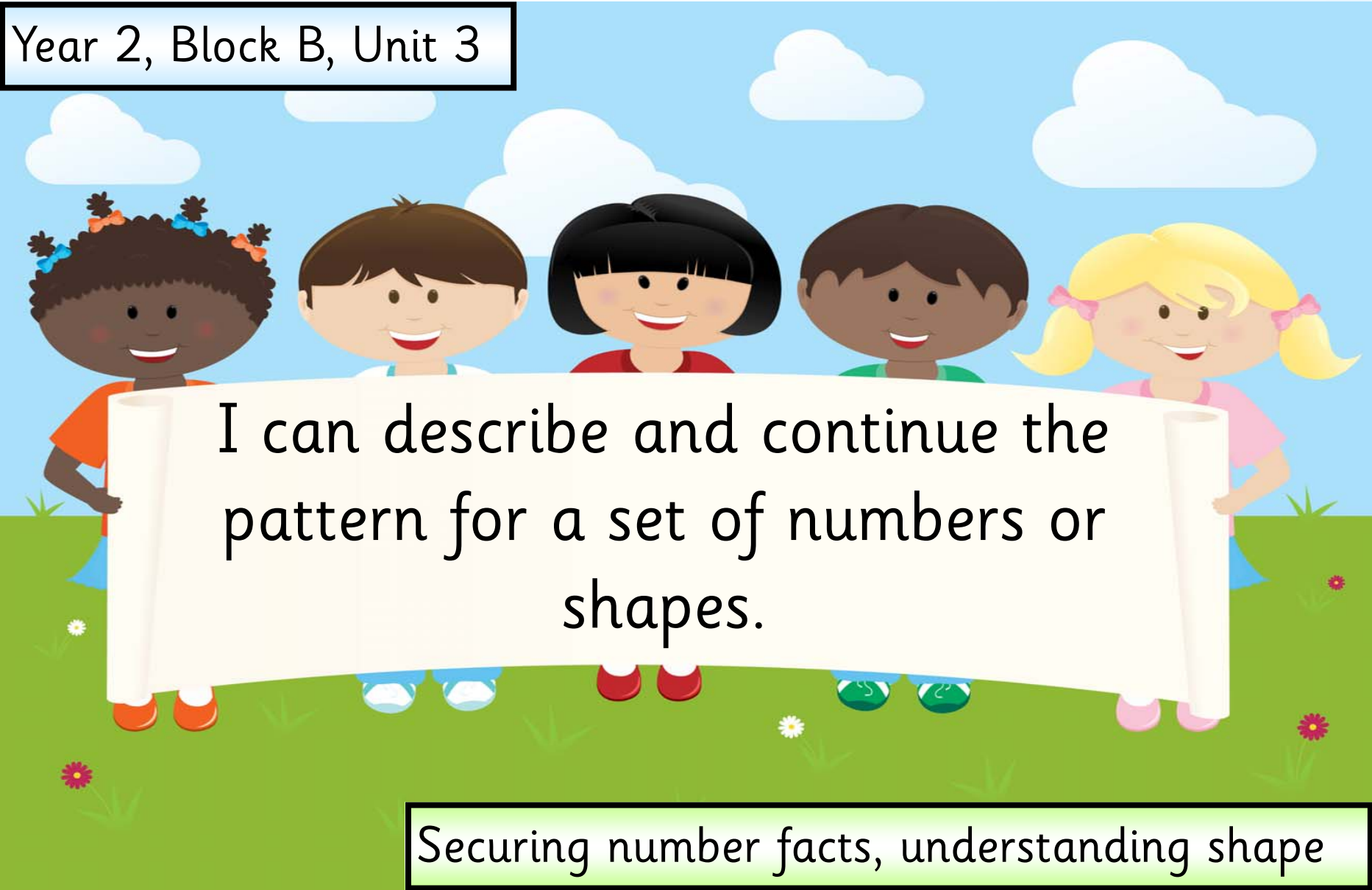


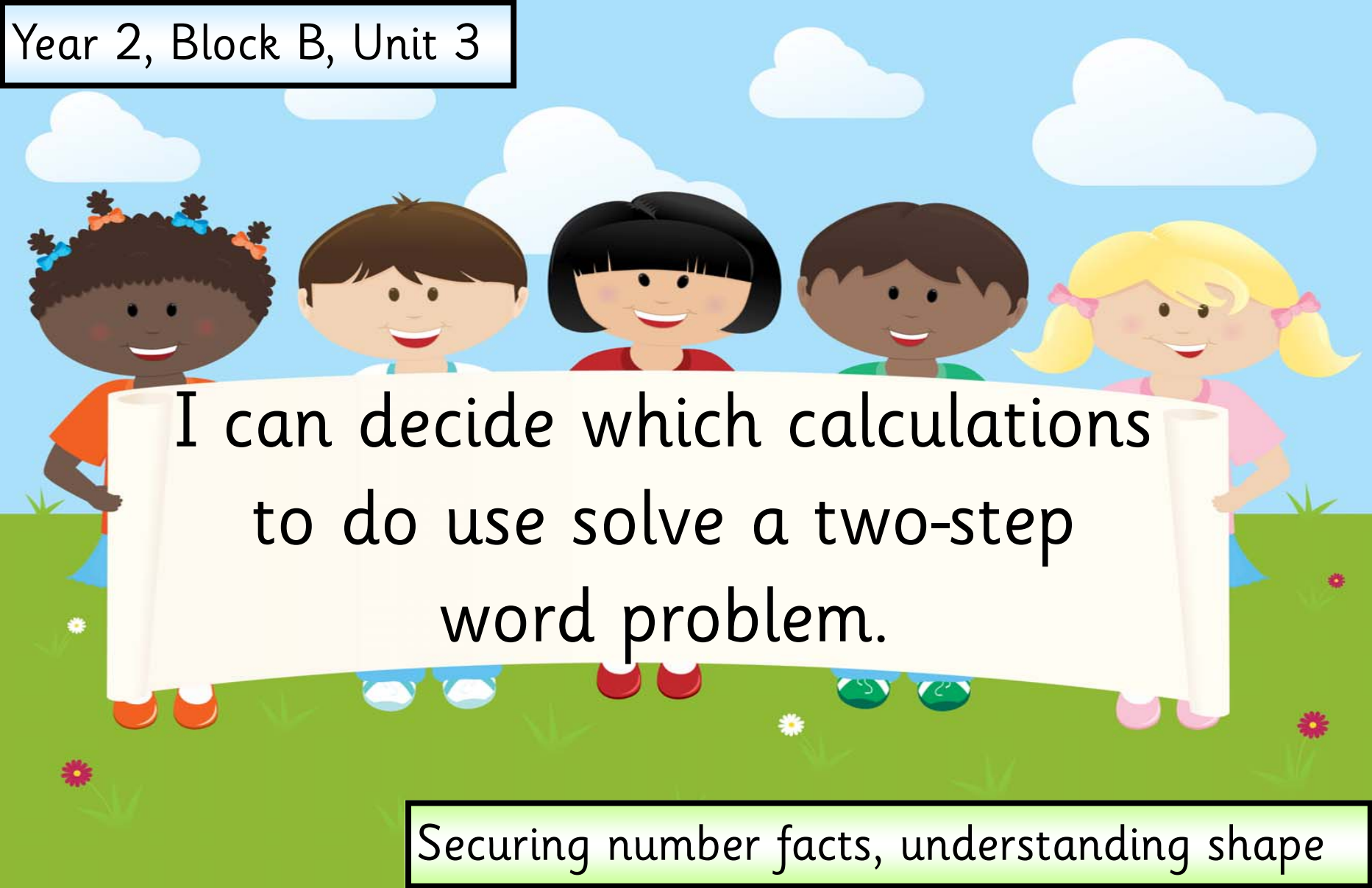
Year 2, Block B, Unit 3



I can describe and continue the pattern for a set of numbers or shapes.

Securing number facts, understanding shape

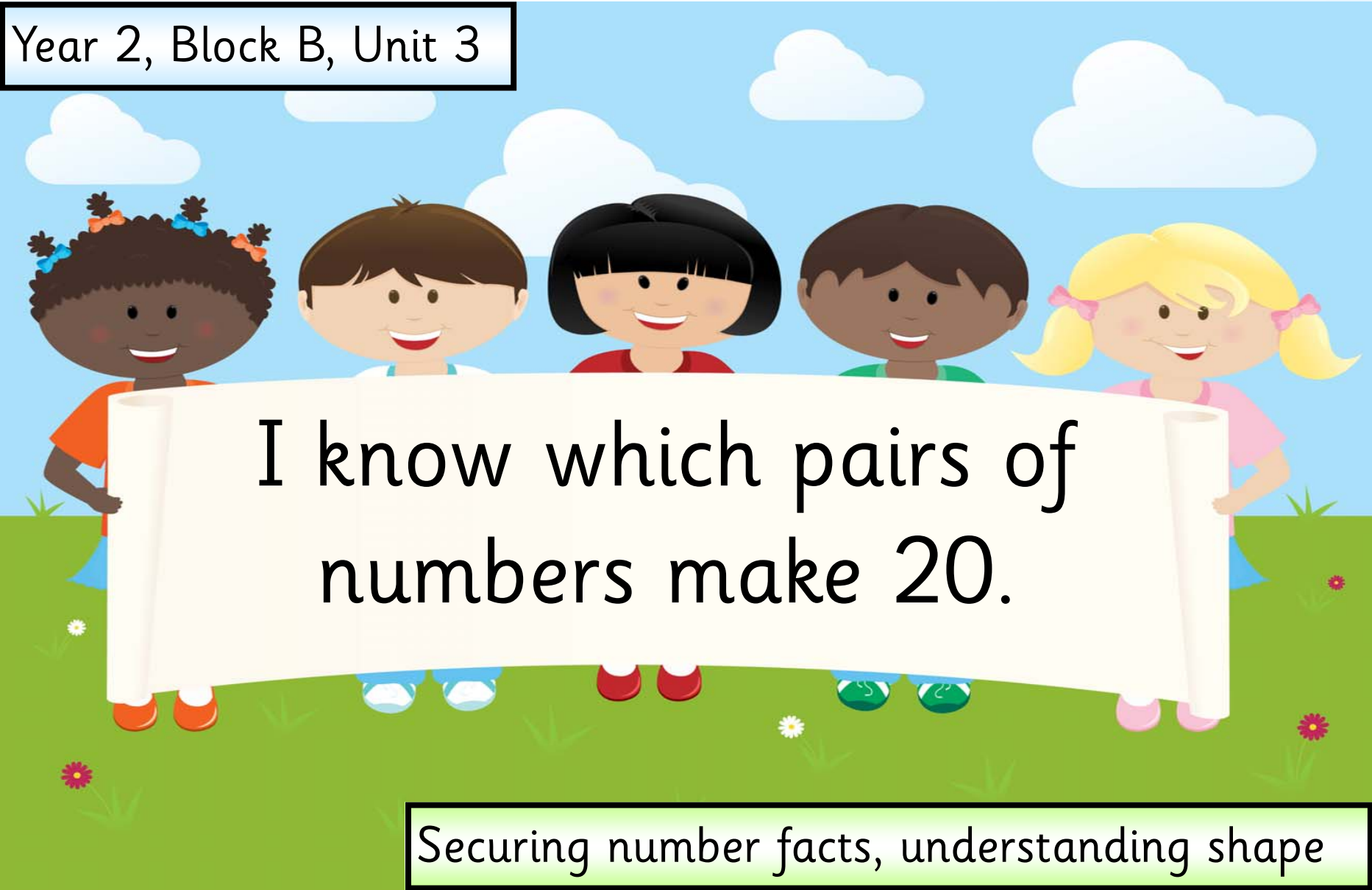
Year 2, Block B, Unit 3



I can decide which calculations
to do use solve a two-step
word problem.

Securing number facts, understanding shape

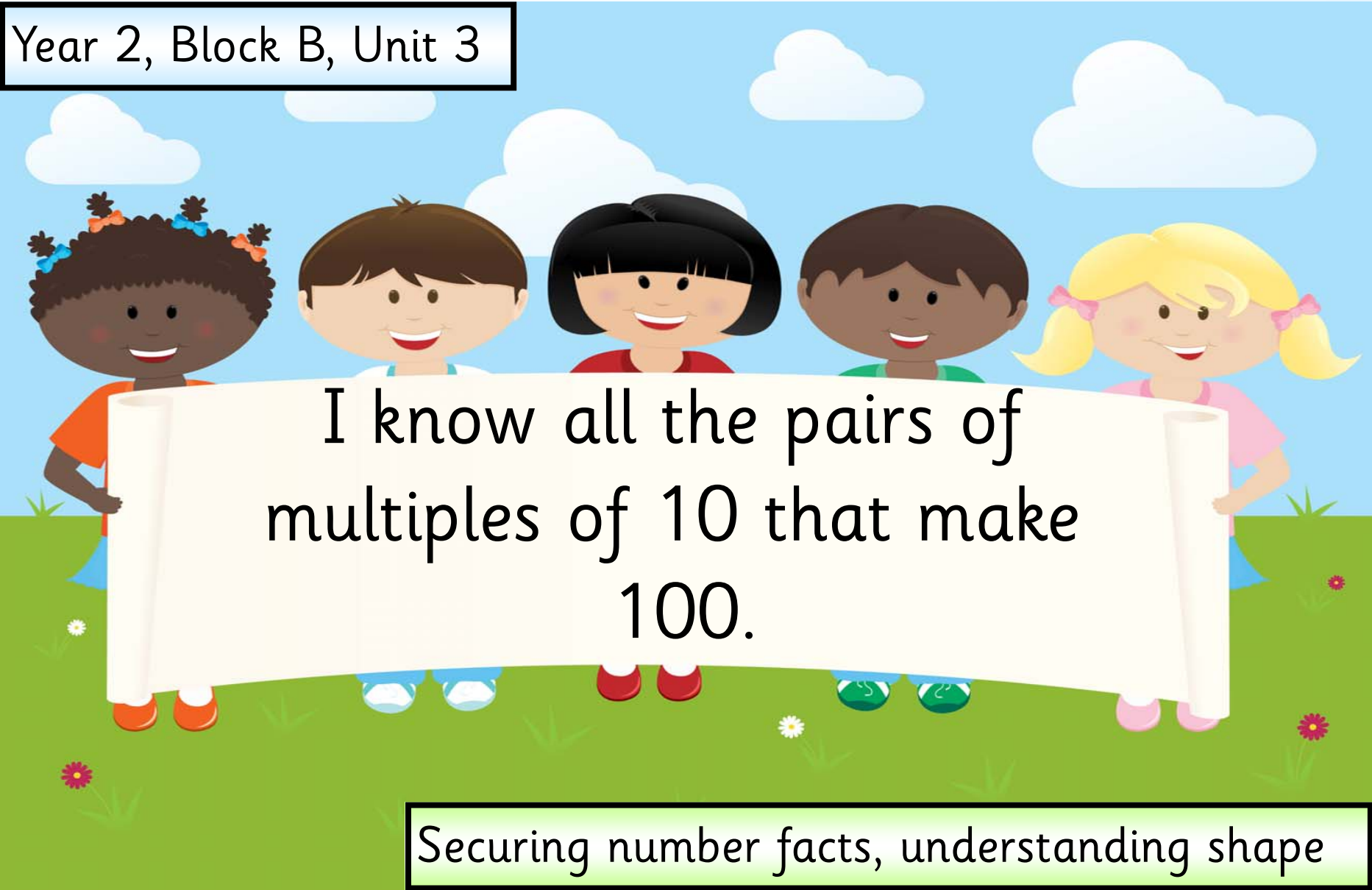
Year 2, Block B, Unit 3

An illustration of five diverse children (two girls and three boys) standing in a grassy field under a blue sky with white clouds. They are holding a large white banner that spans across the middle of the page. The children are smiling and looking towards the viewer. The banner is held by the girl on the far left and the girl on the far right.

I know which pairs of numbers make 20.

Securing number facts, understanding shape

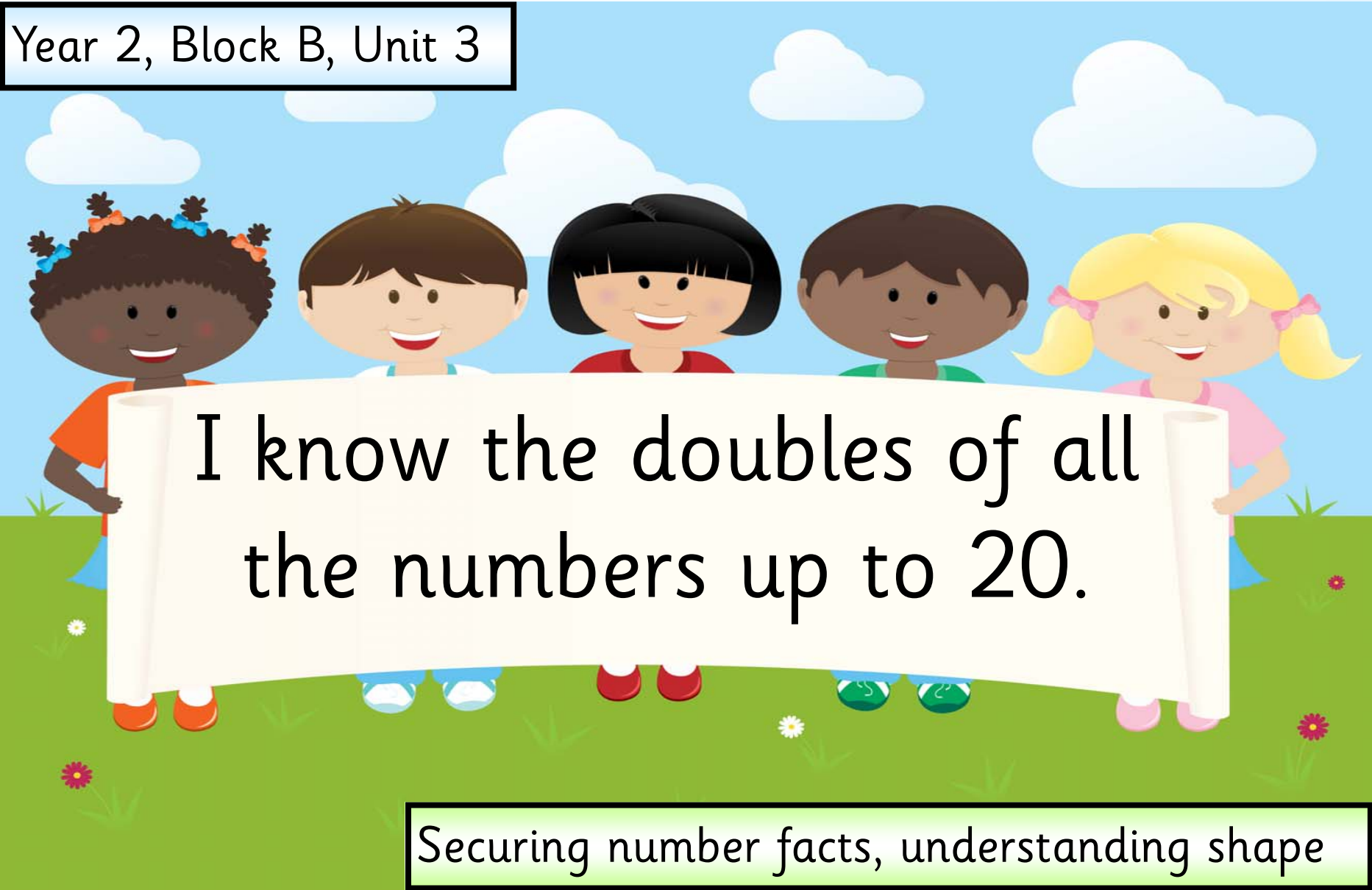
Year 2, Block B, Unit 3



I know all the pairs of
multiples of 10 that make
100.

Securing number facts, understanding shape

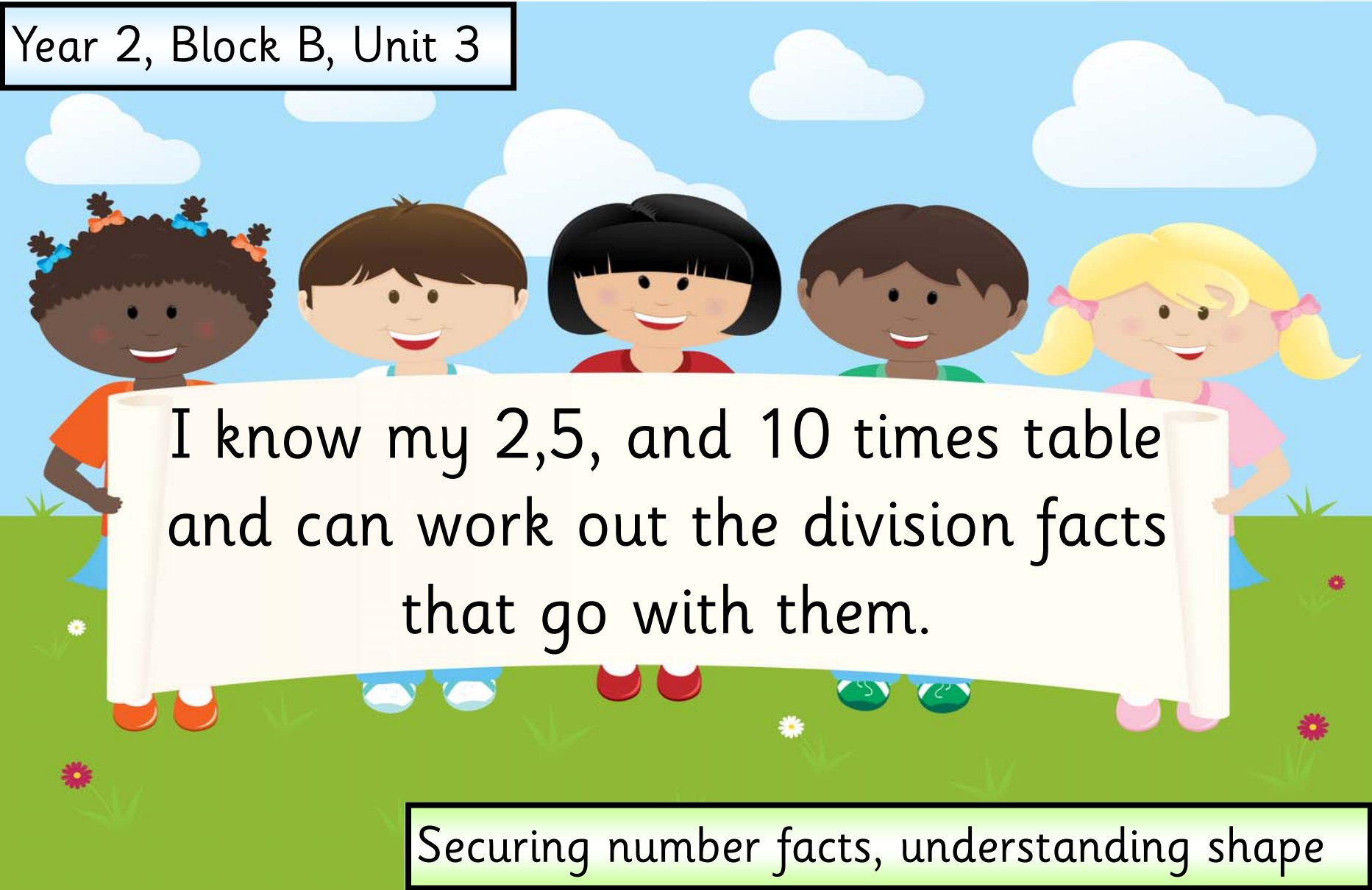
Year 2, Block B, Unit 3

An illustration of five diverse children (two girls and three boys) standing in a grassy field under a blue sky with white clouds. They are holding a large white banner that reads "I know the doubles of all the numbers up to 20." The children are smiling and looking towards the viewer. The banner is held by the girl on the far left and the girl on the far right.

I know the doubles of all
the numbers up to 20.

Securing number facts, understanding shape

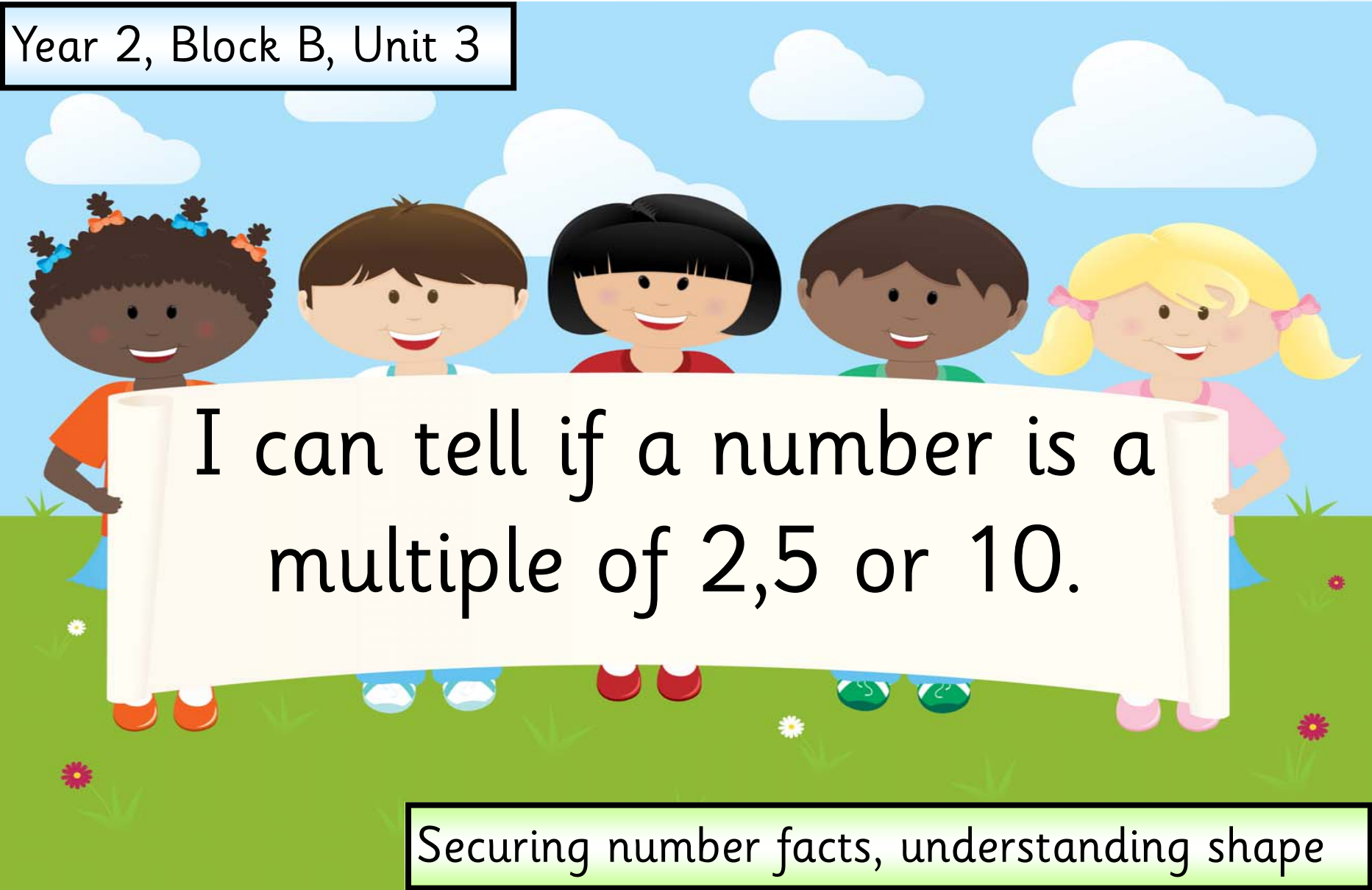
Year 2, Block B, Unit 3



I know my 2,5, and 10 times table
and can work out the division facts
that go with them.

Securing number facts, understanding shape

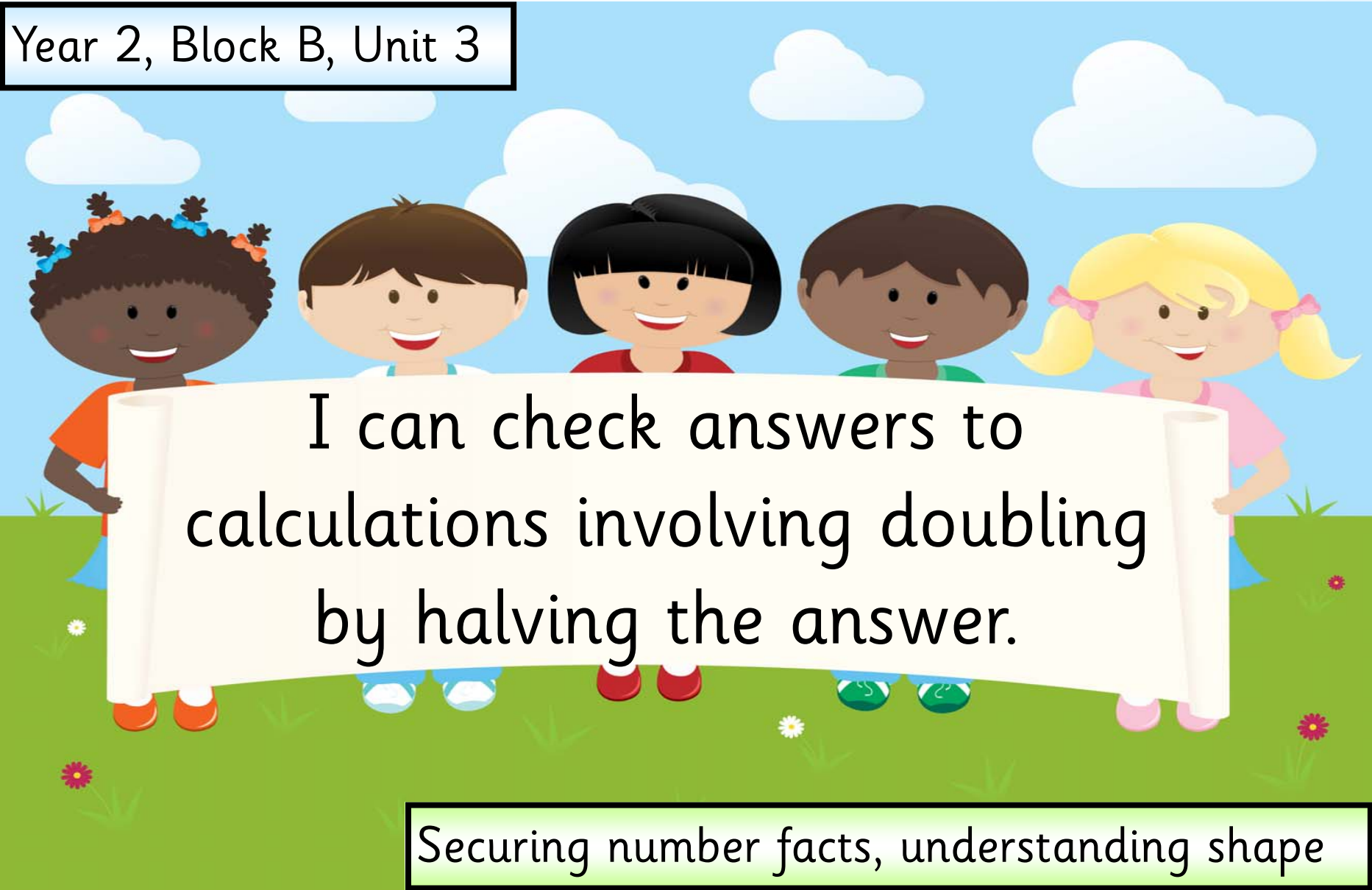
Year 2, Block B, Unit 3

An illustration of five diverse children (two girls and three boys) standing in a grassy field under a blue sky with white clouds. They are holding a large white banner. The children are smiling and looking towards the viewer. The banner is held by the girl on the far left and the girl on the far right.

I can tell if a number is a multiple of 2, 5 or 10.

Securing number facts, understanding shape

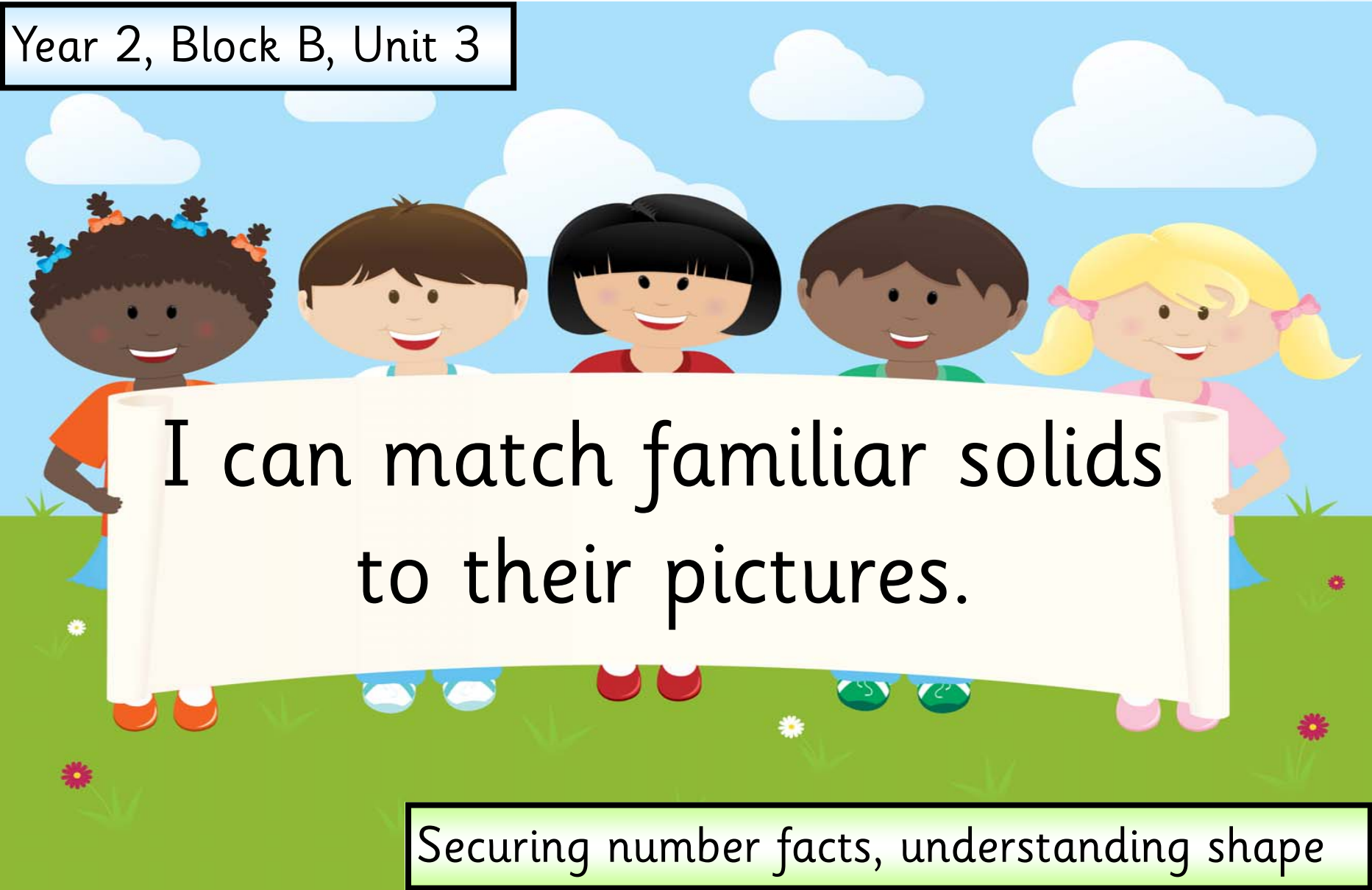
Year 2, Block B, Unit 3



I can check answers to
calculations involving doubling
by halving the answer.

Securing number facts, understanding shape

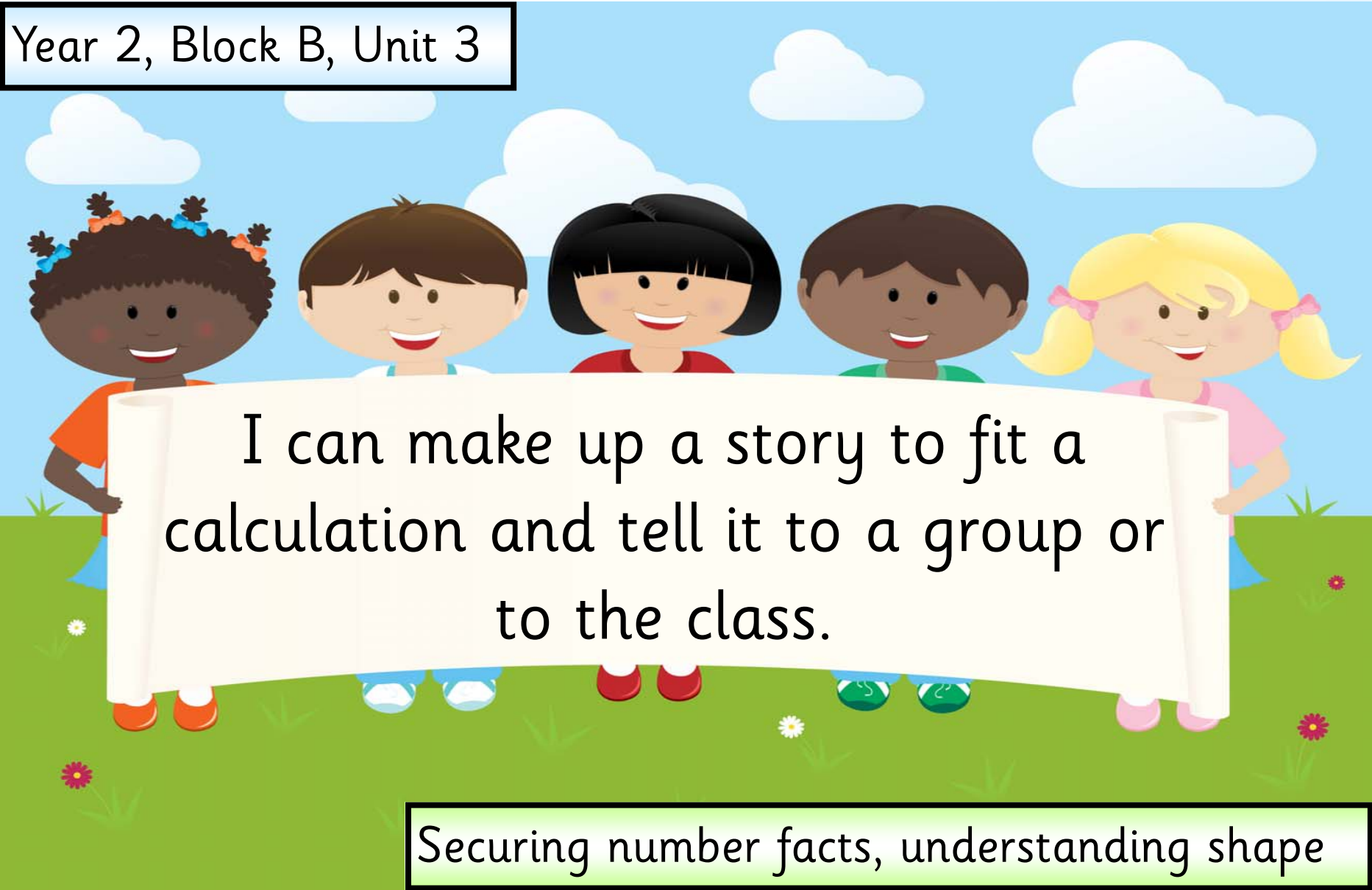
Year 2, Block B, Unit 3

An illustration of five diverse children (two girls and three boys) standing in a grassy field under a blue sky with white clouds. They are holding a large white banner. The children are smiling and looking towards the viewer. The banner is held by the girl on the far left and the girl on the far right.

I can match familiar solids
to their pictures.

Securing number facts, understanding shape

Year 2, Block B, Unit 3



I can make up a story to fit a calculation and tell it to a group or to the class.

Securing number facts, understanding shape