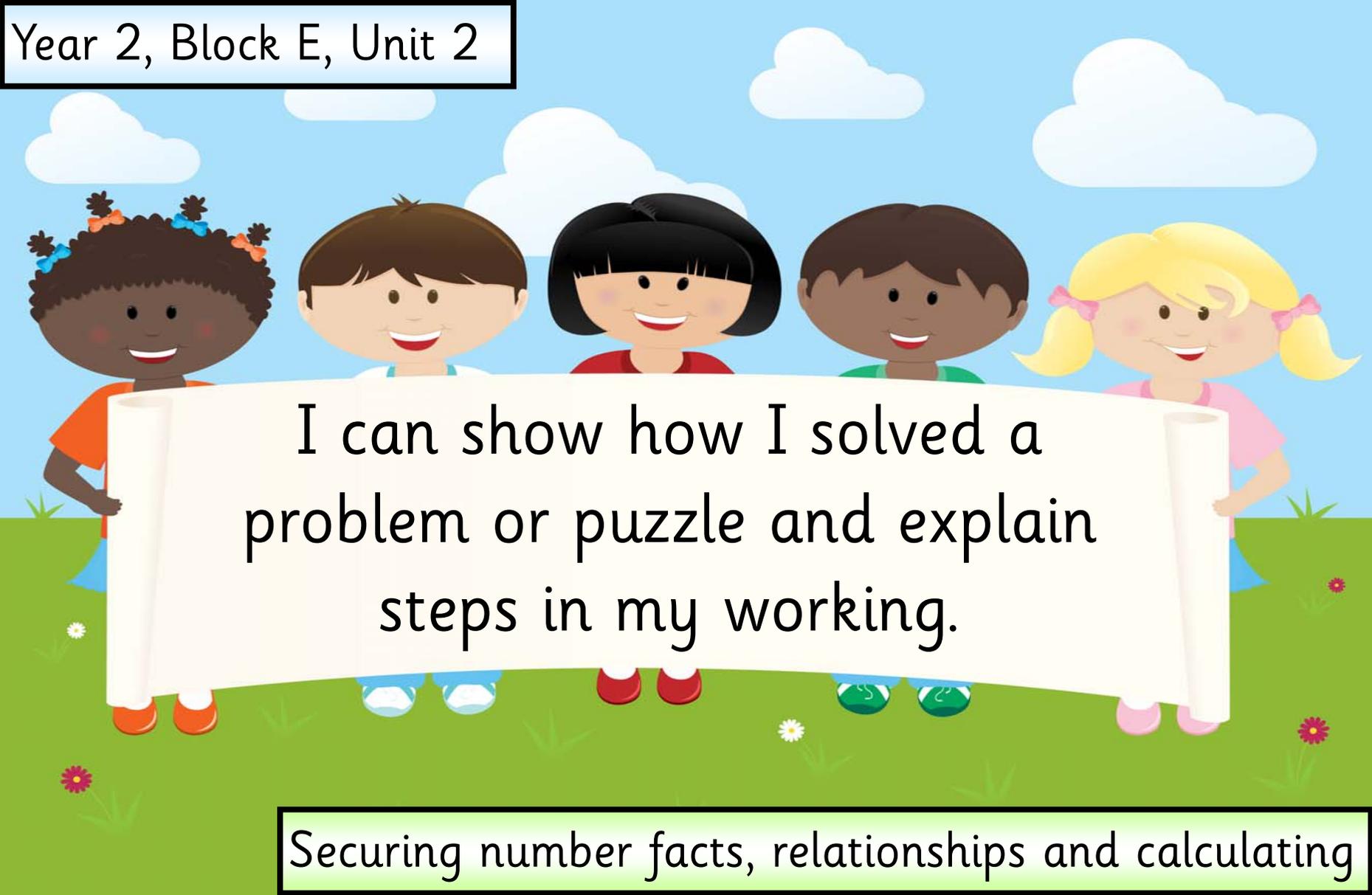
Year 2, Block E, Unit 2



I know what I need to do to help
me solve a problem and then I
can work out the answer.

Securing number facts, relationships and calculating

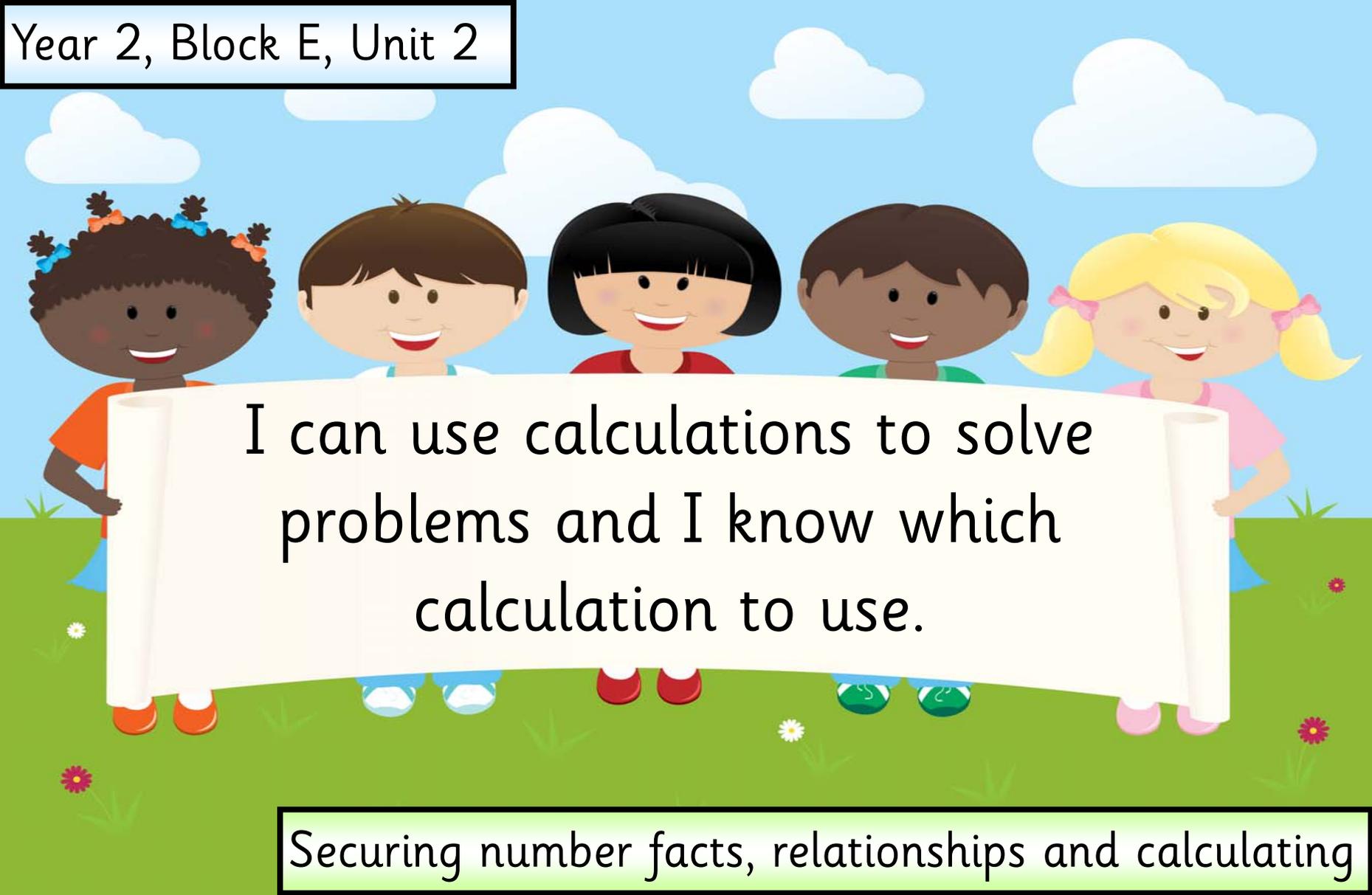
Year 2, Block E, Unit 2



I can show how I solved a problem or puzzle and explain steps in my working.

Securing number facts, relationships and calculating

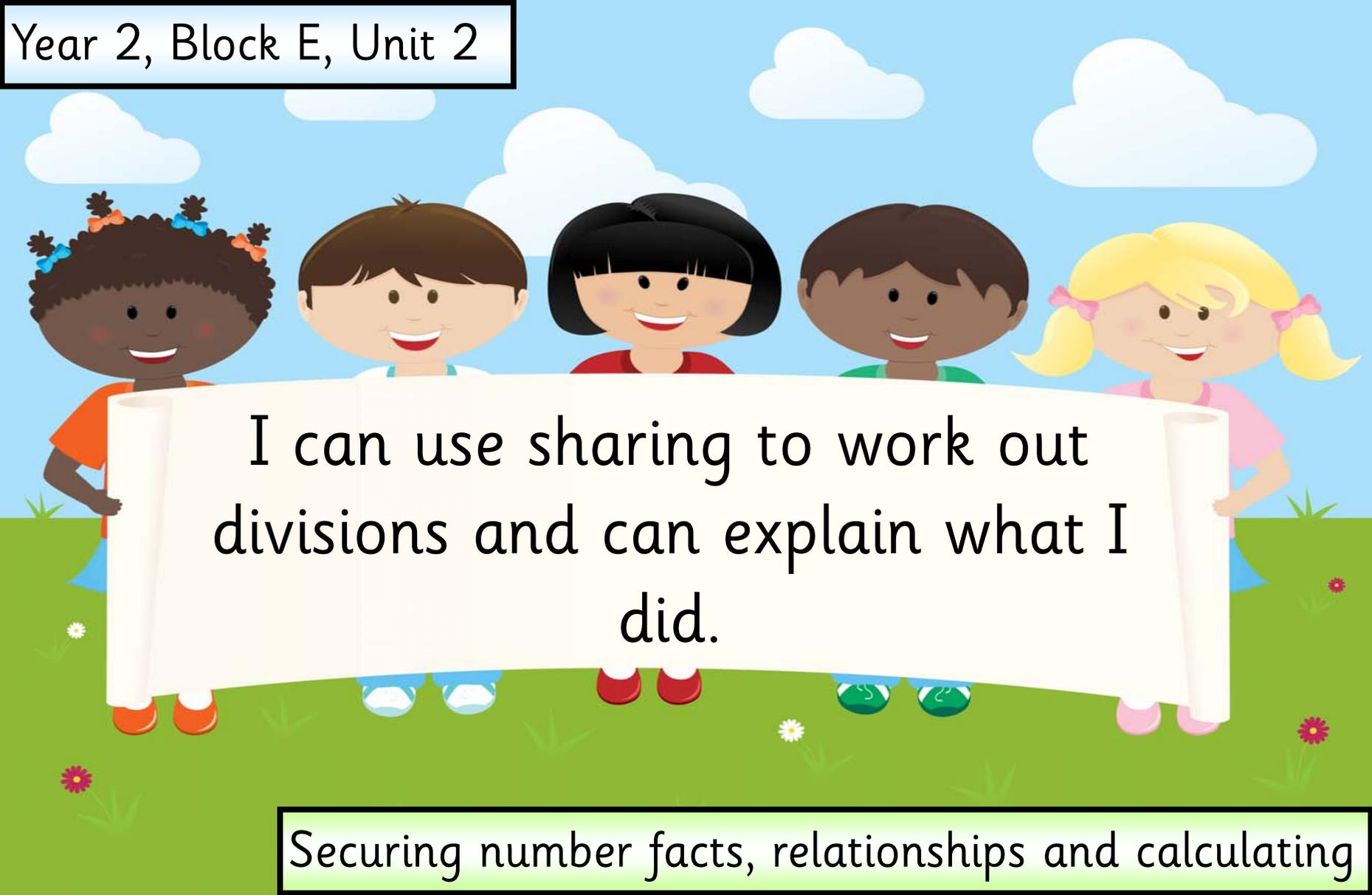
Year 2, Block E, Unit 2

An illustration of five diverse children (two girls and three boys) standing in a grassy field under a blue sky with white clouds. They are holding a large white banner. The children are smiling and looking towards the viewer. The banner contains the text: "I can use calculations to solve problems and I know which calculation to use."

I can use calculations to solve problems and I know which calculation to use.

Securing number facts, relationships and calculating

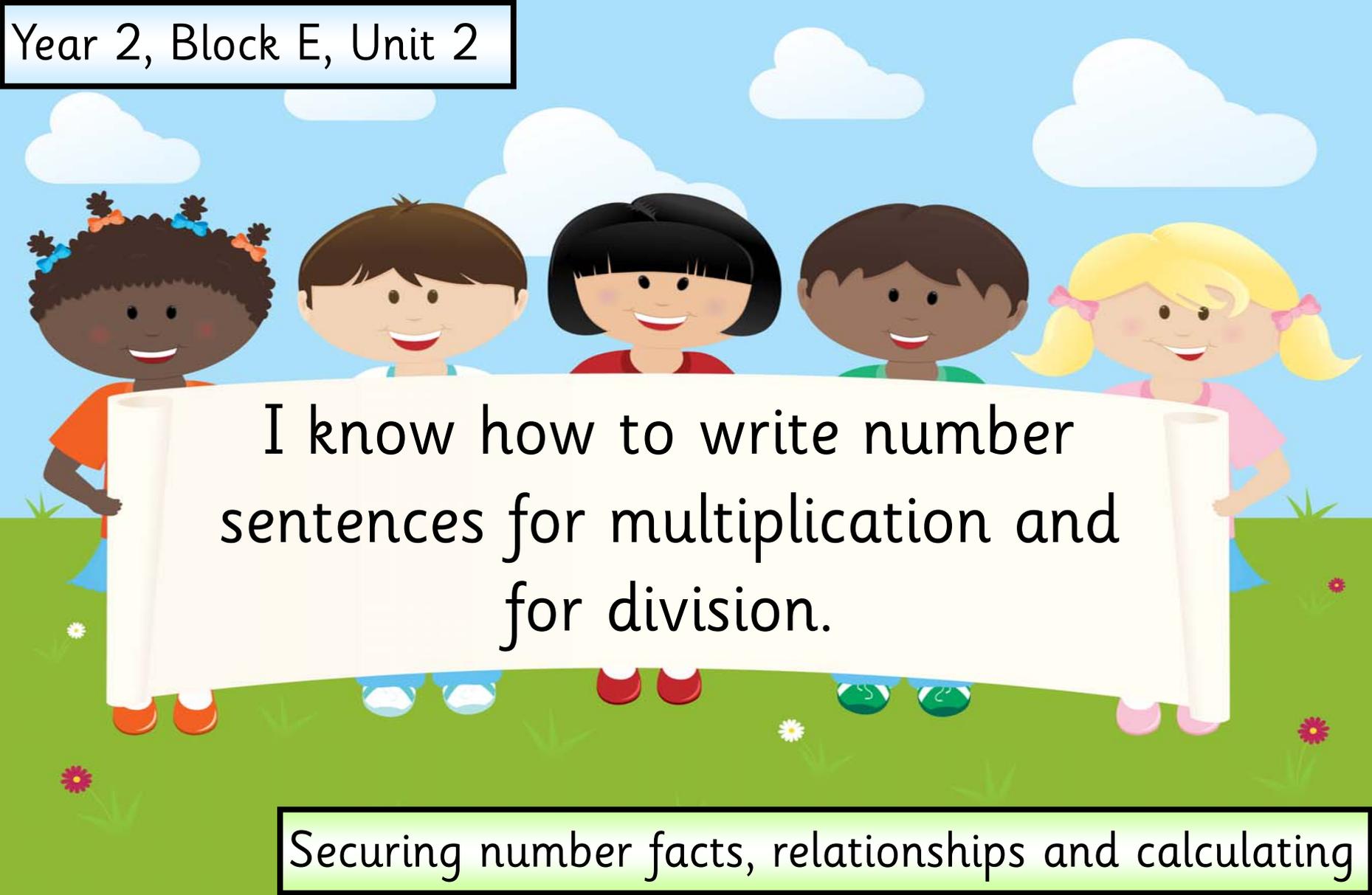
Year 2, Block E, Unit 2

An illustration of five diverse children (two girls and three boys) standing in a grassy field under a blue sky with white clouds. They are holding a large white banner. The children are smiling and looking towards the viewer. The banner is held by the girl on the far left and the girl on the far right.

I can use sharing to work out divisions and can explain what I did.

Securing number facts, relationships and calculating

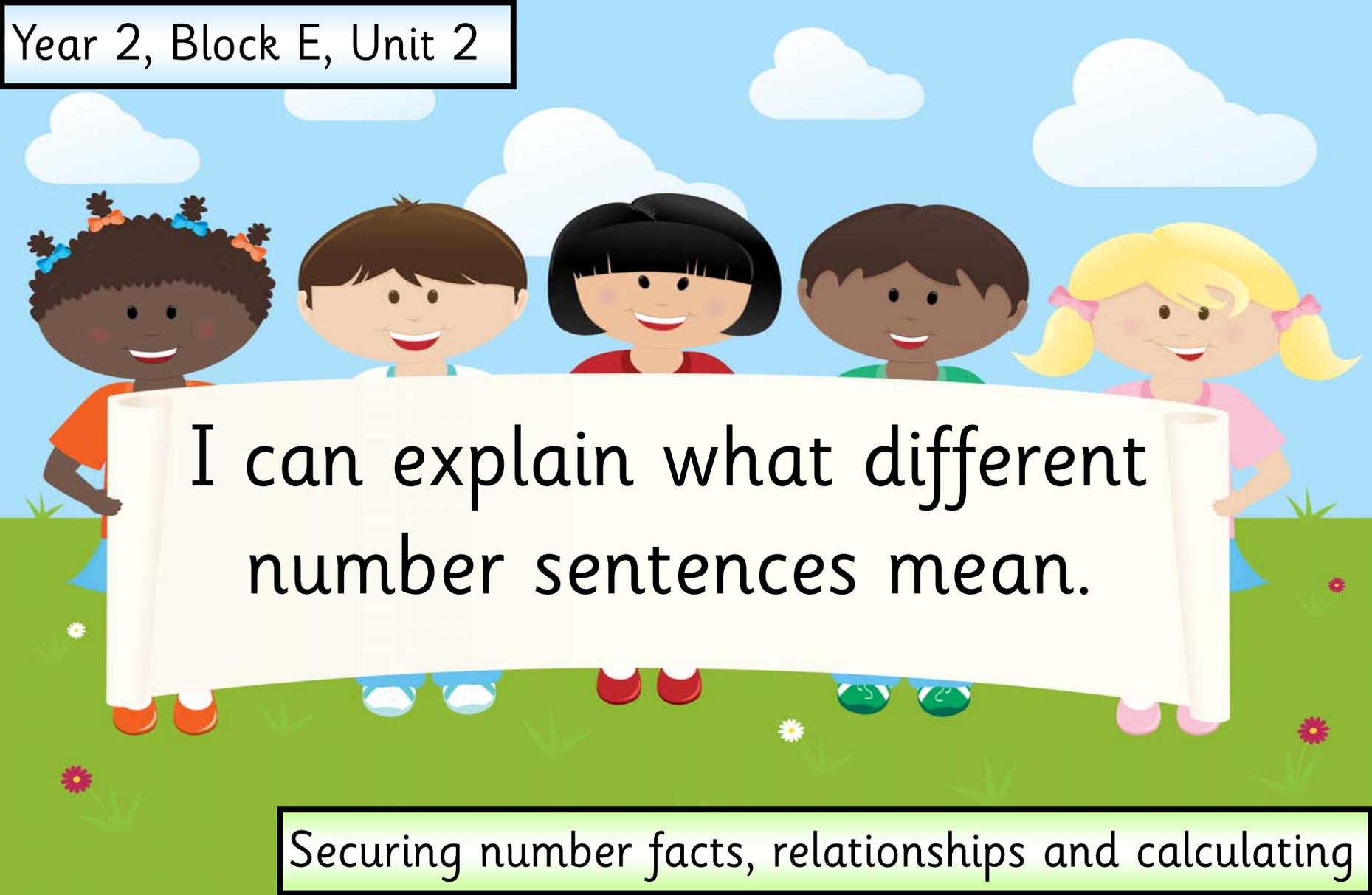
Year 2, Block E, Unit 2

Five diverse children are standing in a row on a green grassy field under a blue sky with white clouds. They are holding a large white banner. From left to right: a girl with dark skin and curly hair wearing an orange shirt, a boy with light skin and brown hair wearing a light blue shirt, a girl with dark skin and short black hair wearing a red shirt, a boy with dark skin and short brown hair wearing a green shirt, and a girl with light skin and blonde pigtails wearing a pink shirt.

I know how to write number sentences for multiplication and for division.

Securing number facts, relationships and calculating

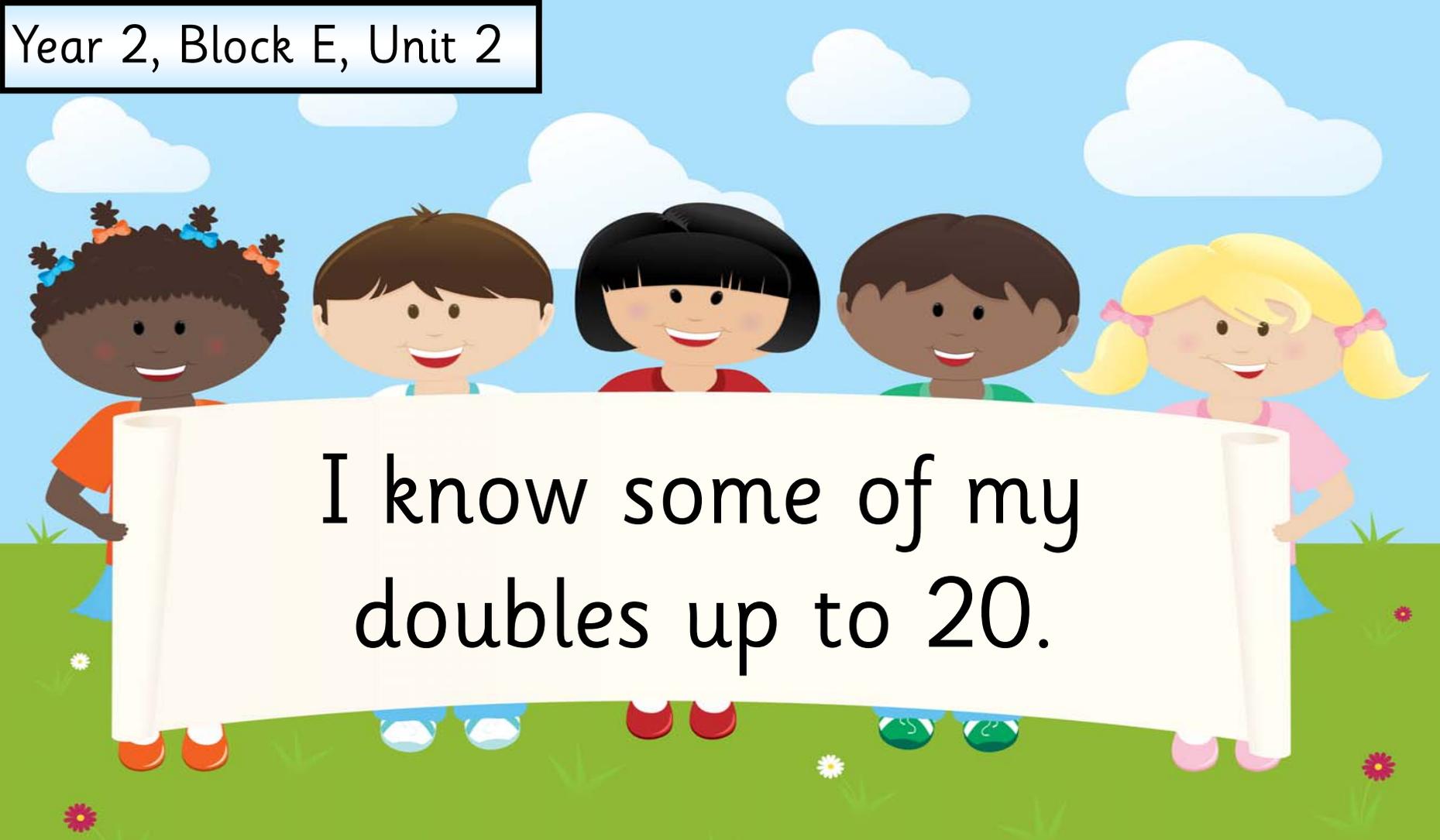
Year 2, Block E, Unit 2

An illustration of five diverse children (two girls and three boys) standing in a grassy field under a blue sky with white clouds. They are holding a large white banner. The children are smiling and looking towards the viewer. The banner is held by the girl on the far left and the girl on the far right.

I can explain what different number sentences mean.

Securing number facts, relationships and calculating

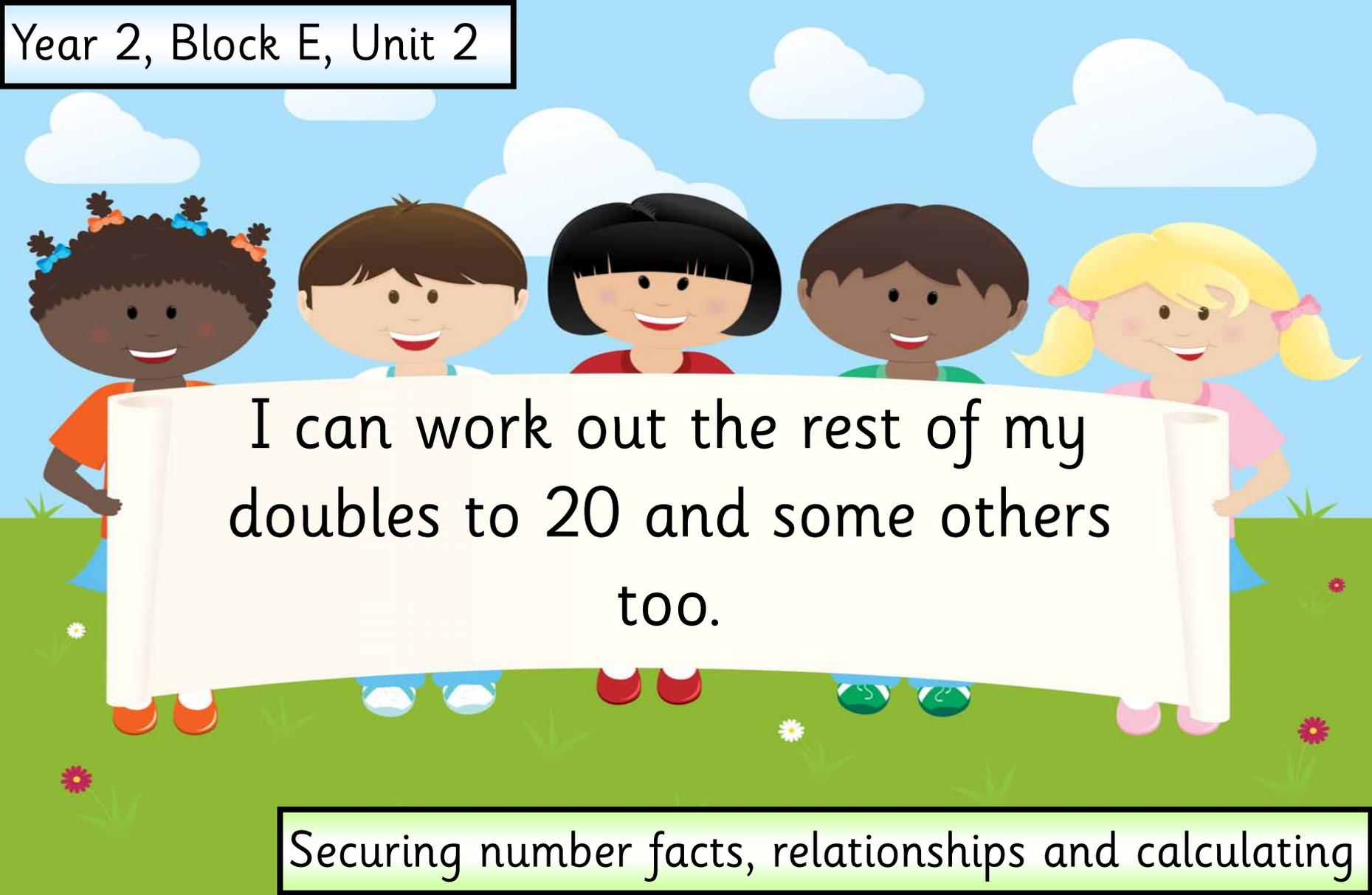
Year 2, Block E, Unit 2

An illustration of five diverse children of various ethnicities and hair colors (black, brown, black, brown, and blonde) standing in a grassy field under a blue sky with white clouds. They are all smiling and holding a large white banner that spans across the middle of the page. The banner contains the text 'I know some of my doubles up to 20.'

I know some of my
doubles up to 20.

Securing number facts, relationships and calculating

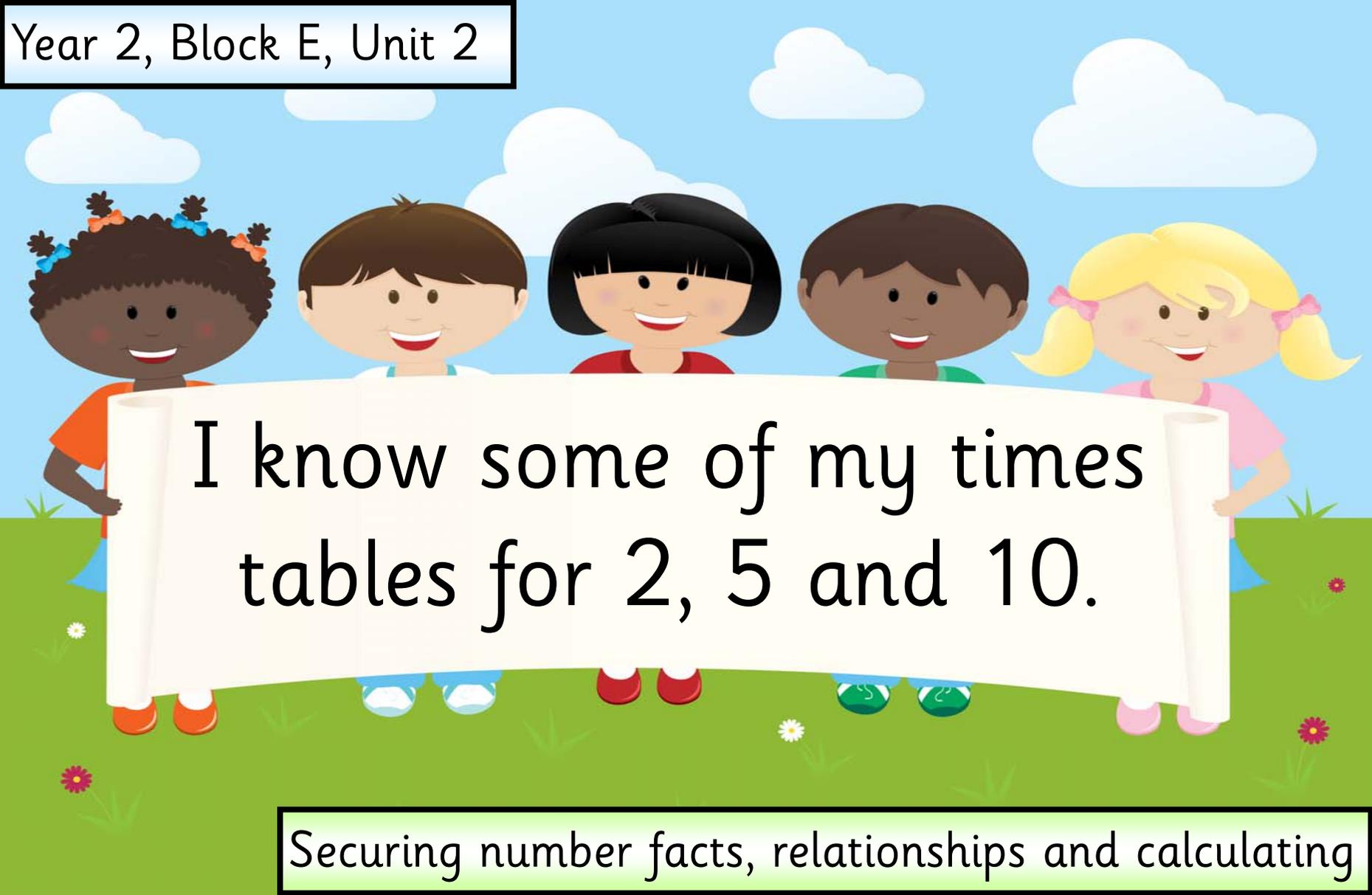
Year 2, Block E, Unit 2



I can work out the rest of my
doubles to 20 and some others
too.

Securing number facts, relationships and calculating

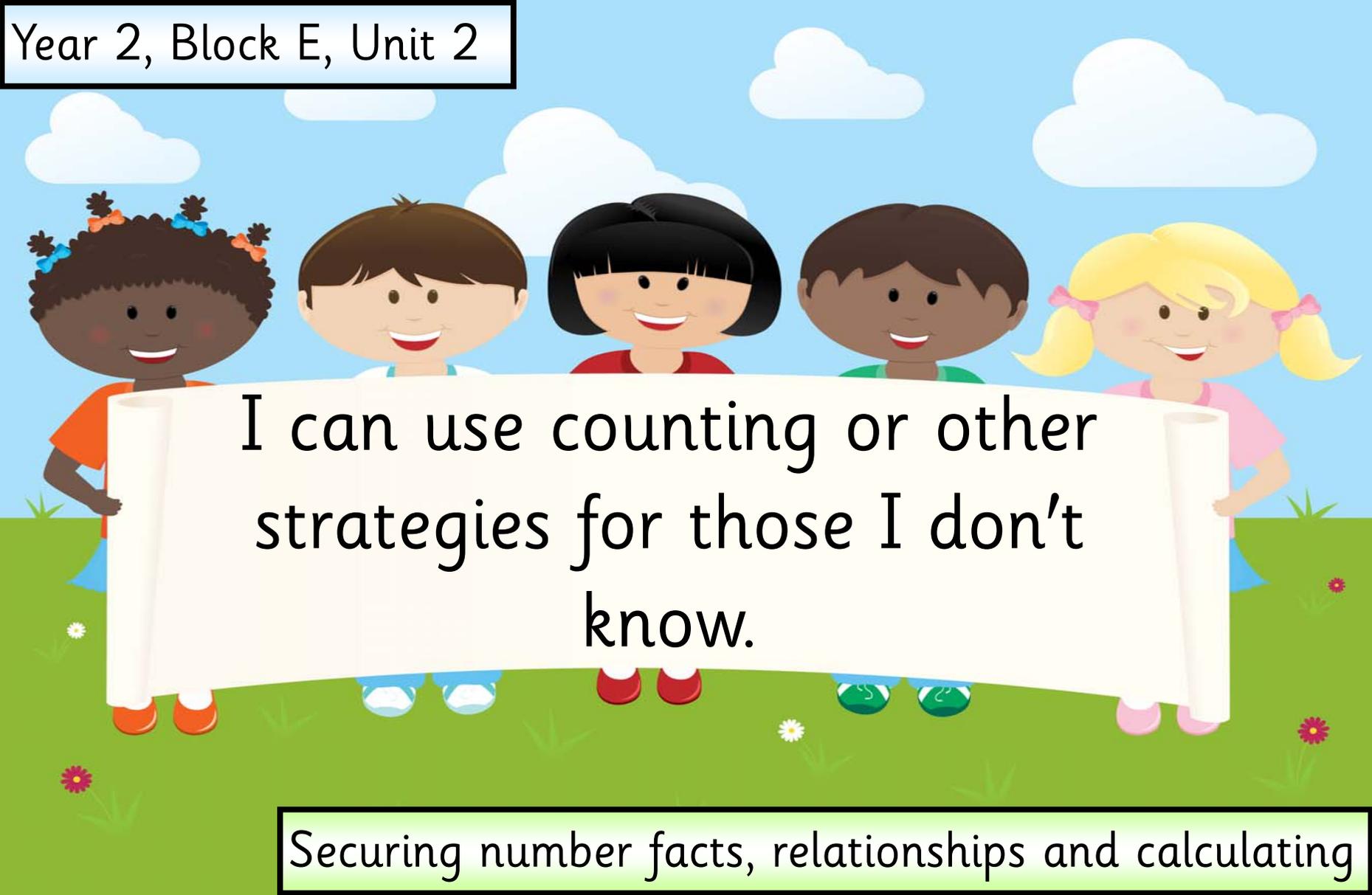
Year 2, Block E, Unit 2

An illustration of five diverse children (two girls and three boys) standing in a grassy field under a blue sky with white clouds. They are holding a large white banner. The children are smiling and looking towards the viewer. The banner is held by the girl on the far left and the girl on the far right.

I know some of my times tables for 2, 5 and 10.

Securing number facts, relationships and calculating

Year 2, Block E, Unit 2

An illustration of five diverse children (two girls and three boys) standing in a grassy field under a blue sky with white clouds. They are holding a large white banner. The children are smiling and looking towards the viewer. The banner is held by the girl on the far left and the girl on the far right.

I can use counting or other strategies for those I don't know.

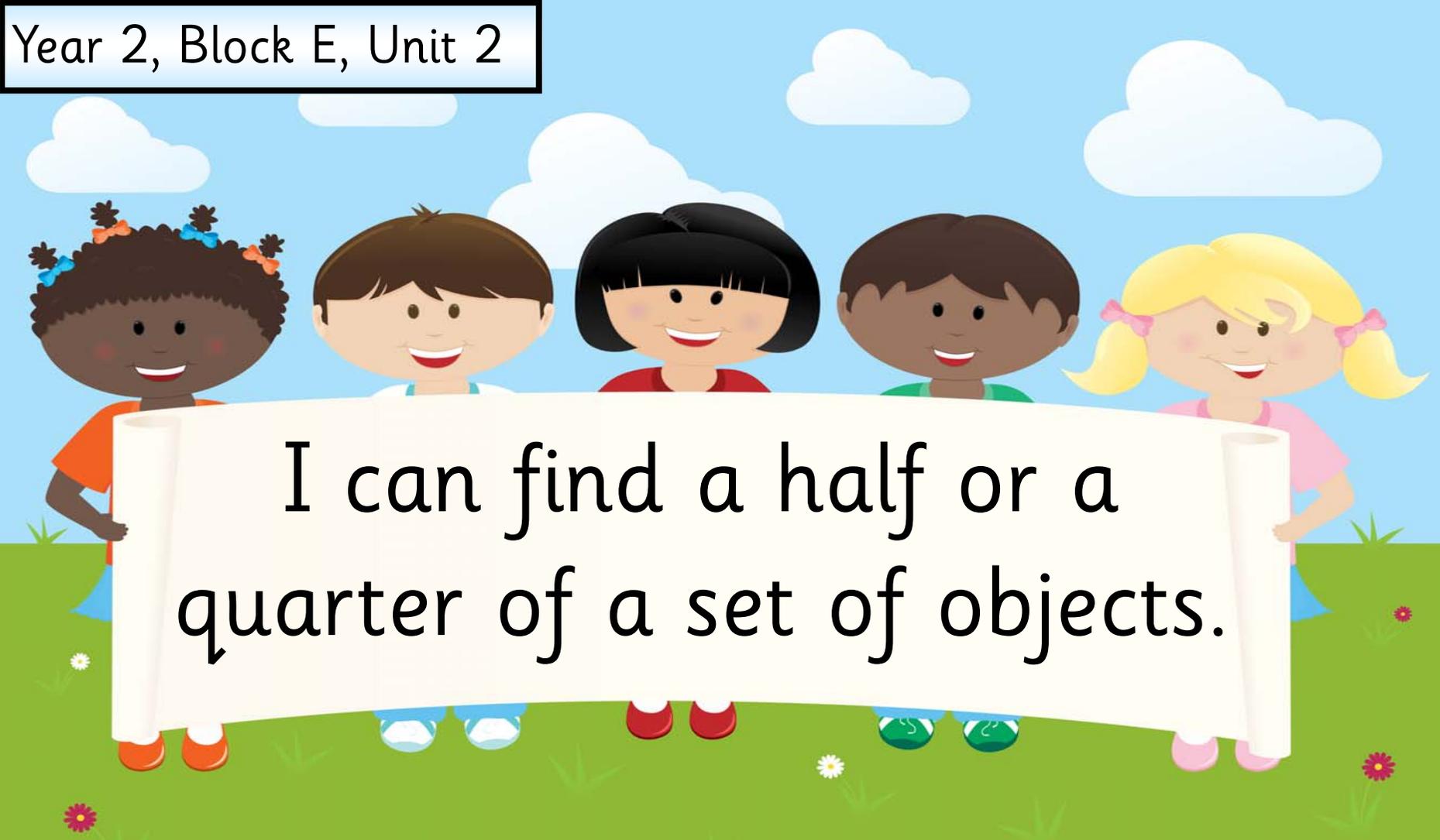
Securing number facts, relationships and calculating

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I know that multiples of
5 end in 5 or 0.

Securing number facts, relationships and calculating

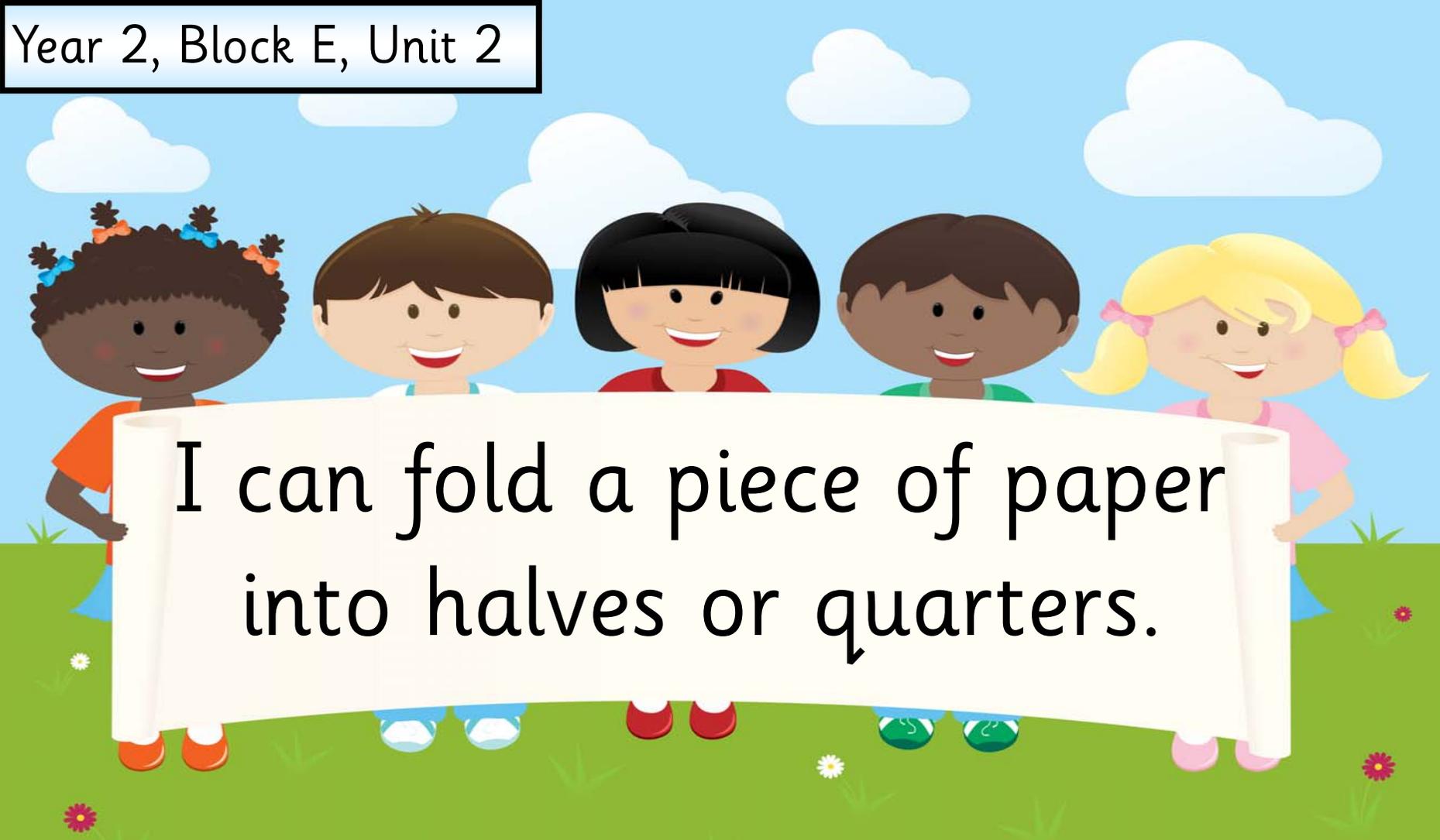
Year 2, Block E, Unit 2

An illustration of five diverse children (two girls and three boys) standing in a grassy field under a blue sky with white clouds. They are holding a large white banner that contains the text. The children are smiling and looking towards the viewer. The banner is held by the girl on the far left and the girl on the far right.

I can find a half or a quarter of a set of objects.

Securing number facts, relationships and calculating

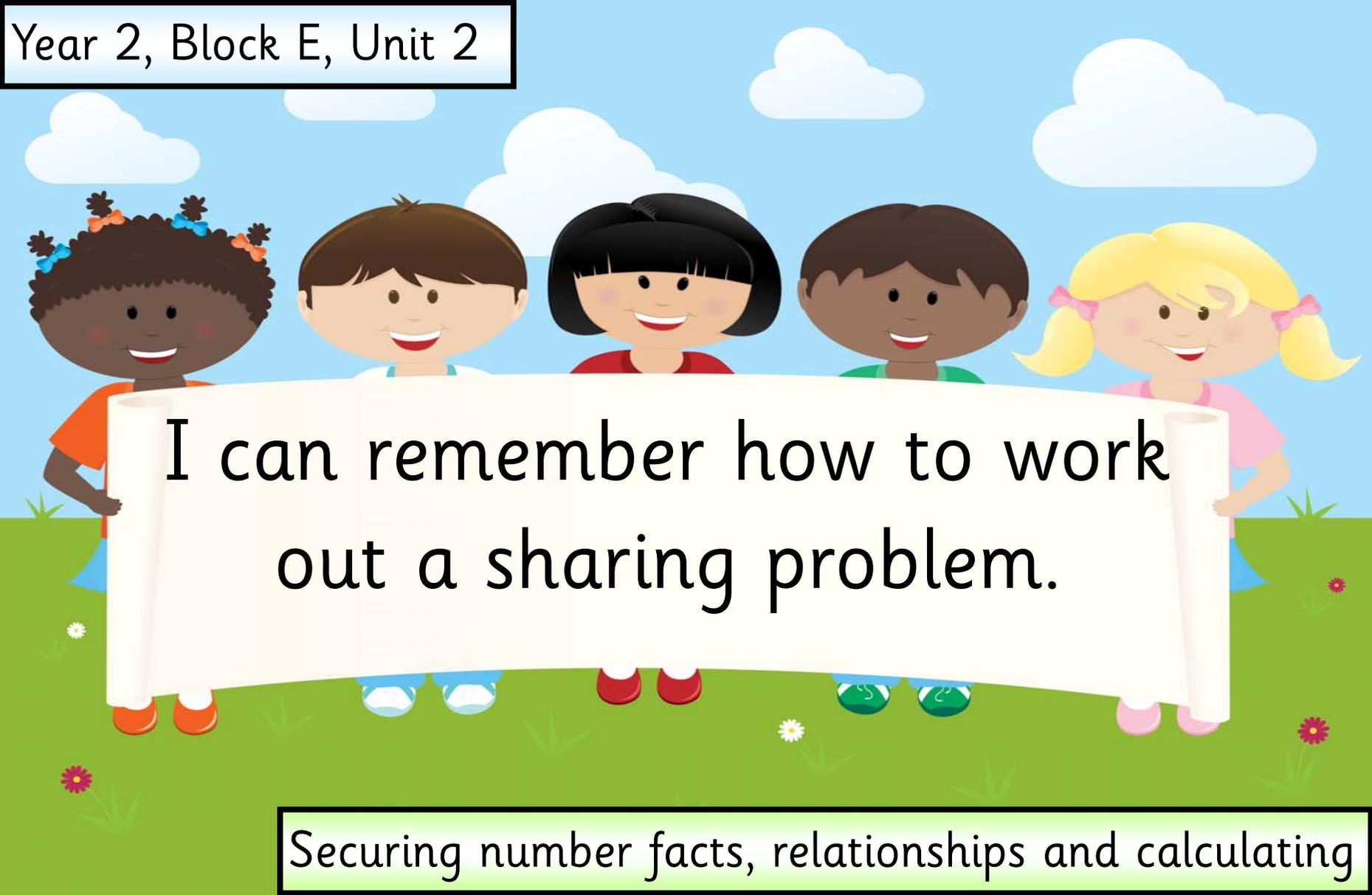
Year 2, Block E, Unit 2



I can fold a piece of paper
into halves or quarters.

Securing number facts, relationships and calculating

Year 2, Block E, Unit 2

An illustration of five diverse children (two girls and three boys) standing in a grassy field under a blue sky with white clouds. They are holding a large white banner that contains the text. The children are smiling and looking towards the viewer. The banner is held by the girl on the far left and the girl on the far right.

I can remember how to work
out a sharing problem.

Securing number facts, relationships and calculating