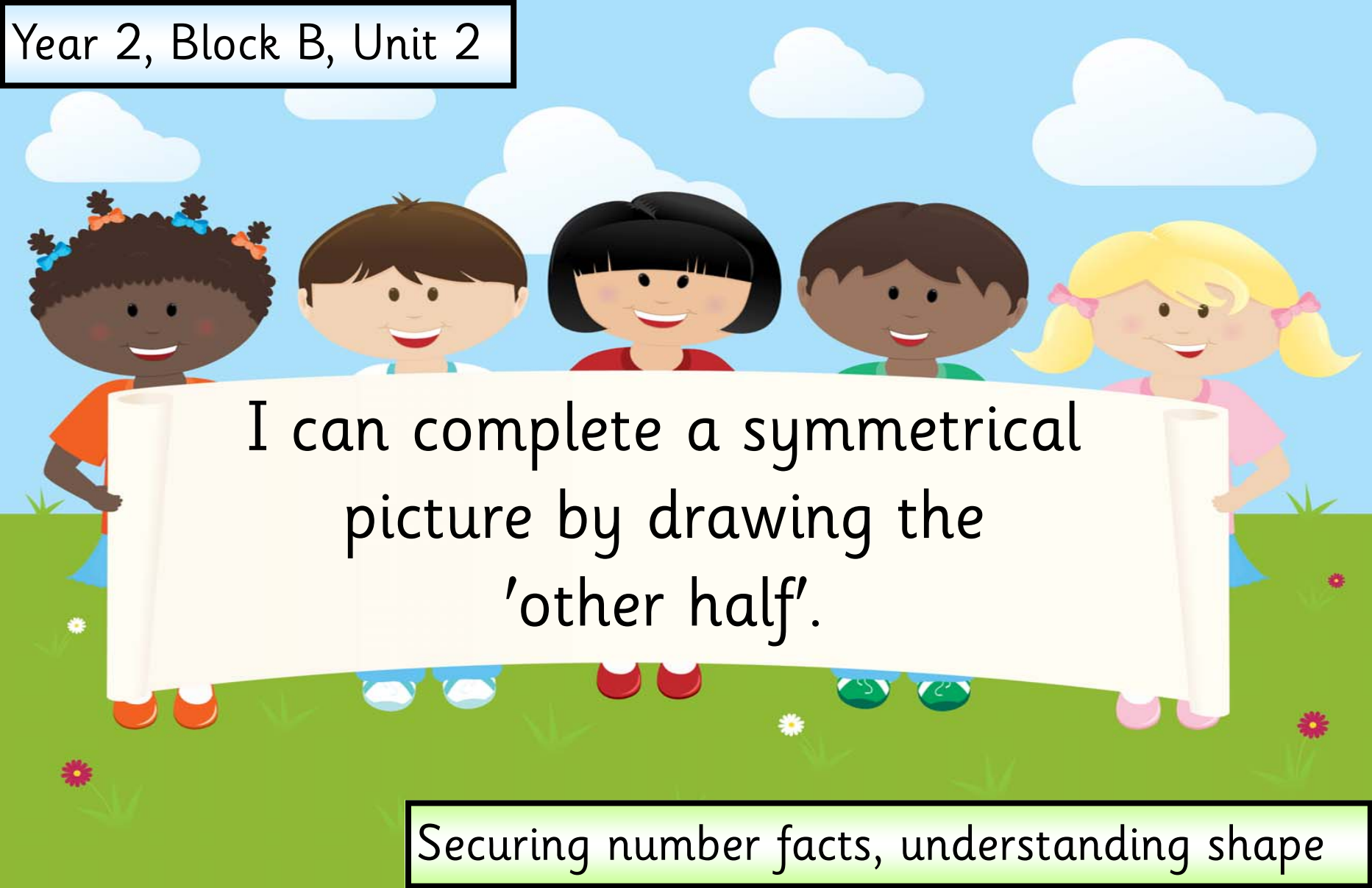


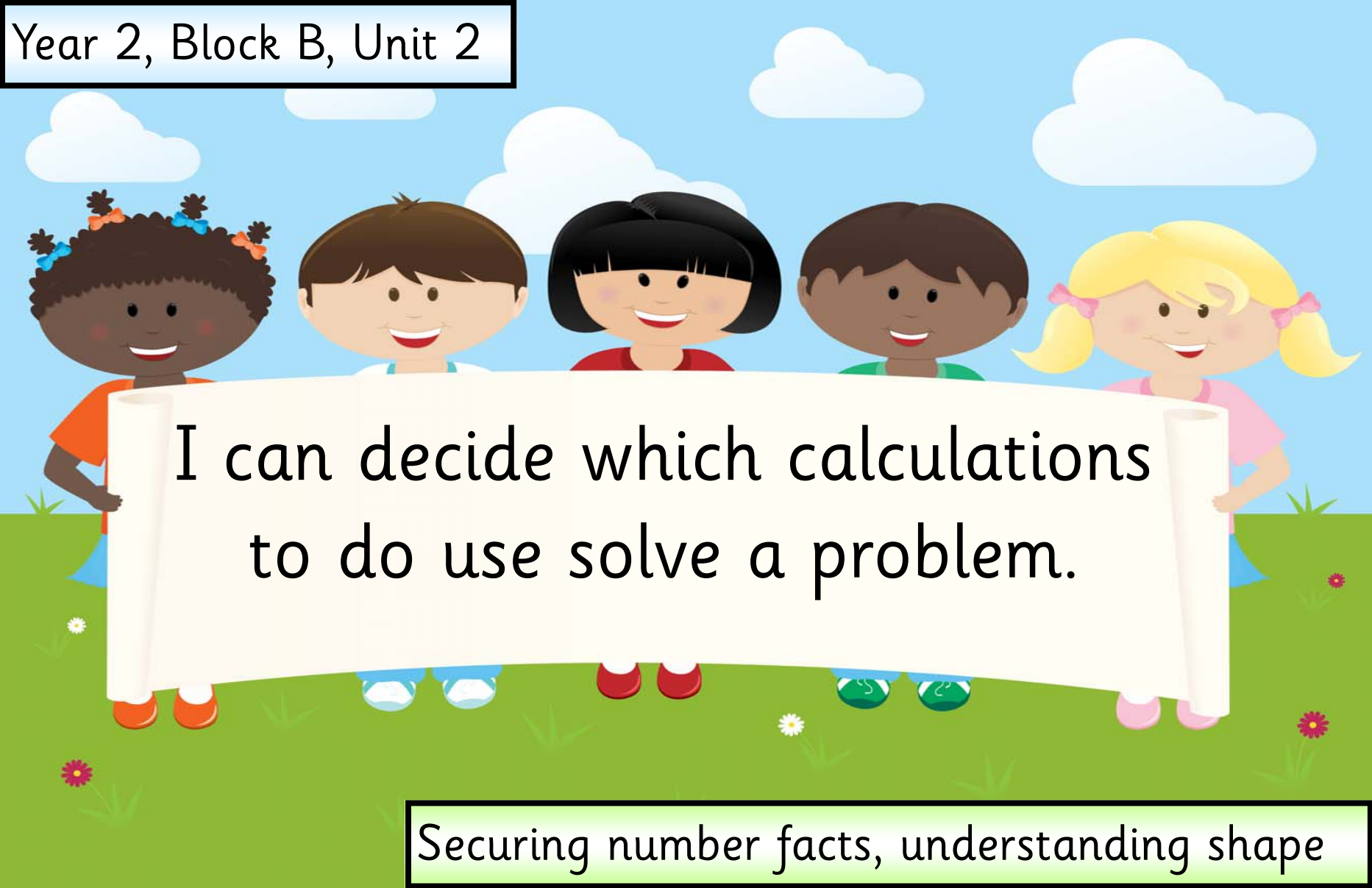
Year 2, Block B, Unit 2



I can complete a symmetrical picture by drawing the 'other half'.

Securing number facts, understanding shape

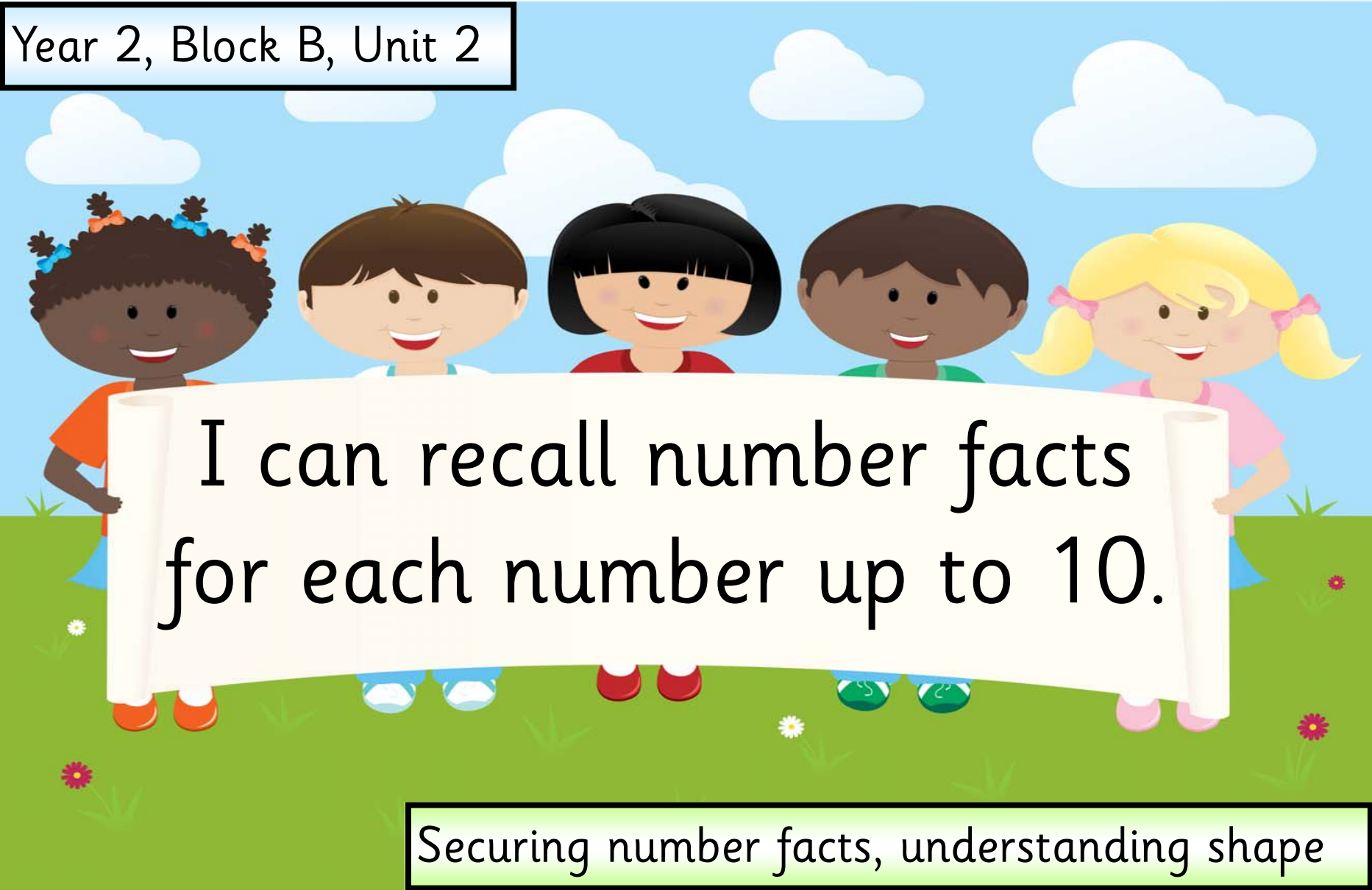
Year 2, Block B, Unit 2



I can decide which calculations
to do use solve a problem.

Securing number facts, understanding shape

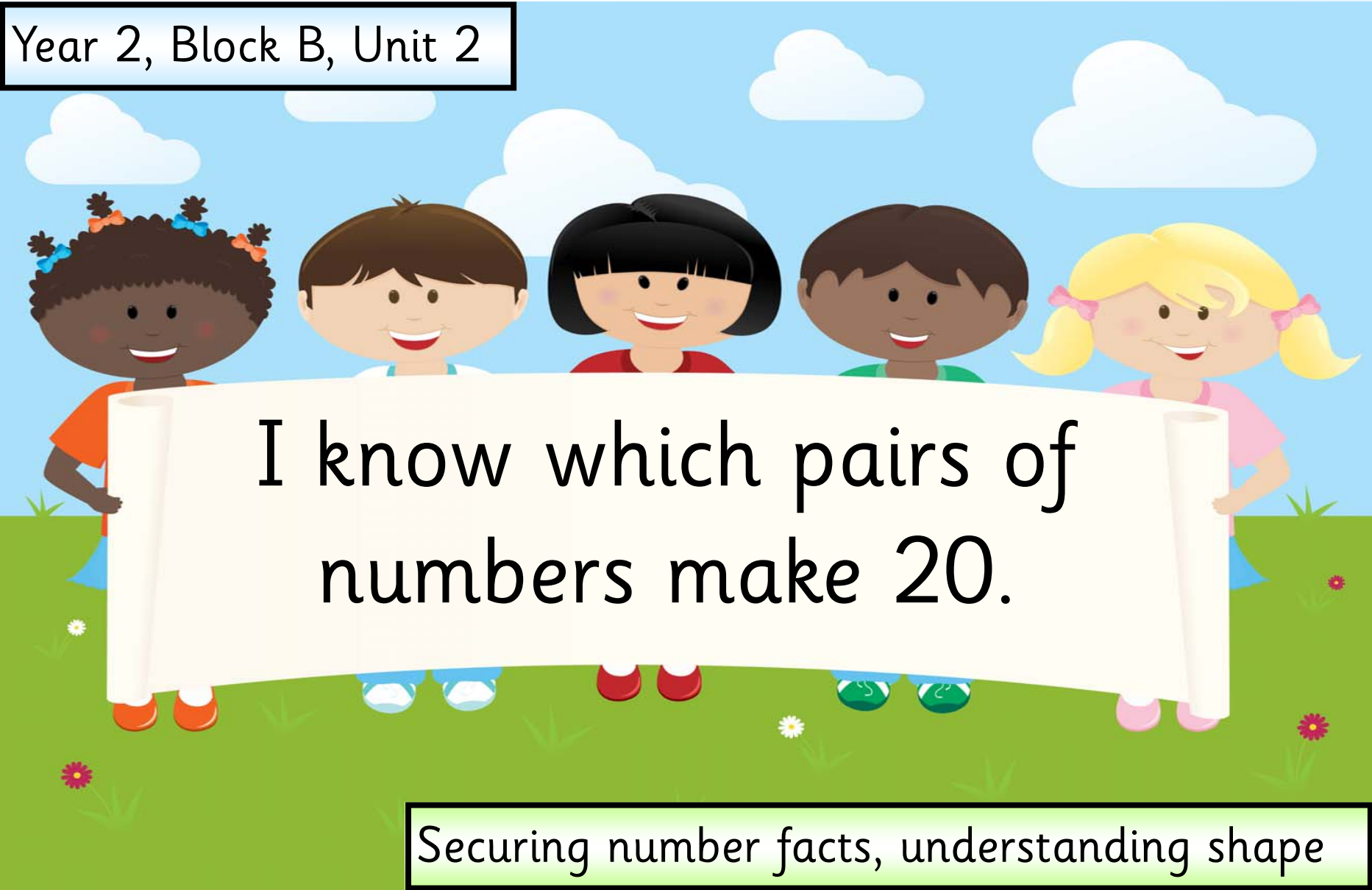
Year 2, Block B, Unit 2



I can recall number facts
for each number up to 10.

Securing number facts, understanding shape

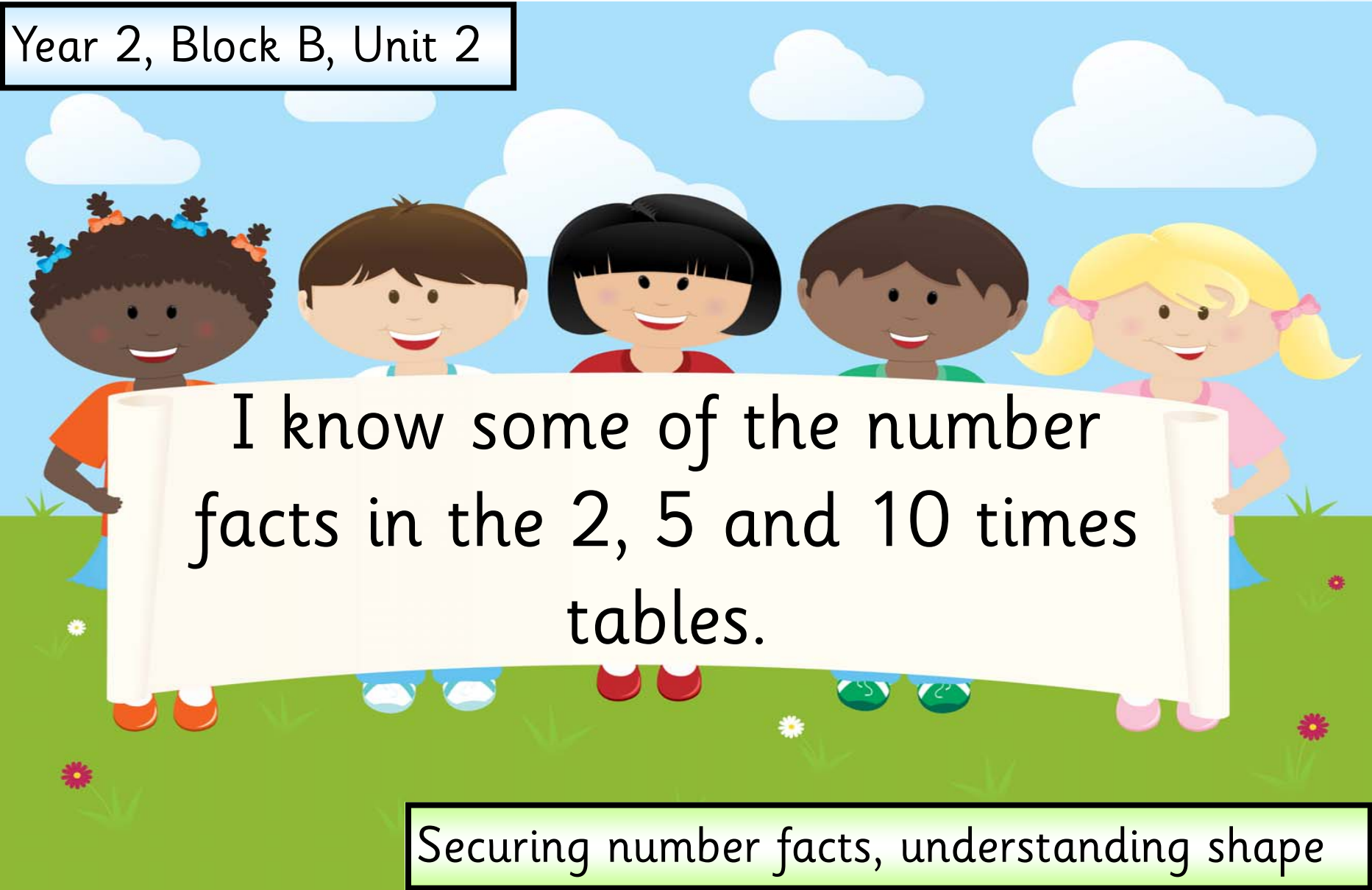
Year 2, Block B, Unit 2



I know which pairs of numbers make 20.

Securing number facts, understanding shape

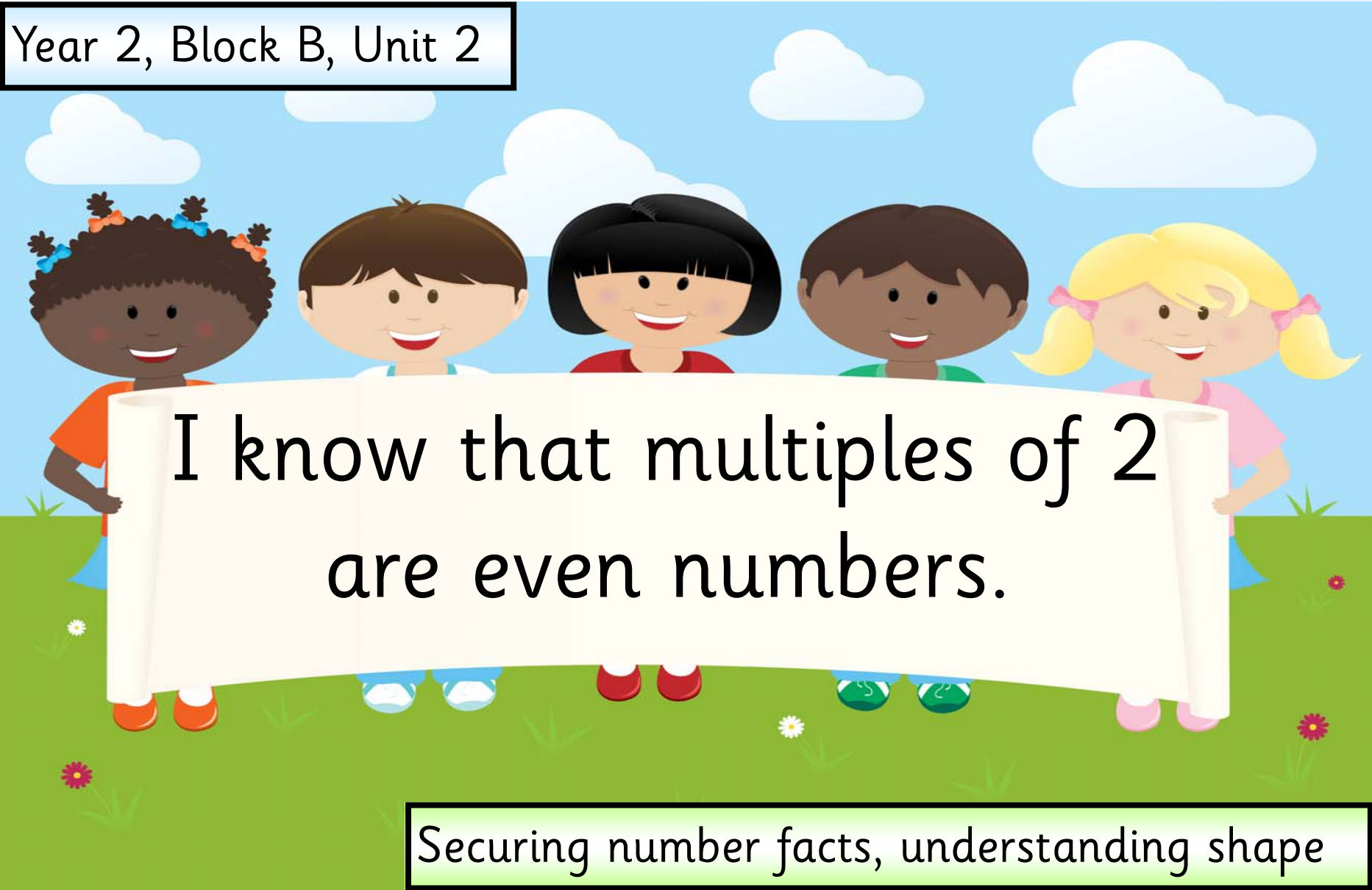
Year 2, Block B, Unit 2

An illustration of five diverse children (two girls and three boys) standing in a grassy field under a blue sky with white clouds. They are holding a large white banner that contains text. The children are smiling and looking towards the viewer. The banner is held by the girl on the far left and the girl on the far right.

I know some of the number facts in the 2, 5 and 10 times tables.

Securing number facts, understanding shape

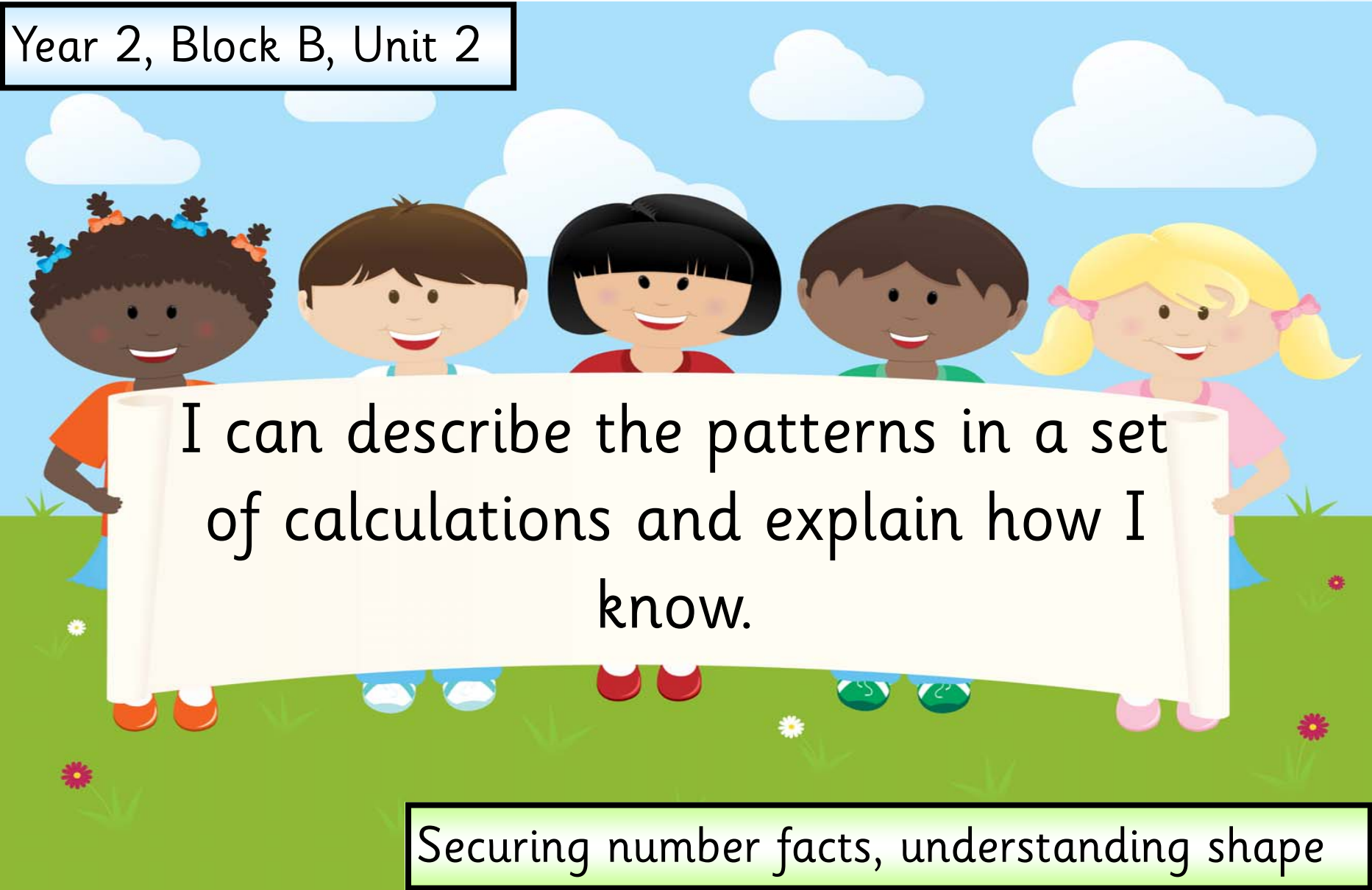
Year 2, Block B, Unit 2

An illustration of five diverse children (two girls and three boys) standing in a grassy field under a blue sky with white clouds. They are holding a large white banner that contains text. The children are smiling and looking towards the viewer. The banner is held by the girl on the far left and the girl on the far right.

I know that multiples of 2
are even numbers.

Securing number facts, understanding shape

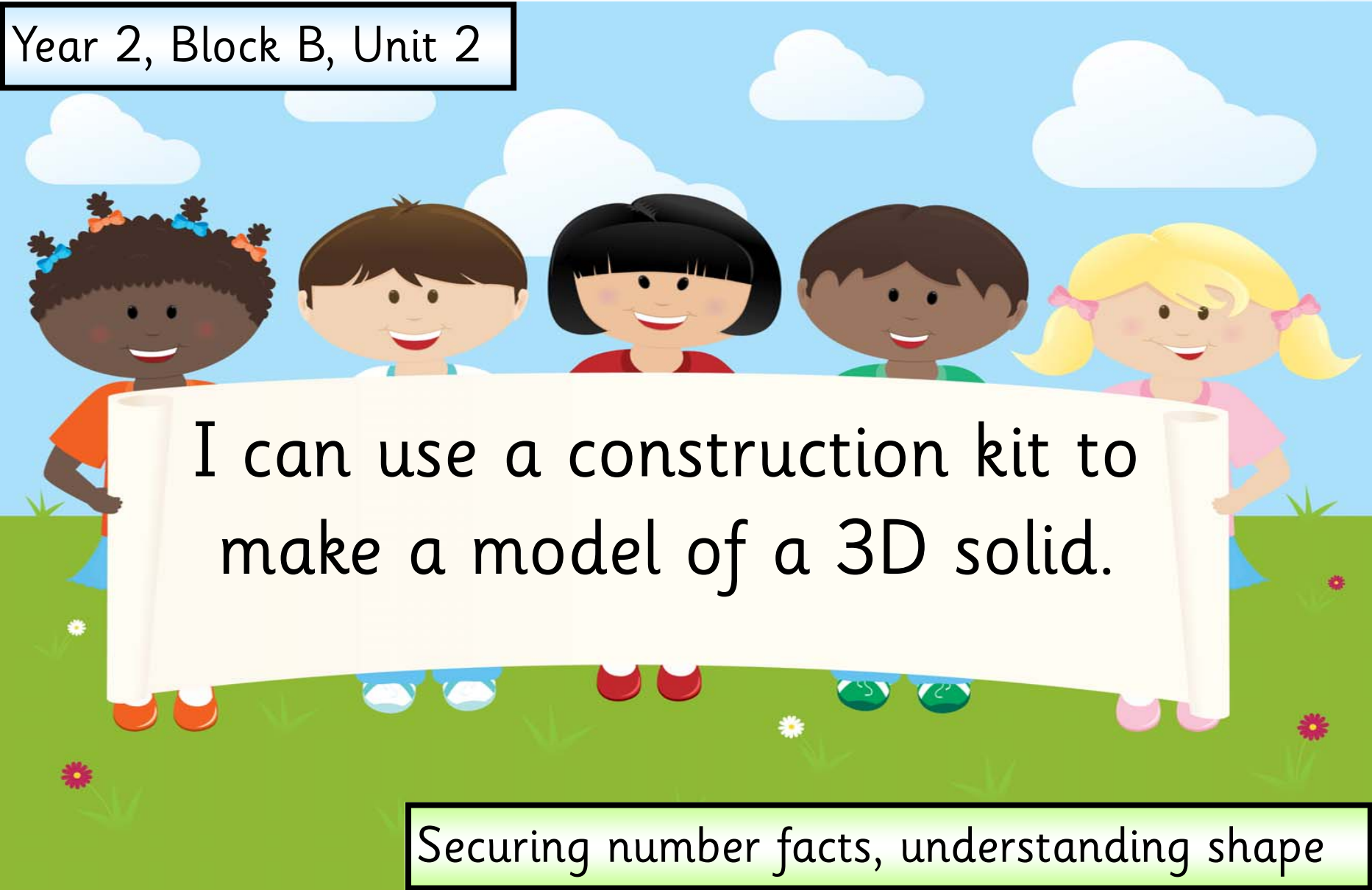
Year 2, Block B, Unit 2

An illustration of five diverse children (two girls and three boys) standing in a grassy field under a blue sky with white clouds. They are holding a large white banner. The children are smiling and looking towards the viewer. The banner is held by the girl on the far left and the girl on the far right.

I can describe the patterns in a set of calculations and explain how I know.

Securing number facts, understanding shape

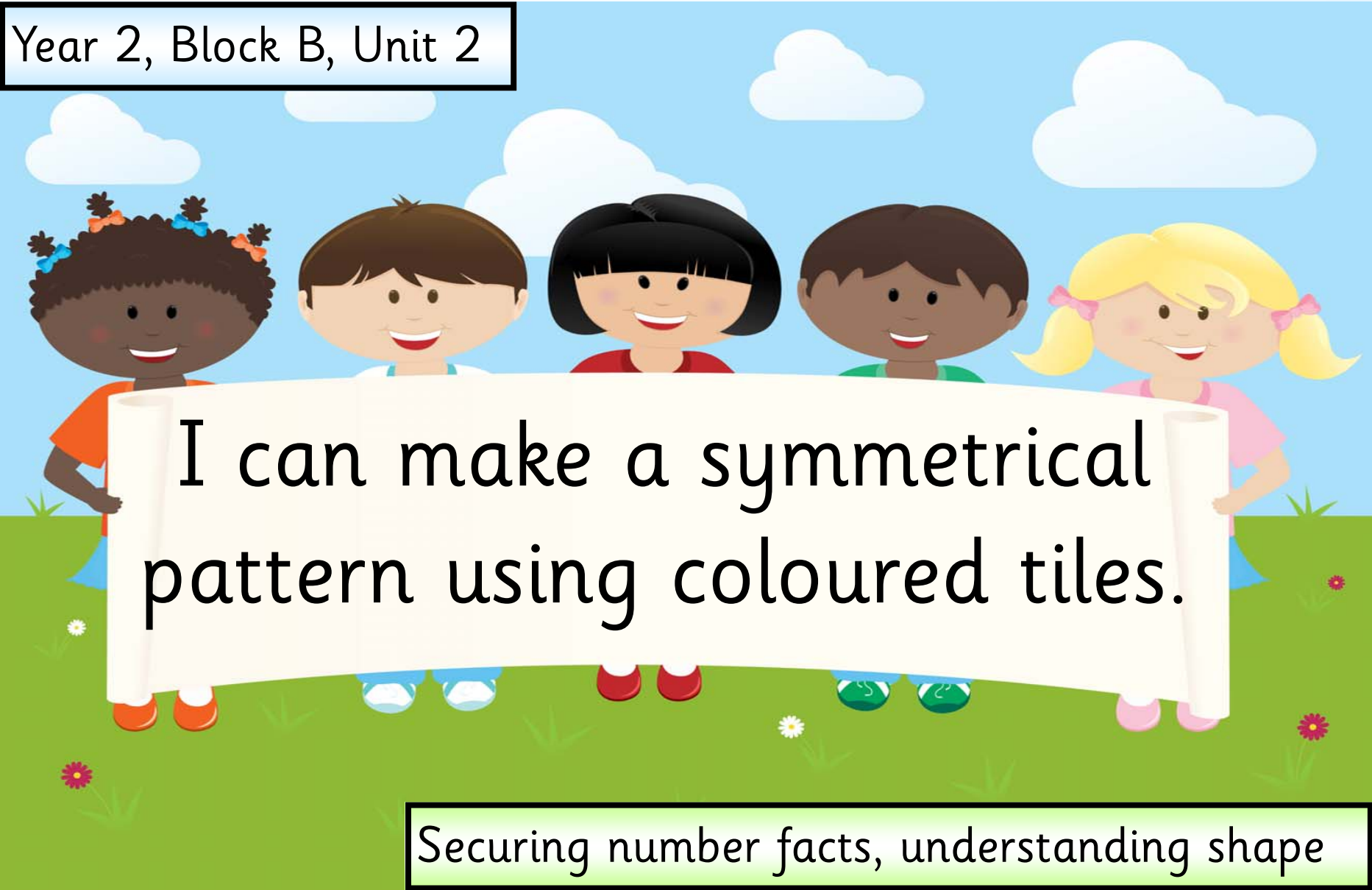
Year 2, Block B, Unit 2



I can use a construction kit to make a model of a 3D solid.

Securing number facts, understanding shape

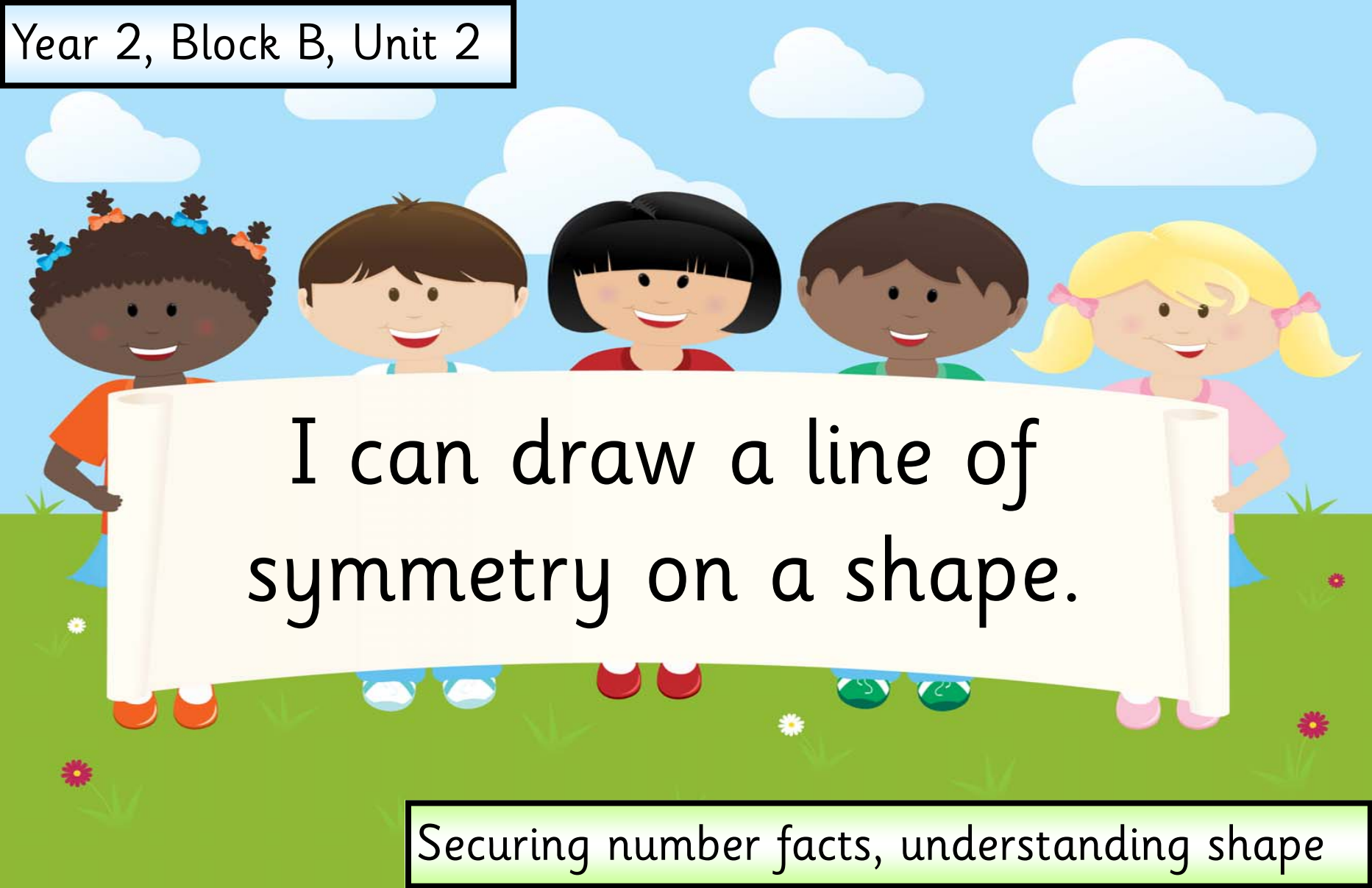
Year 2, Block B, Unit 2

An illustration of five diverse children of various ethnicities and hair colors (black, brown, black, brown, and blonde) standing in a grassy field under a blue sky with white clouds. They are all smiling and holding a large white banner that spans across the middle of the page. The banner contains the text 'I can make a symmetrical pattern using coloured tiles.' The entire scene is framed by a decorative border consisting of repeating patterns of blue squares, orange circles, yellow squares, and green triangles.

I can make a symmetrical pattern using coloured tiles.

Securing number facts, understanding shape

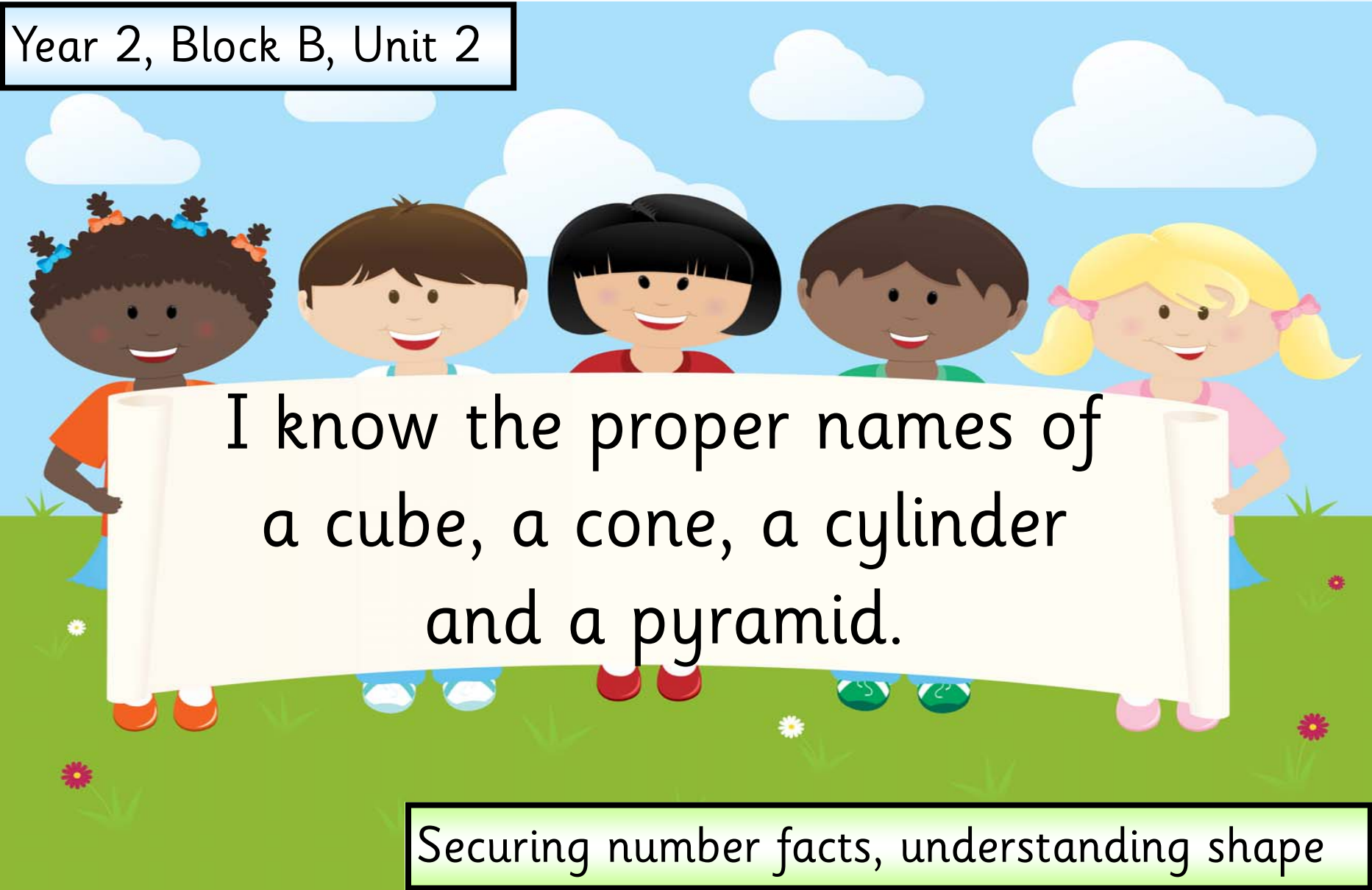
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I can draw a line of symmetry on a shape.

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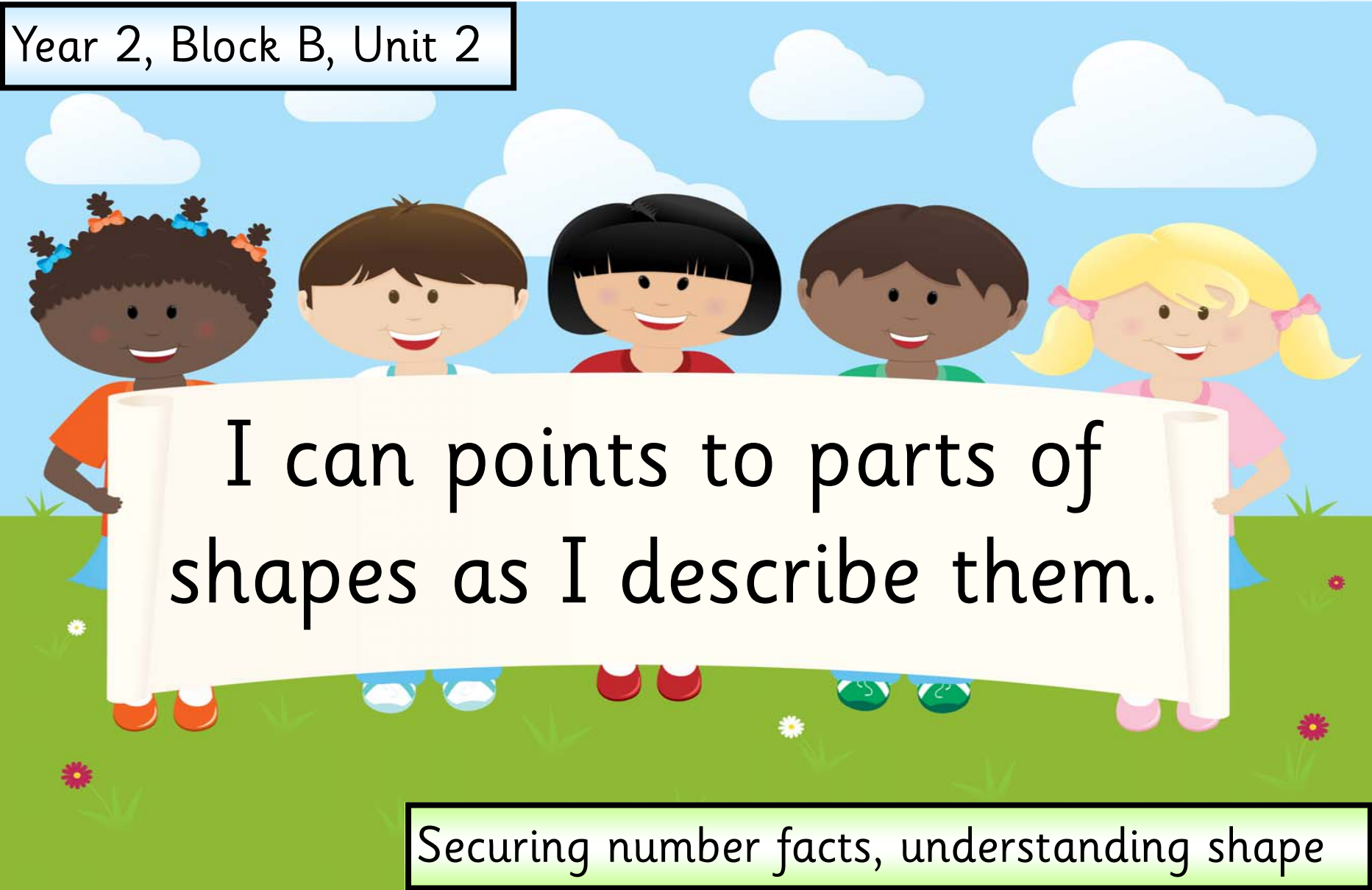
Year 2, Block B, Unit 2

An illustration of five diverse children (two girls and three boys) standing in a grassy field under a blue sky with white clouds. They are holding a large white banner. The children are smiling and looking towards the viewer. The banner is held by the girl on the far left and the girl on the far right.

I know the proper names of
a cube, a cone, a cylinder
and a pyramid.

Securing number facts, understanding shape

Year 2, Block B, Unit 2



I can point to parts of shapes as I describe them.

Securing number facts, understanding shape