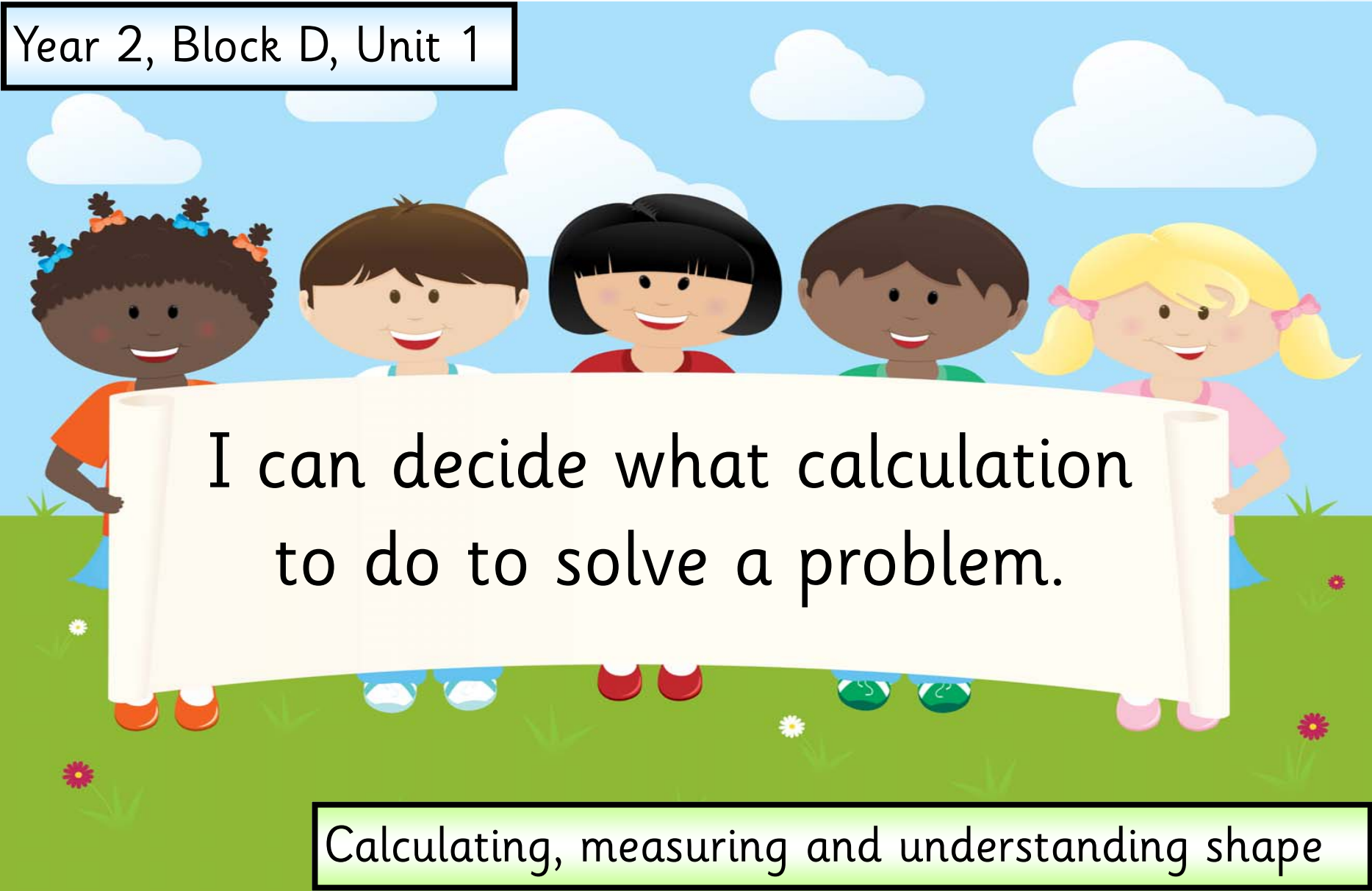


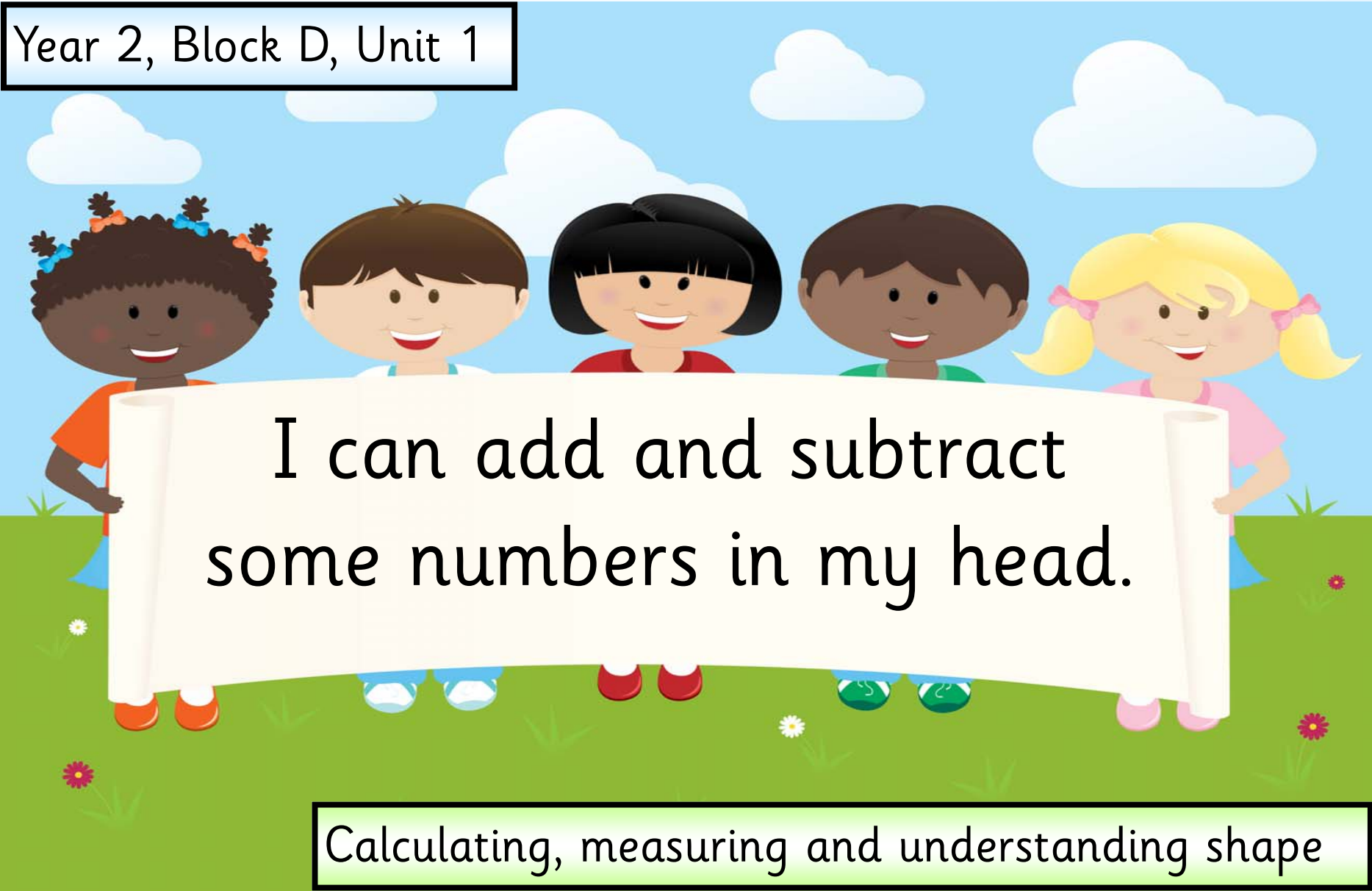
Year 2, Block D, Unit 1



I can decide what calculation
to do to solve a problem.

Calculating, measuring and understanding shape

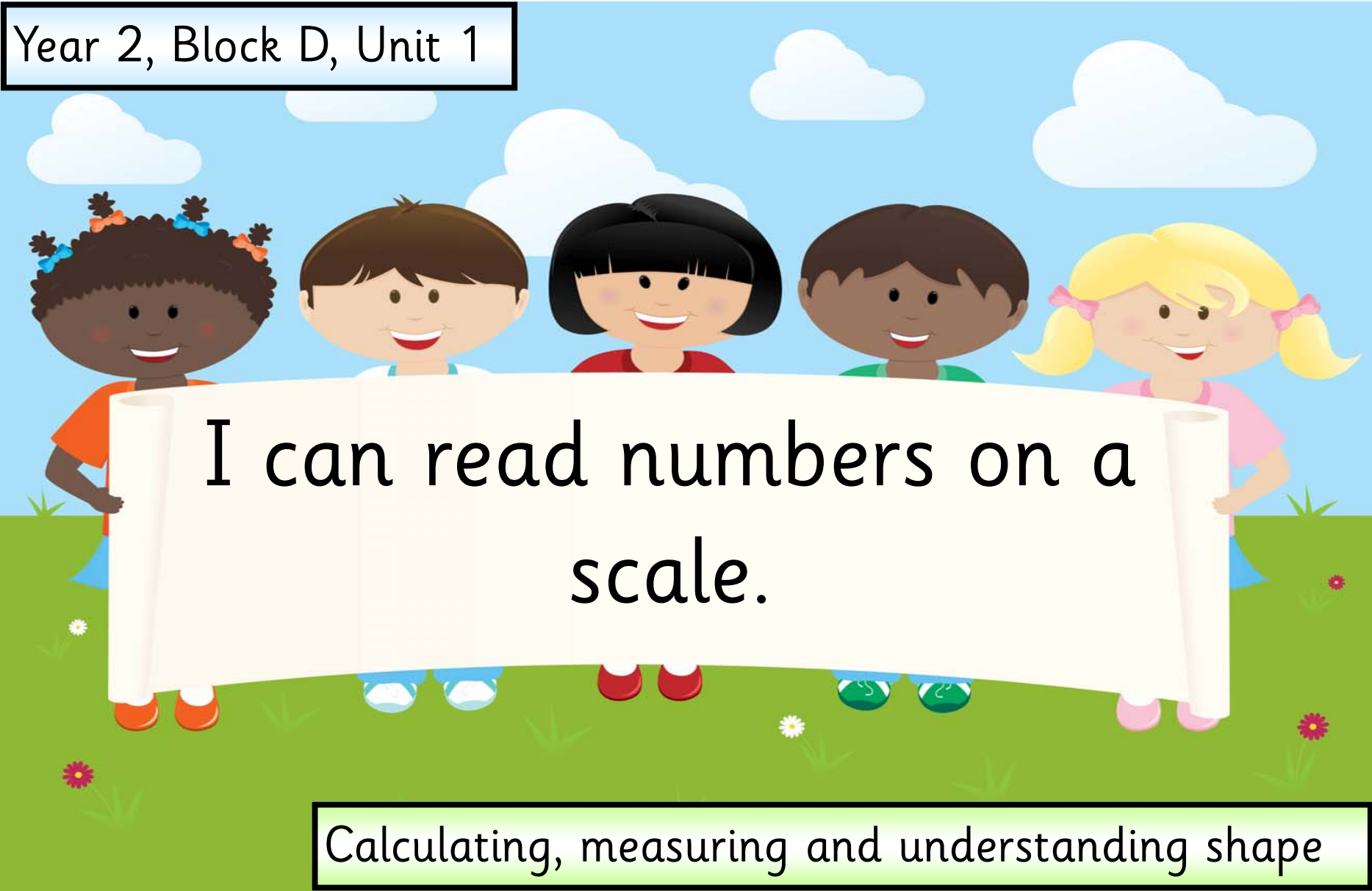
Year 2, Block D, Unit 1



I can add and subtract
some numbers in my head.

Calculating, measuring and understanding shape

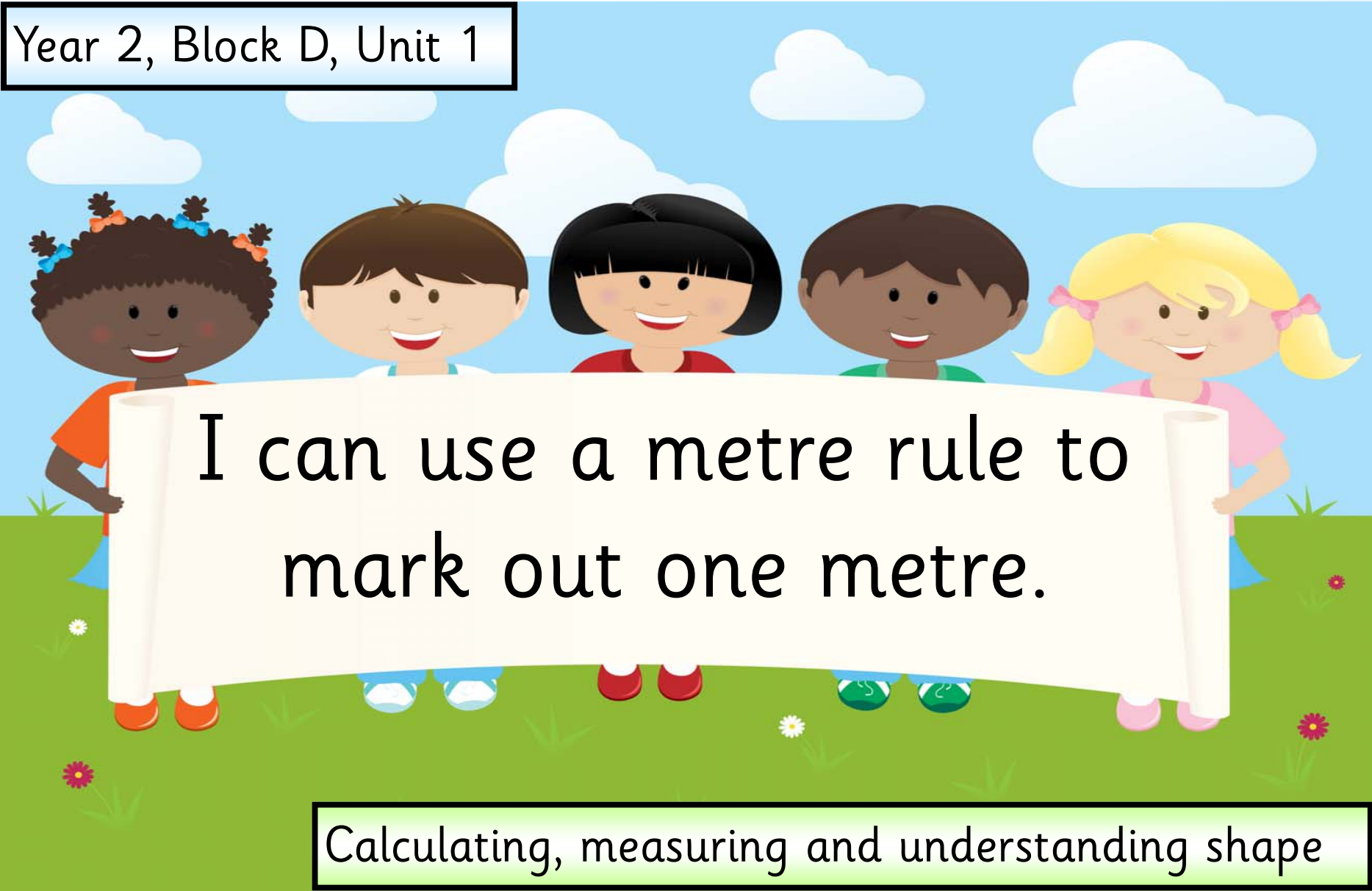
Year 2, Block D, Unit 1



I can read numbers on a scale.

Calculating, measuring and understanding shape

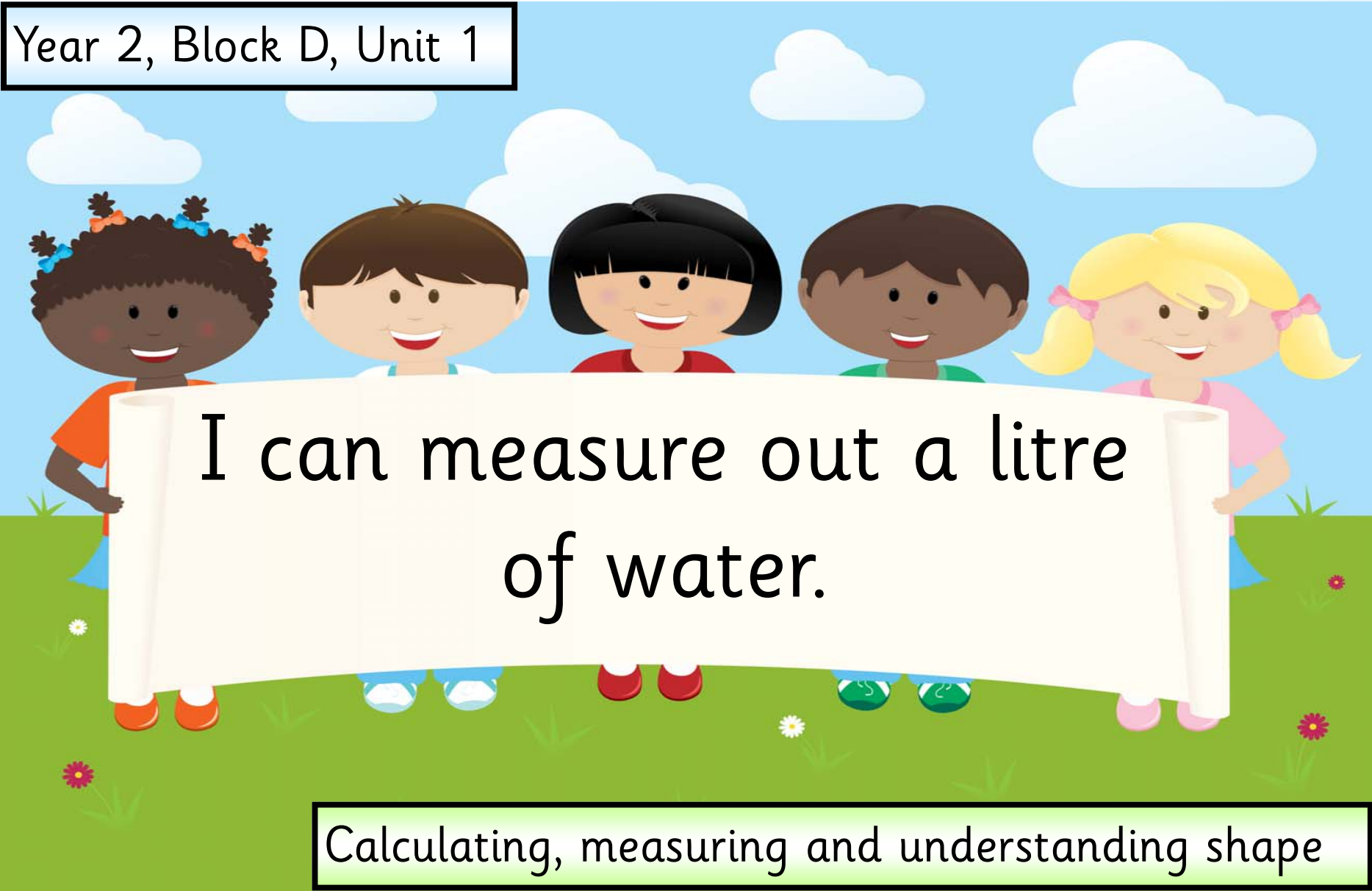
Year 2, Block D, Unit 1



I can use a metre rule to
mark out one metre.

Calculating, measuring and understanding shape

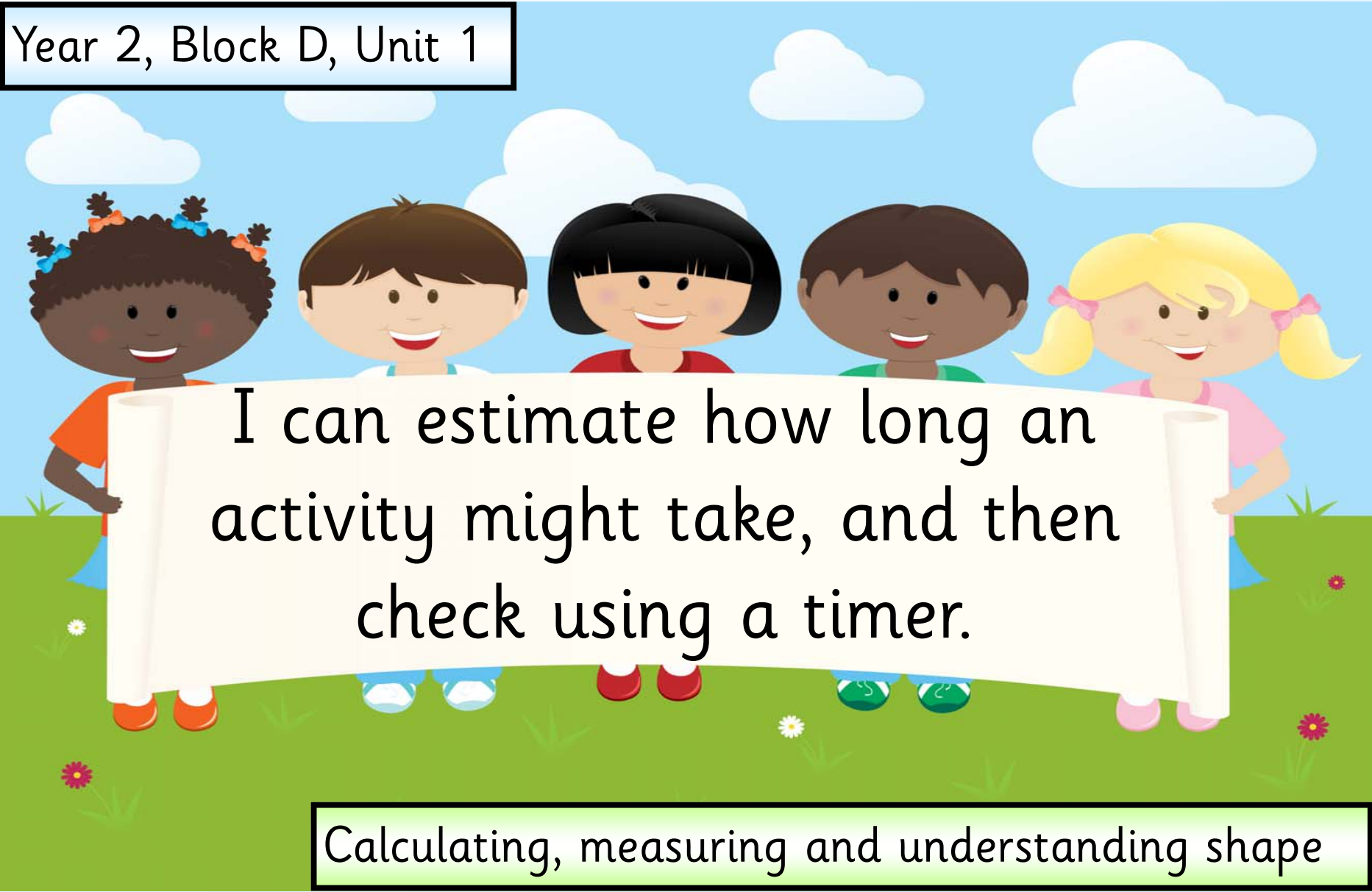
Year 2, Block D, Unit 1



I can measure out a litre
of water.

Calculating, measuring and understanding shape

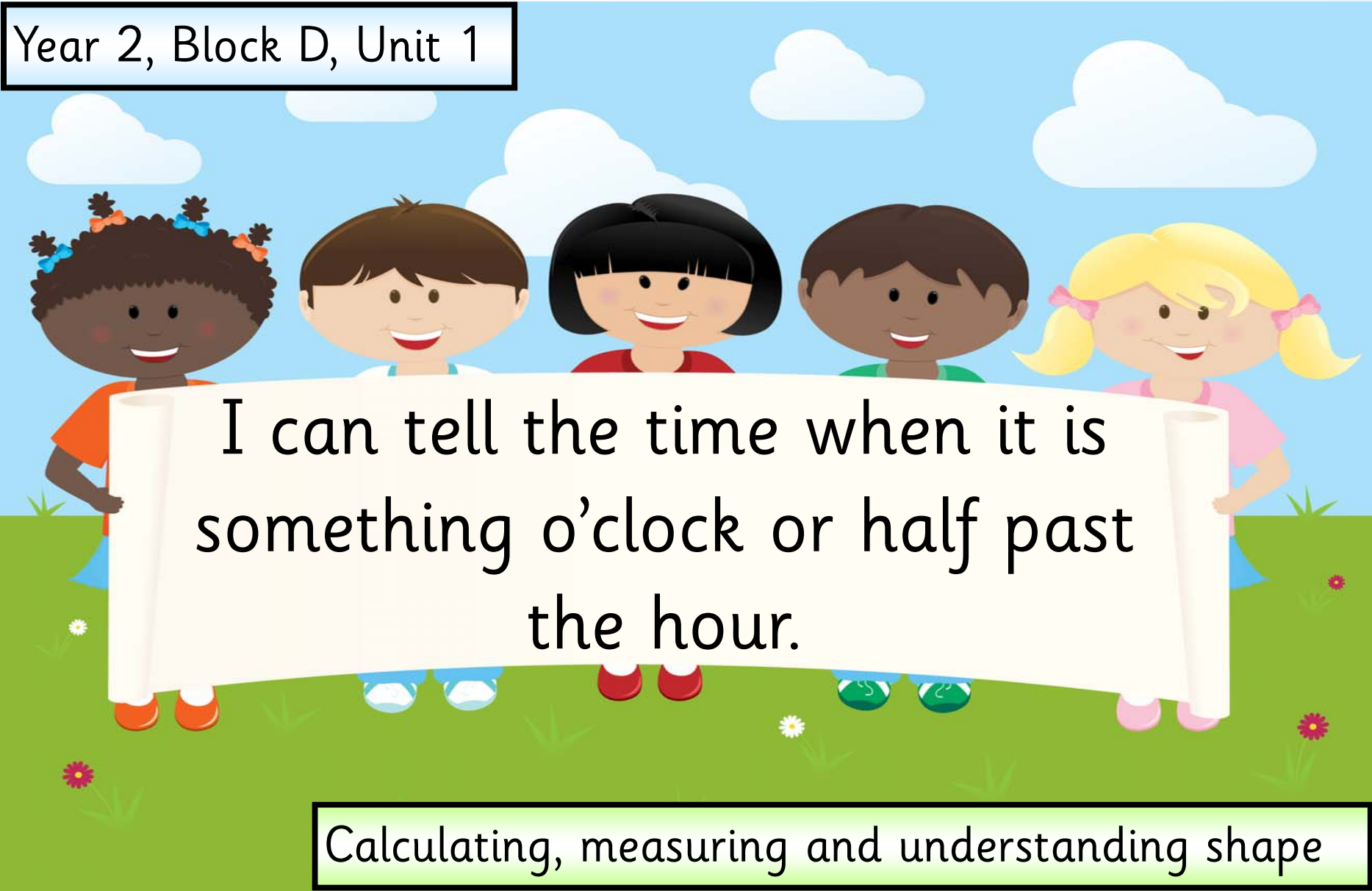
Year 2, Block D, Unit 1

An illustration of five diverse children (three boys and two girls) standing in a grassy field under a blue sky with white clouds. They are holding a large white banner that contains text. The children are smiling and dressed in colorful clothing. The banner is held by the girl on the far left and the girl on the far right.

I can estimate how long an activity might take, and then check using a timer.

Calculating, measuring and understanding shape

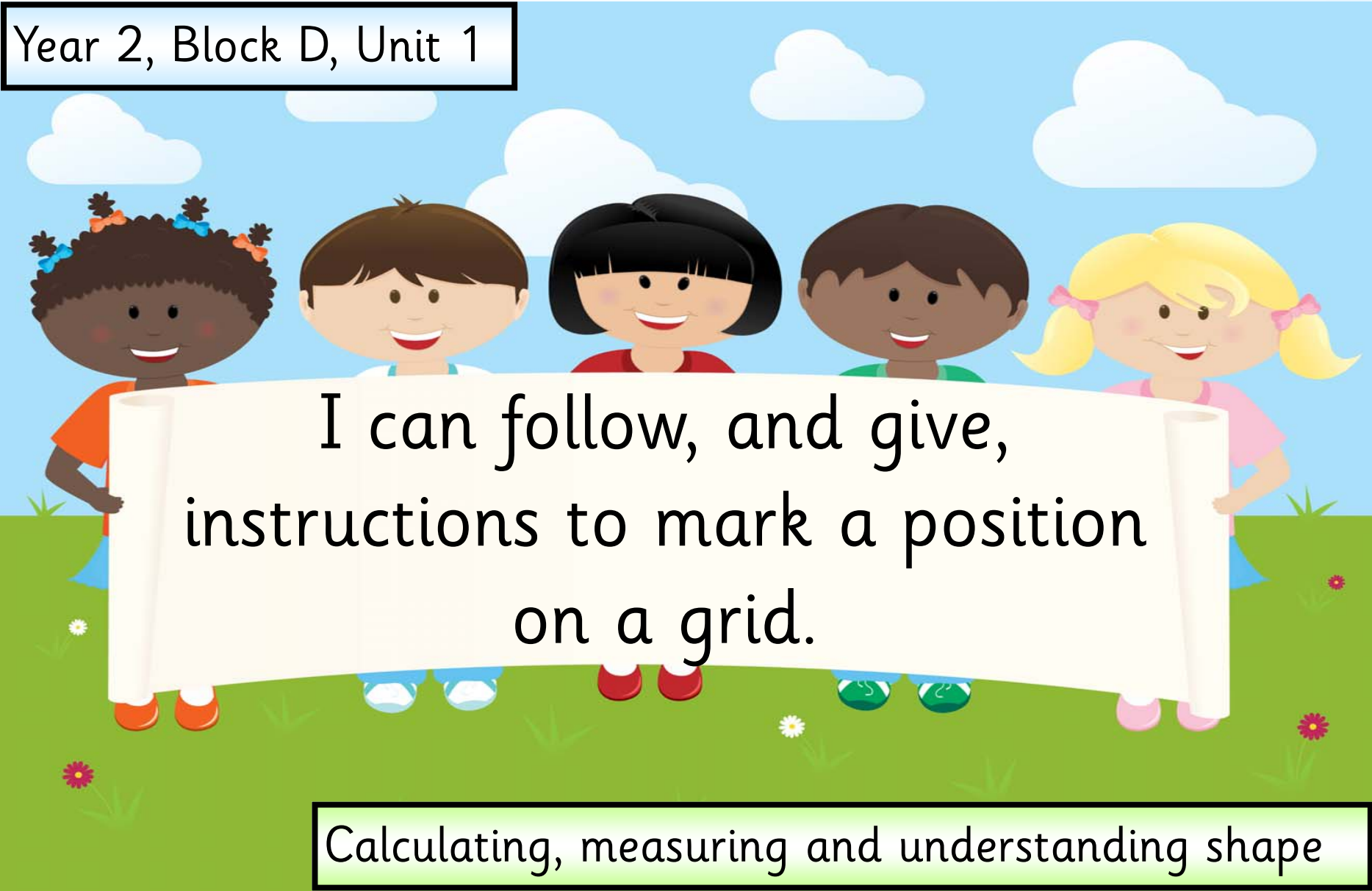
Year 2, Block D, Unit 1

An illustration of five diverse children of various ethnicities and hair colors (black, brown, black, brown, and blonde) standing in a grassy field under a blue sky with white clouds. They are all smiling and holding a large white banner that contains text. The banner is held by the children on the far left and far right.

I can tell the time when it is
something o'clock or half past
the hour.

Calculating, measuring and understanding shape

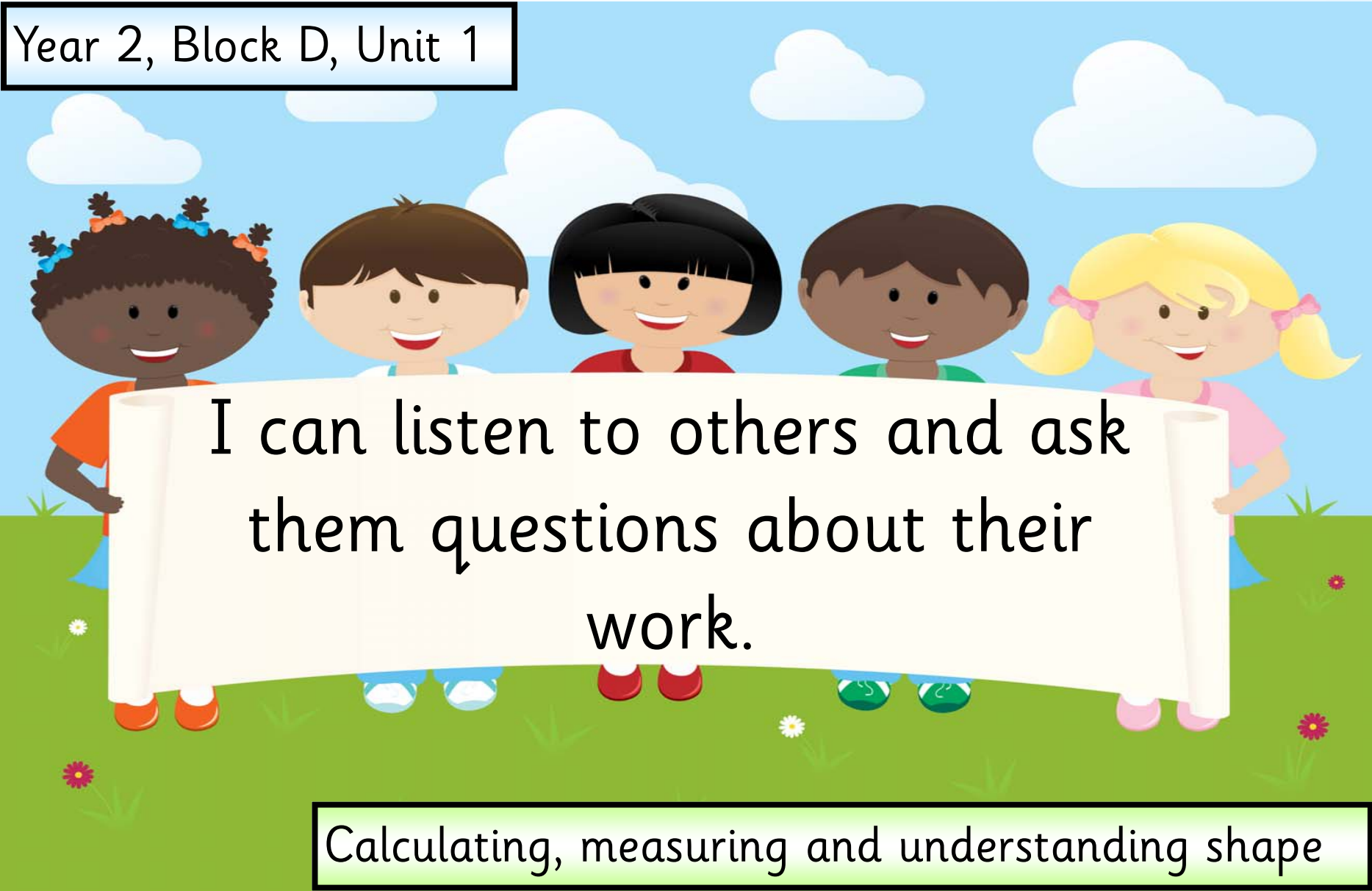
Year 2, Block D, Unit 1



I can follow, and give,
instructions to mark a position
on a grid.

Calculating, measuring and understanding shape

Year 2, Block D, Unit 1



I can listen to others and ask
them questions about their
work.

Calculating, measuring and understanding shape