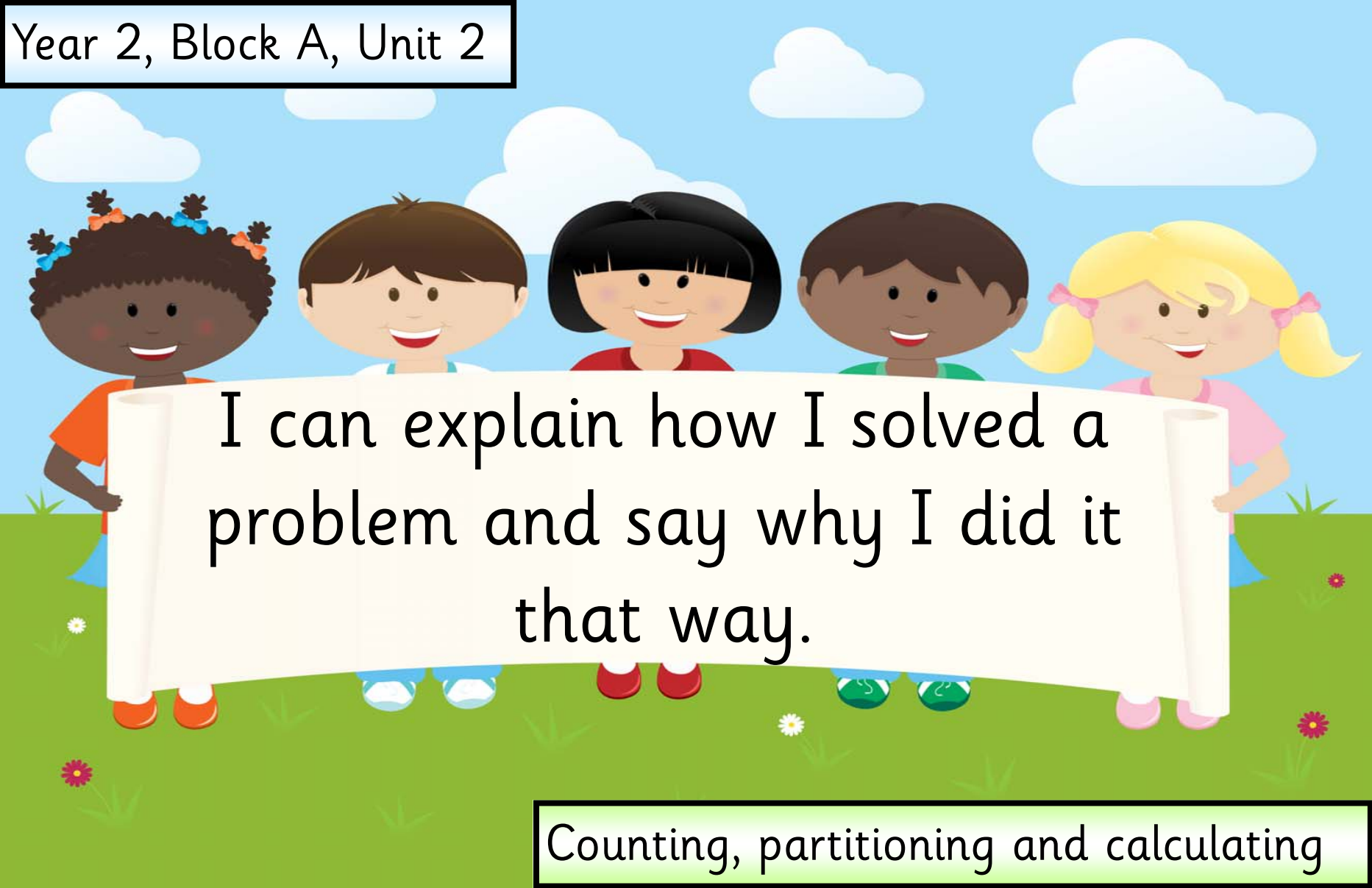


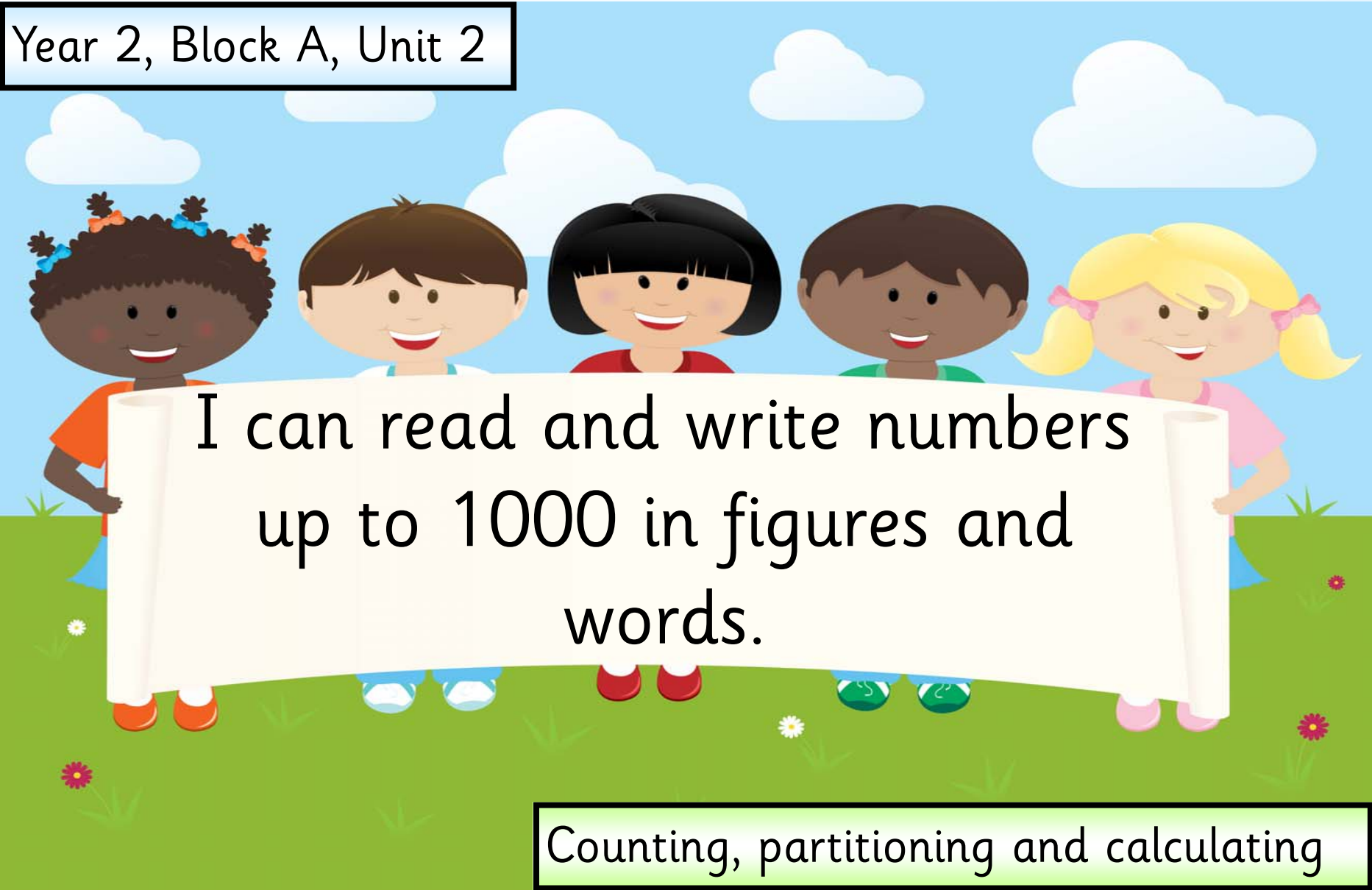
Year 2, Block A, Unit 2

An illustration of five diverse children of various ethnicities and genders standing in a grassy field under a blue sky with white clouds. They are holding a large white banner that contains text. The children are smiling and looking towards the viewer.

I can explain how I solved a problem and say why I did it that way.

Counting, partitioning and calculating

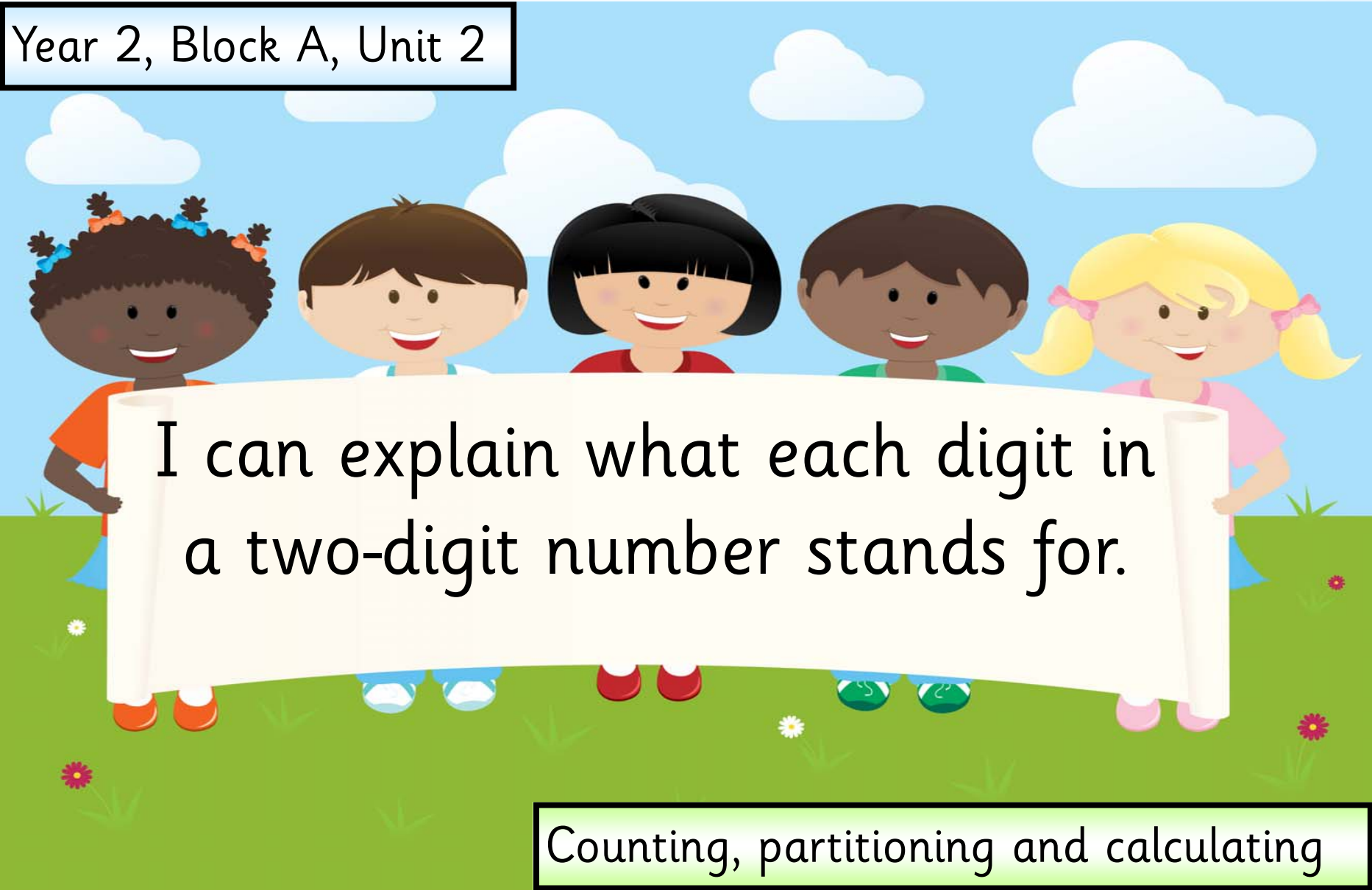
Year 2, Block A, Unit 2

A group of five diverse children (two girls and three boys) are standing in a grassy field under a blue sky with white clouds. They are holding a large white banner that contains the text. The children are smiling and looking towards the viewer. The banner is held by the girl on the far left and the girl on the far right.

I can read and write numbers
up to 1000 in figures and
words.

Counting, partitioning and calculating

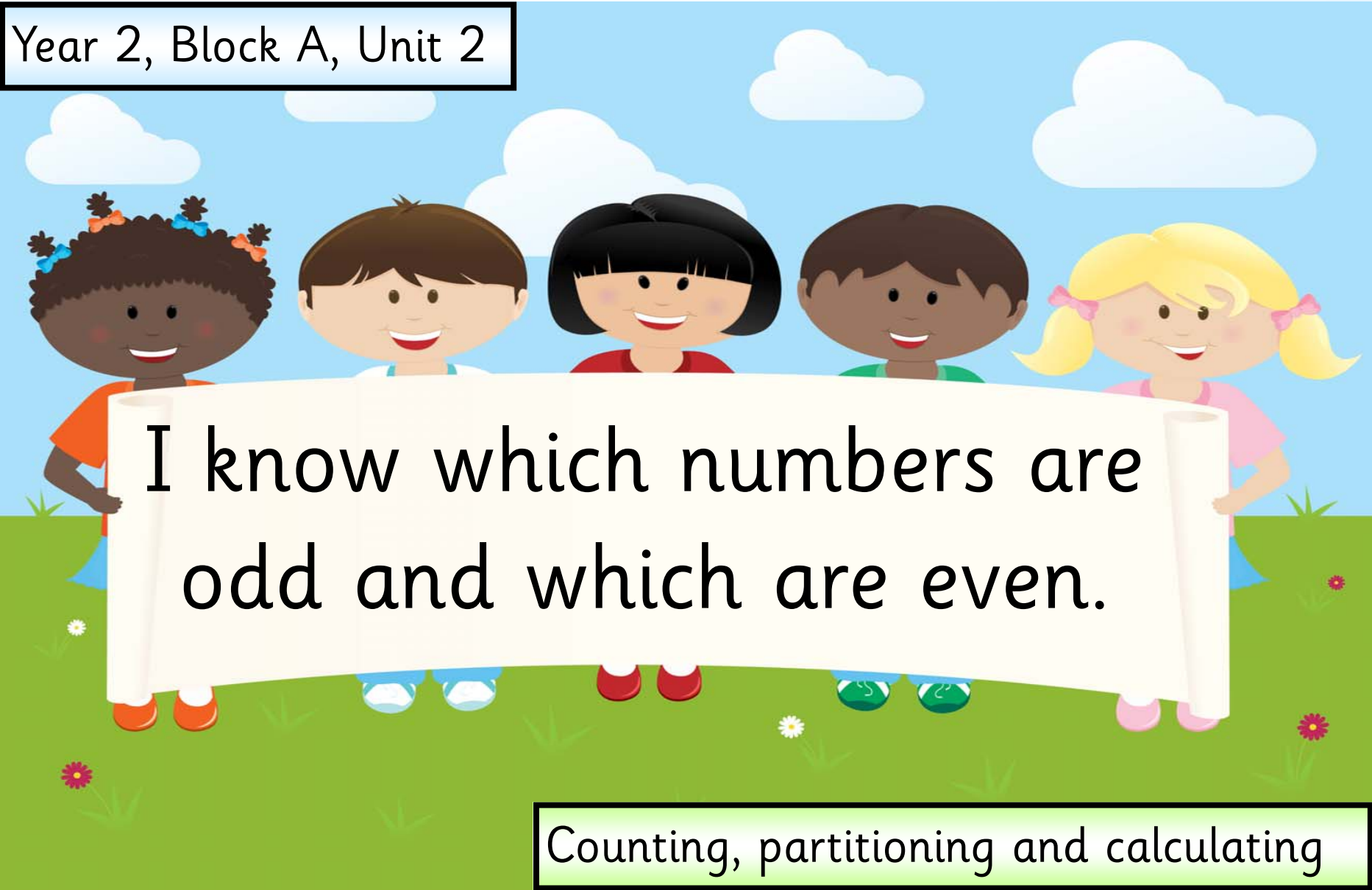
Year 2, Block A, Unit 2

Five diverse children are standing in a line on a green grassy field under a blue sky with white clouds. They are holding a large white banner. From left to right: a girl with dark skin and curly hair wearing an orange shirt, a boy with light skin and brown hair wearing a light blue shirt, a girl with dark skin and short black hair wearing a red shirt, a boy with dark skin and short brown hair wearing a green shirt, and a girl with light skin and blonde pigtails wearing a pink shirt.

I can explain what each digit in a two-digit number stands for.

Counting, partitioning and calculating

Year 2, Block A, Unit 2

An illustration of five diverse children (two girls and three boys) standing in a grassy field under a blue sky with white clouds. They are holding a large white banner that contains the text. The children are smiling and looking towards the viewer. The banner is held by the girl on the far left and the girl on the far right.

I know which numbers are
odd and which are even.

Counting, partitioning and calculating

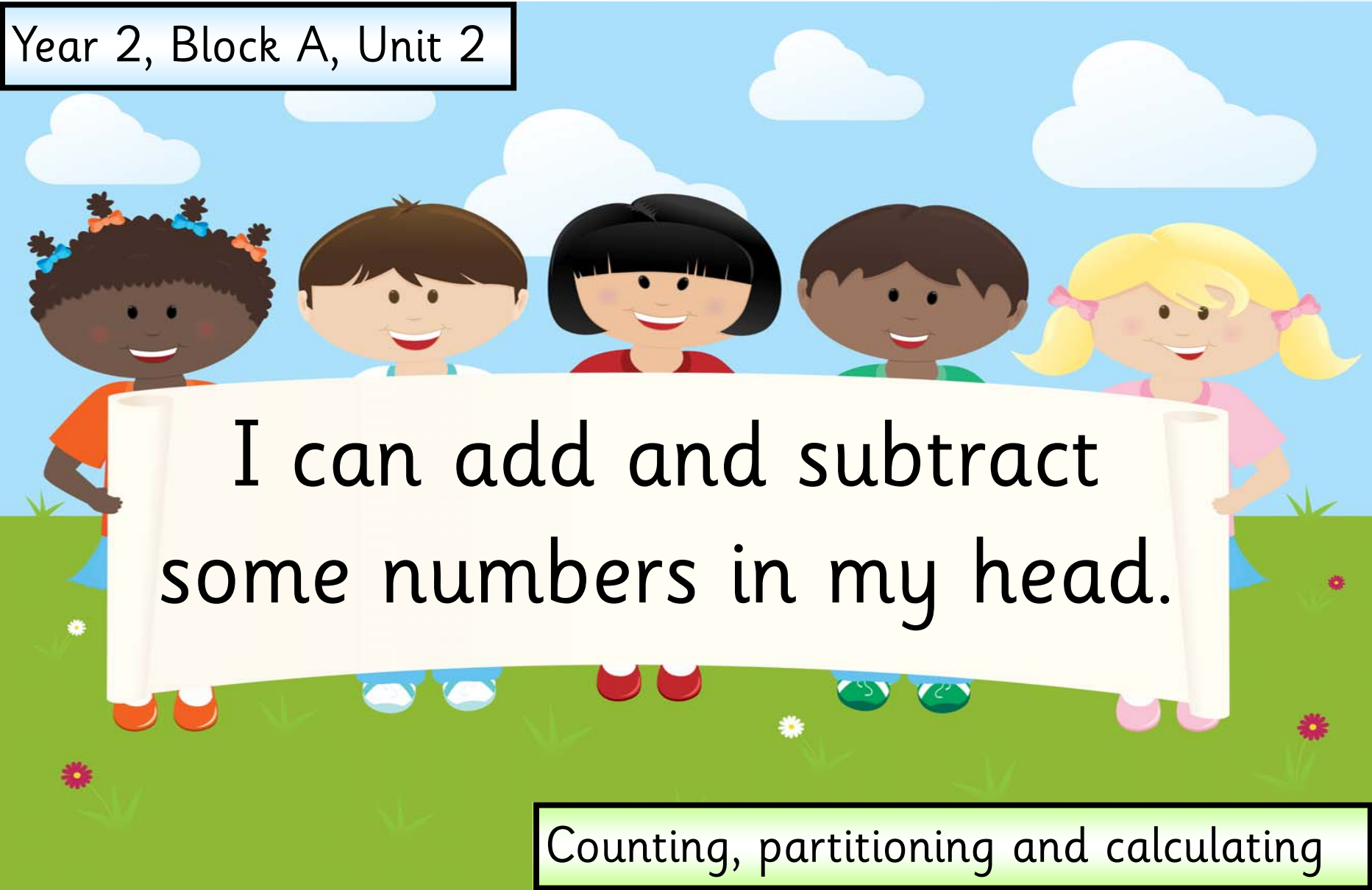
Year 2, Block A, Unit 2

An illustration of five diverse children (two girls and three boys) standing in a grassy field under a blue sky with white clouds. They are holding a large white banner that contains the text. The children are smiling and looking towards the viewer. The banner is held by the girl on the far left and the girl on the far right.

I can partition in an
number of different ways.

Counting, partitioning and calculating

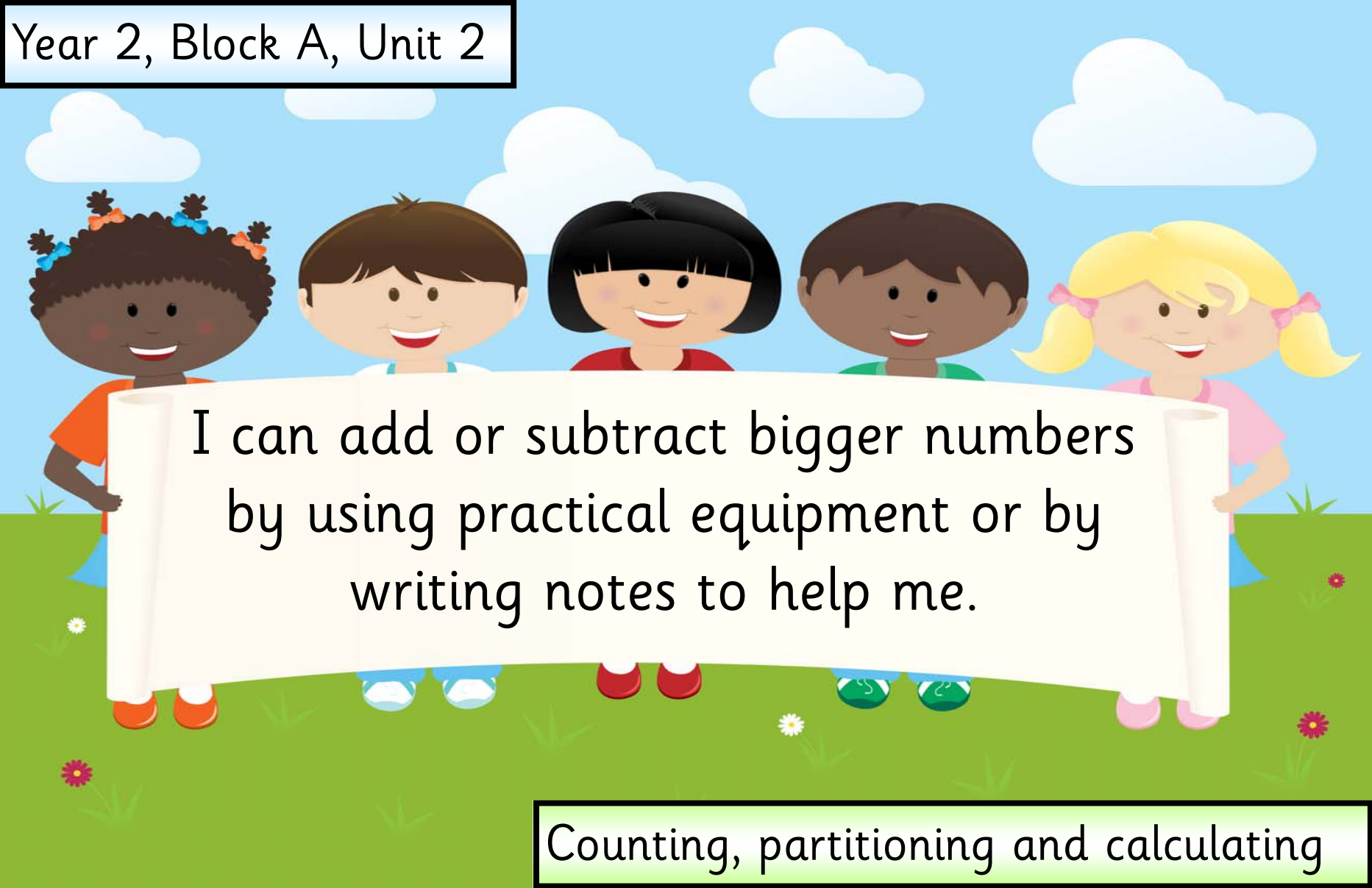
Year 2, Block A, Unit 2

A group of five diverse children (two girls and three boys) are standing in a grassy field under a blue sky with white clouds. They are holding a large white banner that spans across the middle of the page. The children are smiling and looking towards the viewer. The banner contains the text 'I can add and subtract some numbers in my head.'

I can add and subtract
some numbers in my head.

Counting, partitioning and calculating

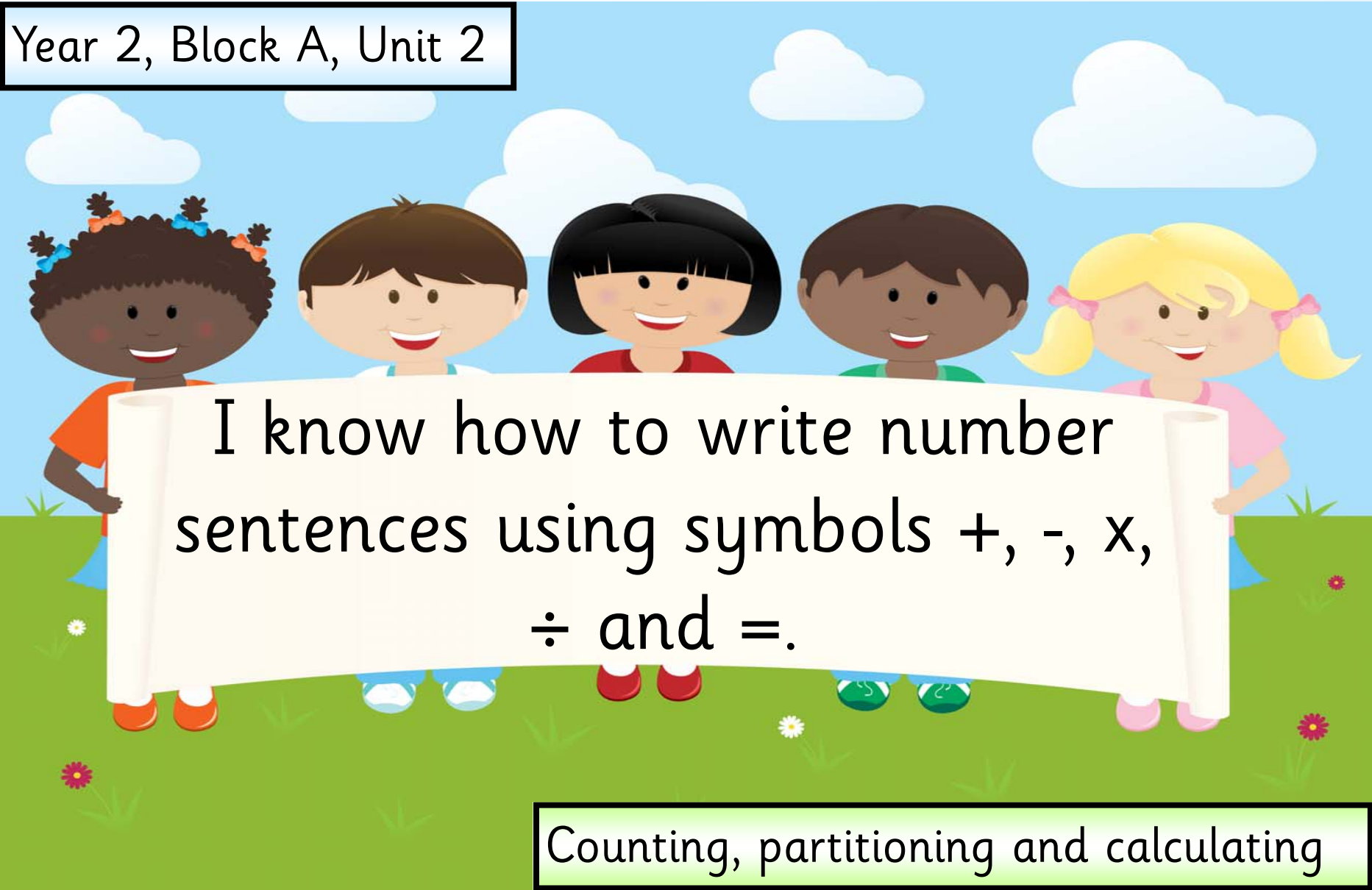
Year 2, Block A, Unit 2



I can add or subtract bigger numbers
by using practical equipment or by
writing notes to help me.

Counting, partitioning and calculating

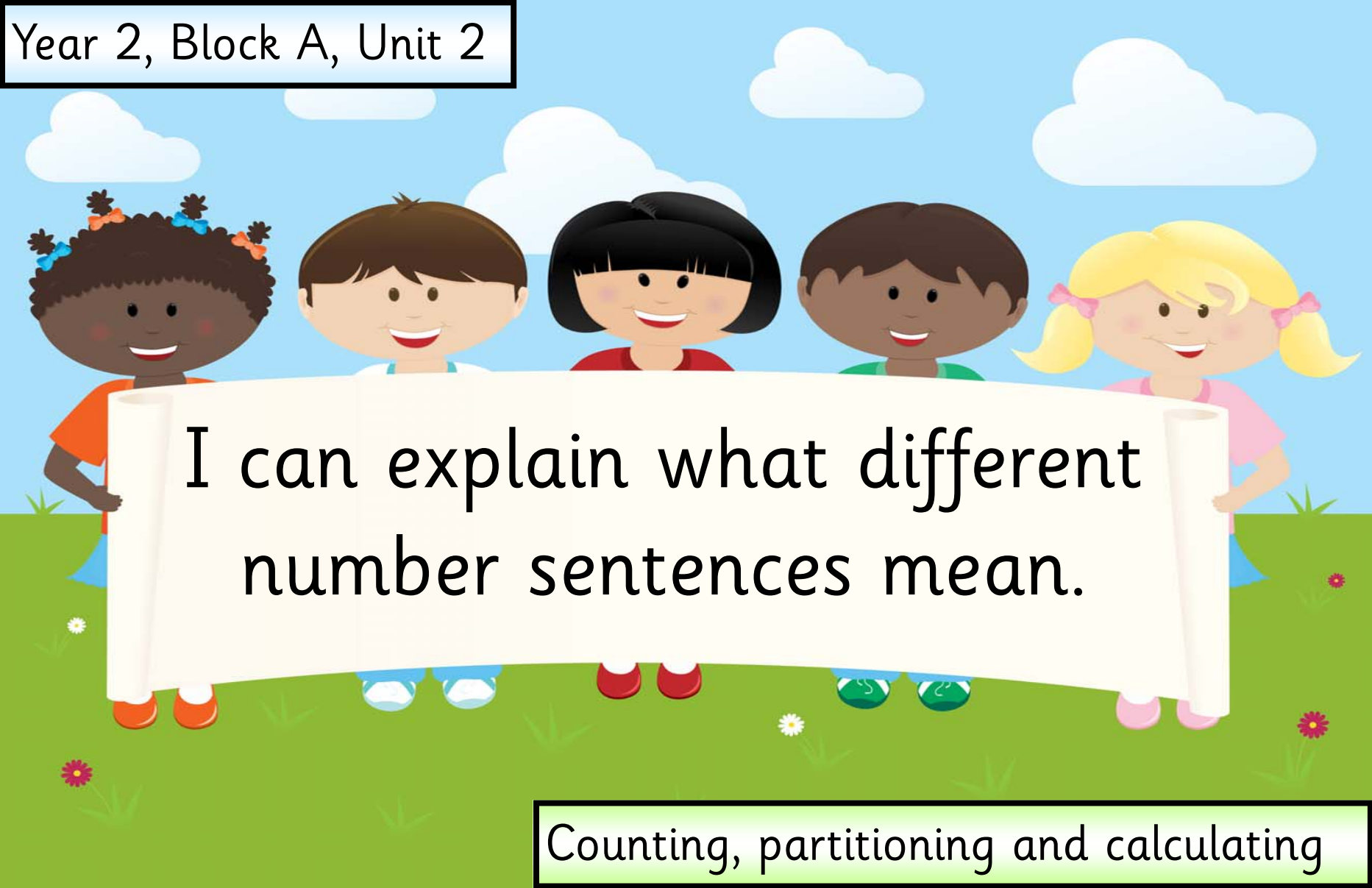
Year 2, Block A, Unit 2

A group of five diverse children (two girls and three boys) are standing in a grassy field under a blue sky with white clouds. They are holding a large white banner that contains text. The children are smiling and looking towards the viewer.

I know how to write number sentences using symbols +, -, x, ÷ and =.

Counting, partitioning and calculating

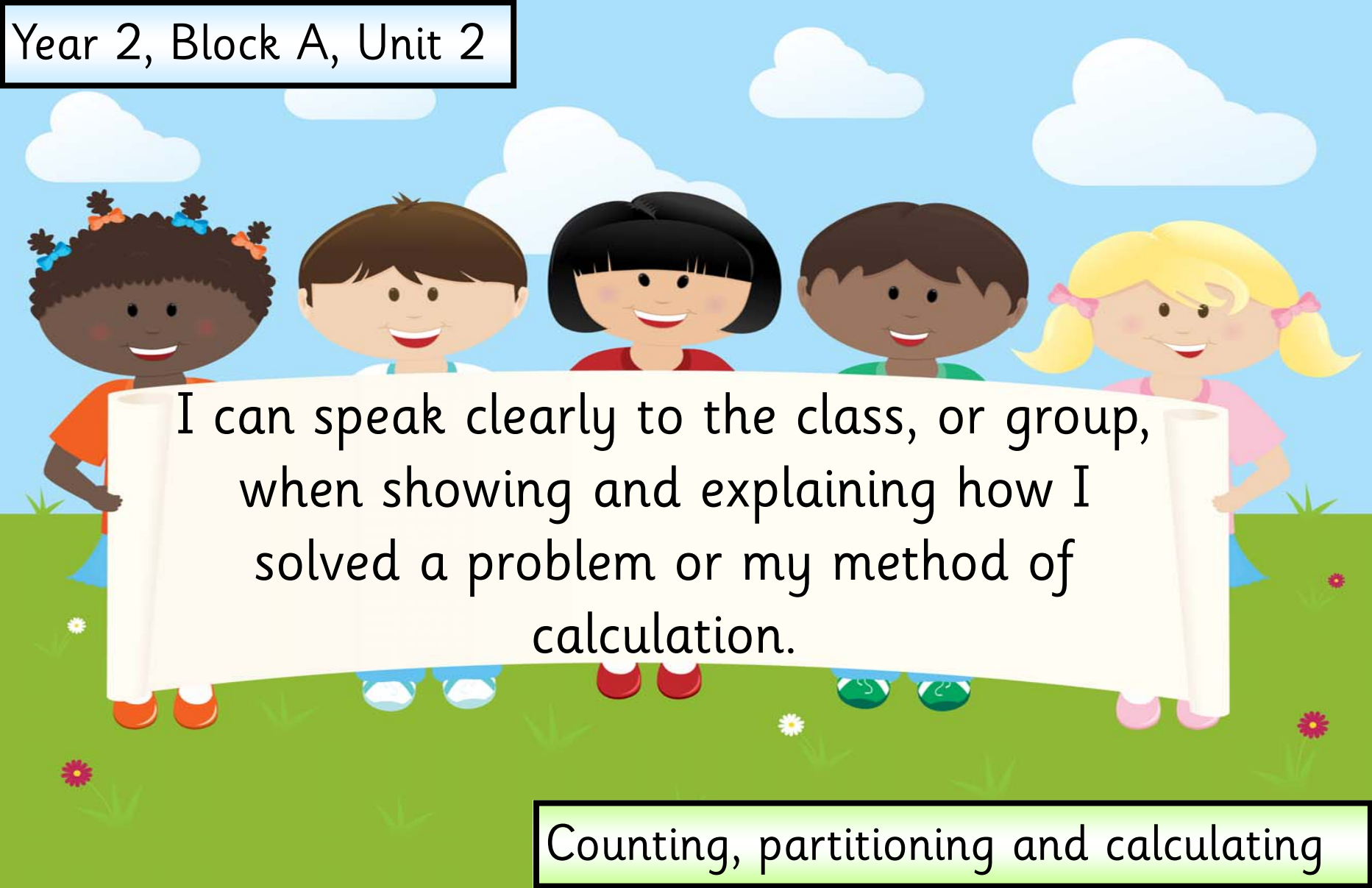
Year 2, Block A, Unit 2



I can explain what different
number sentences mean.

Counting, partitioning and calculating

Year 2, Block A, Unit 2

An illustration of five diverse children (two girls and three boys) standing in a grassy field under a blue sky with white clouds. They are holding a large white banner. The children are smiling and looking towards the viewer. The banner contains the text: "I can speak clearly to the class, or group, when showing and explaining how I solved a problem or my method of calculation."

I can speak clearly to the class, or group,
when showing and explaining how I
solved a problem or my method of
calculation.

Counting, partitioning and calculating