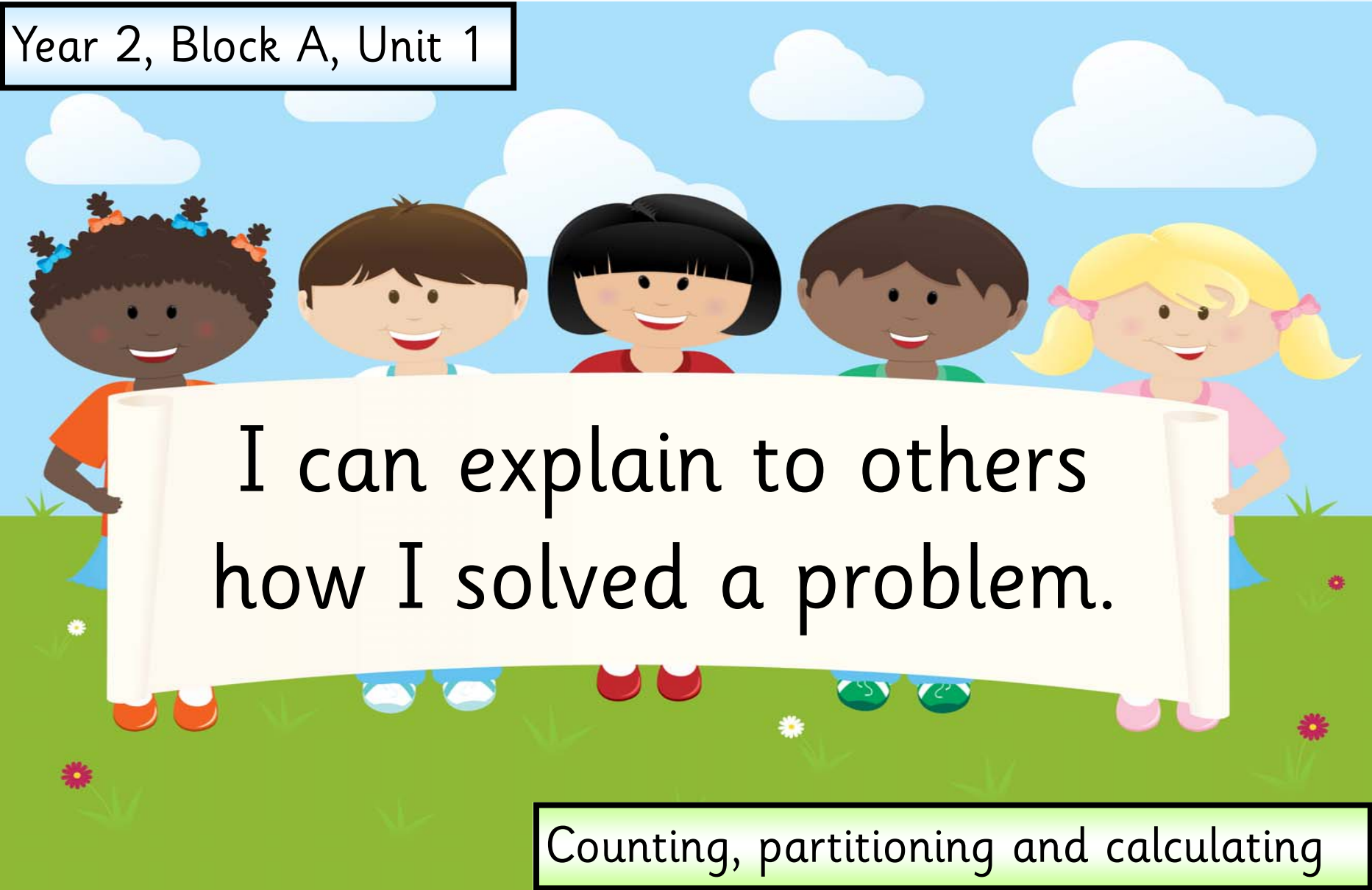


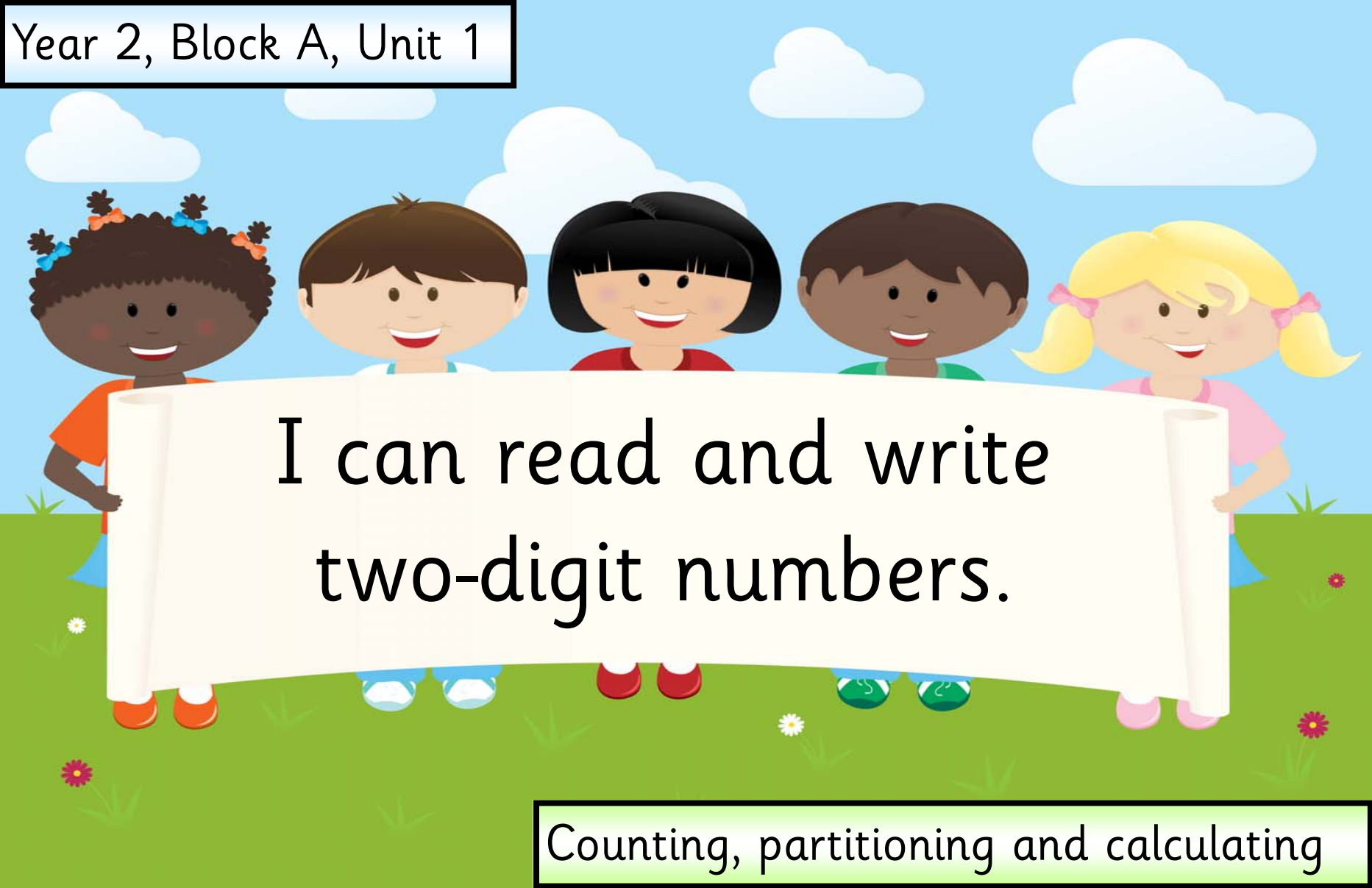
Year 2, Block A, Unit 1

An illustration of five diverse children of various ethnicities and hair colors (black, brown, black, brown, and blonde) standing in a grassy field under a blue sky with white clouds. They are all smiling and holding a large white banner that spans across the middle of the page. The banner contains the text 'I can explain to others how I solved a problem.'

I can explain to others
how I solved a problem.

Counting, partitioning and calculating

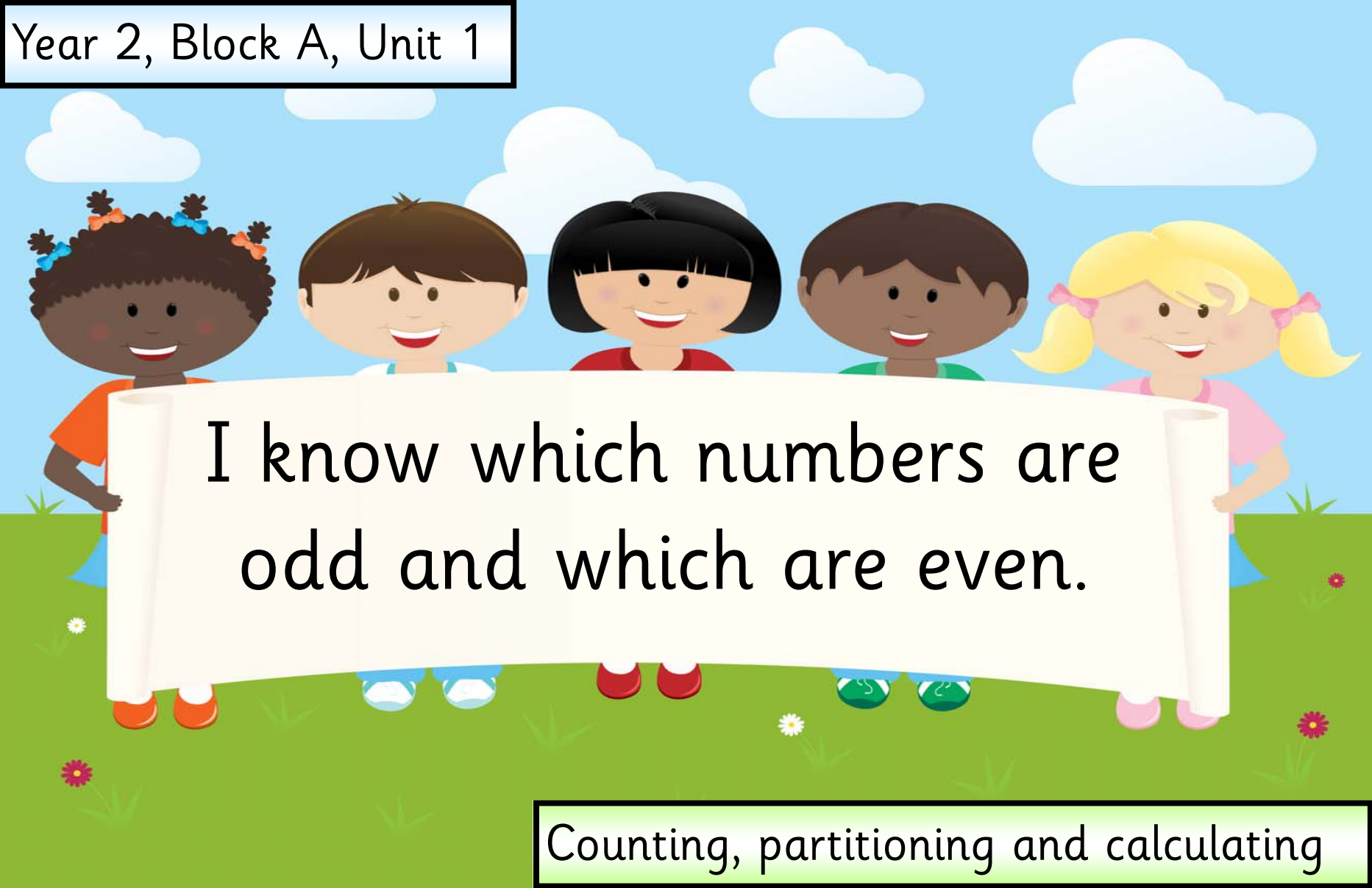
Year 2, Block A, Unit 1



I can read and write
two-digit numbers.

Counting, partitioning and calculating

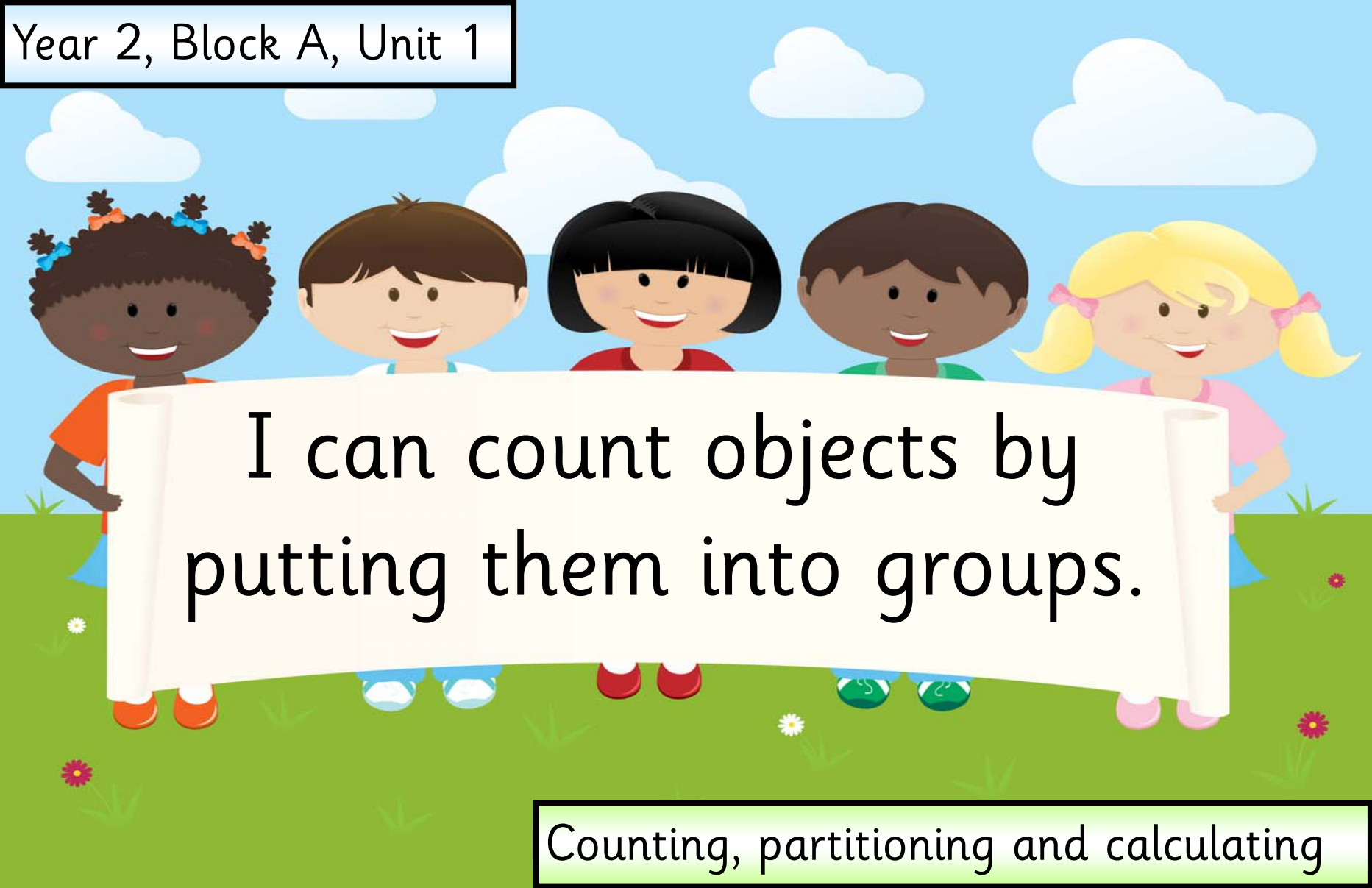
Year 2, Block A, Unit 1

An illustration of five diverse children (two girls and three boys) standing in a grassy field under a blue sky with white clouds. They are holding a large white banner that contains the text. The children are smiling and looking towards the viewer. The banner is held by the girl on the far left and the girl on the far right.

I know which numbers are
odd and which are even.

Counting, partitioning and calculating

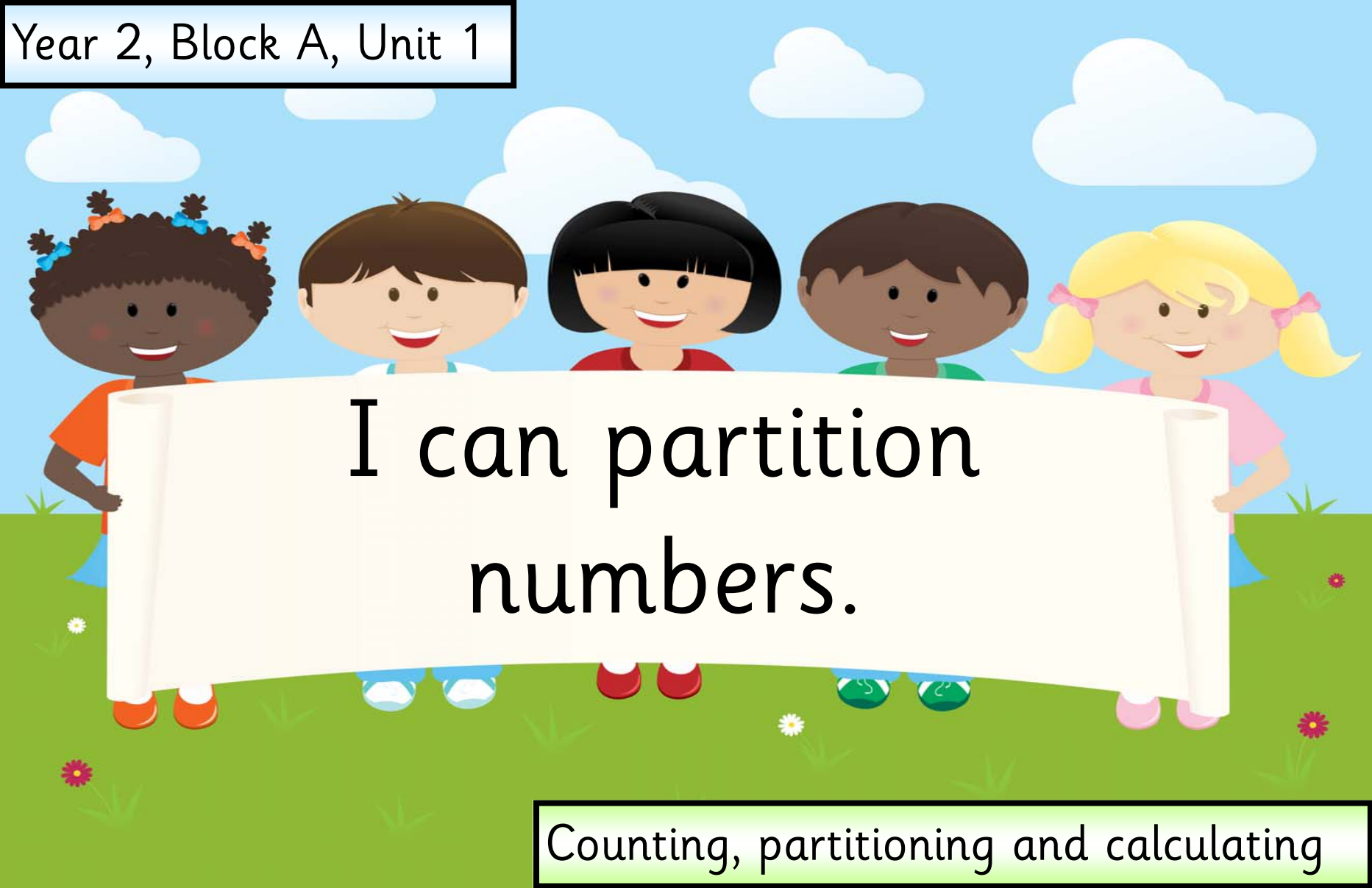
Year 2, Block A, Unit 1

An illustration of five diverse children of various ethnicities and hair colors (black, brown, black, brown, and blonde) standing in a grassy field under a blue sky with white clouds. They are all smiling and holding a large white banner that spans across the middle of the image. The banner contains the text 'I can count objects by putting them into groups.'

I can count objects by
putting them into groups.

Counting, partitioning and calculating

Year 2, Block A, Unit 1

An illustration of five diverse children of various ethnicities and hair colors (black, brown, black, brown, and blonde) standing in a grassy field under a blue sky with white clouds. They are all smiling and holding a large white banner that spans across the middle of the page. The banner contains the text 'I can partition numbers.'

I can partition numbers.

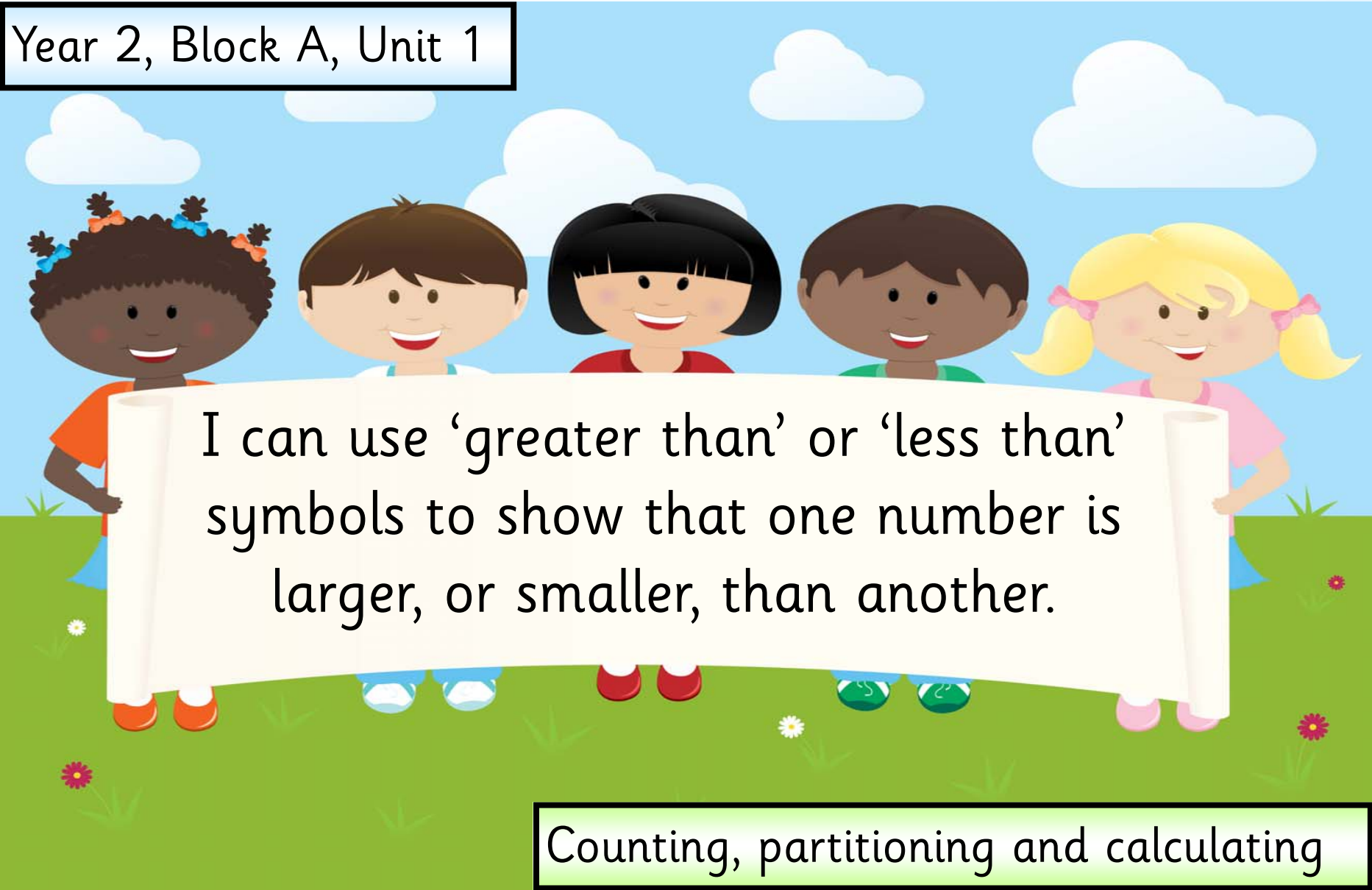
Counting, partitioning and calculating

Year 2, Block A, Unit 1

I can write numbers in order
and position them on a
number line.

Counting, partitioning and calculating

Year 2, Block A, Unit 1

An illustration of five diverse children of various ethnicities and hair colors (black, brown, black, brown, and blonde) standing in a grassy field under a blue sky with white clouds. They are holding a large white banner that contains text. The banner is held by the children on the left and right sides.

I can use 'greater than' or 'less than' symbols to show that one number is larger, or smaller, than another.

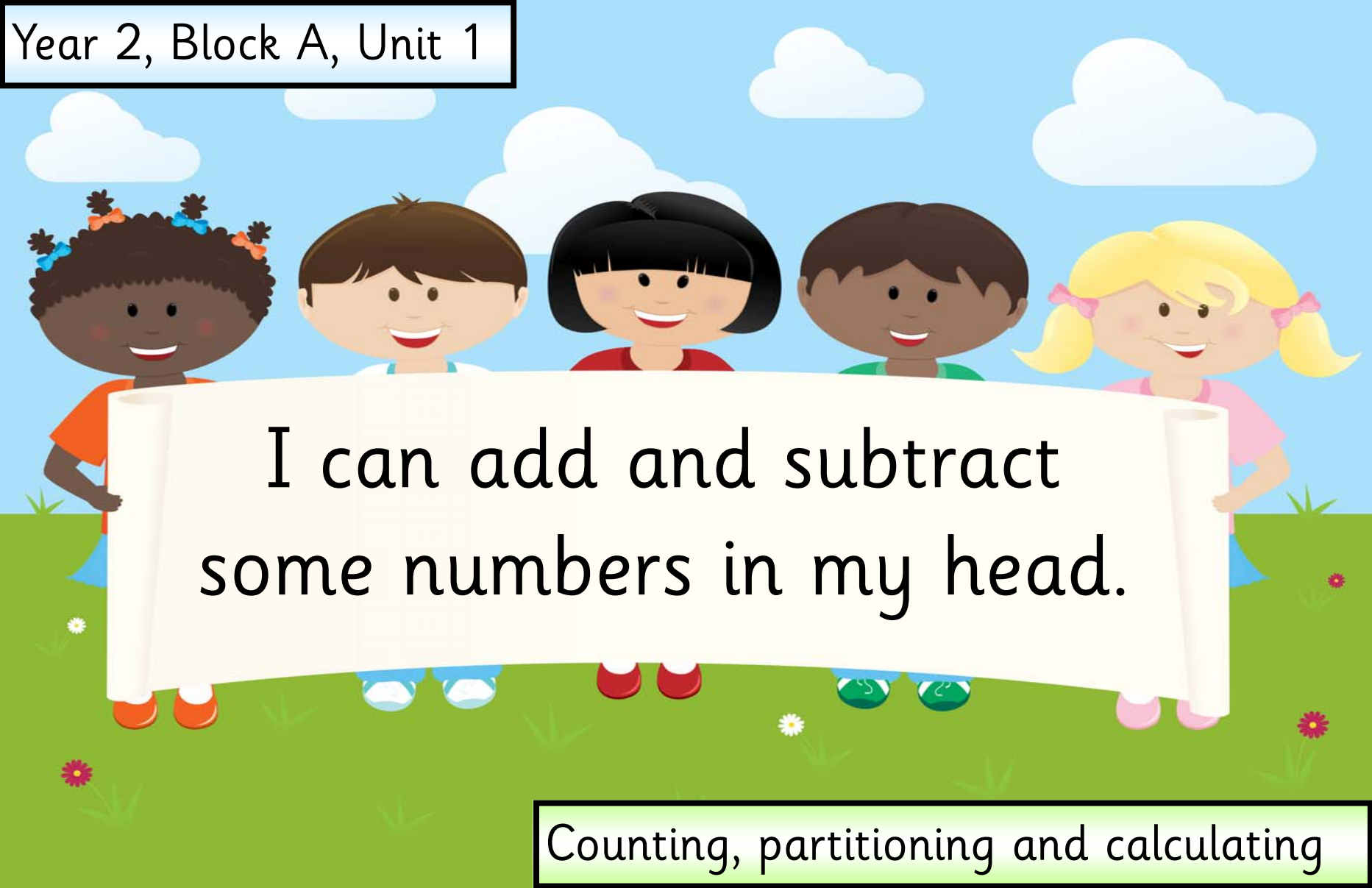
Counting, partitioning and calculating

Year 2, Block A, Unit 1

I can round numbers to
the nearest ten.

Counting, partitioning and calculating

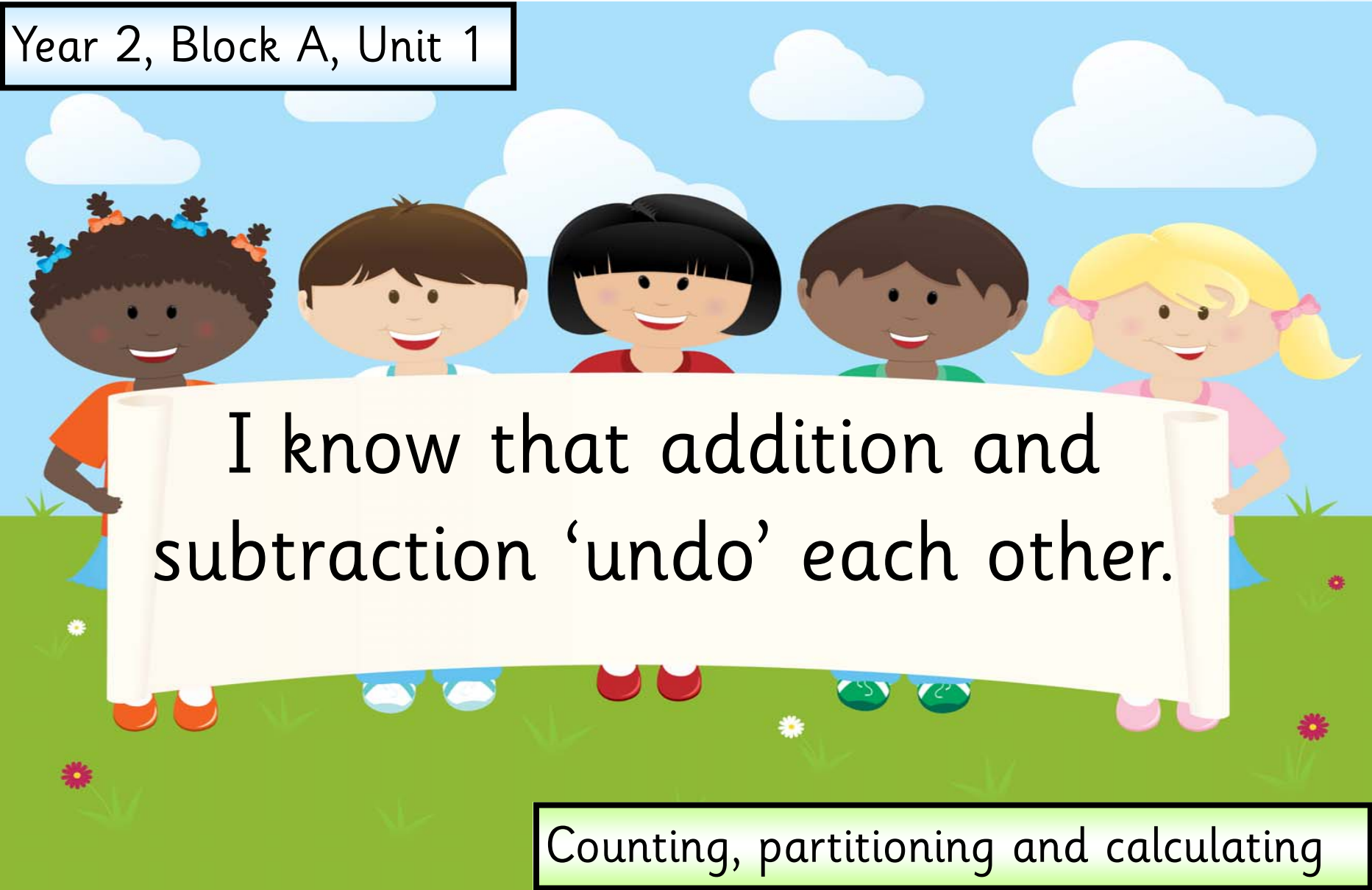
Year 2, Block A, Unit 1

An illustration of five diverse children of various ethnicities and hair colors (black, brown, black, brown, and blonde) standing in a grassy field under a blue sky with white clouds. They are all smiling and holding a large white banner that spans across the middle of the image. The banner contains the text 'I can add and subtract some numbers in my head.'

I can add and subtract
some numbers in my head.

Counting, partitioning and calculating

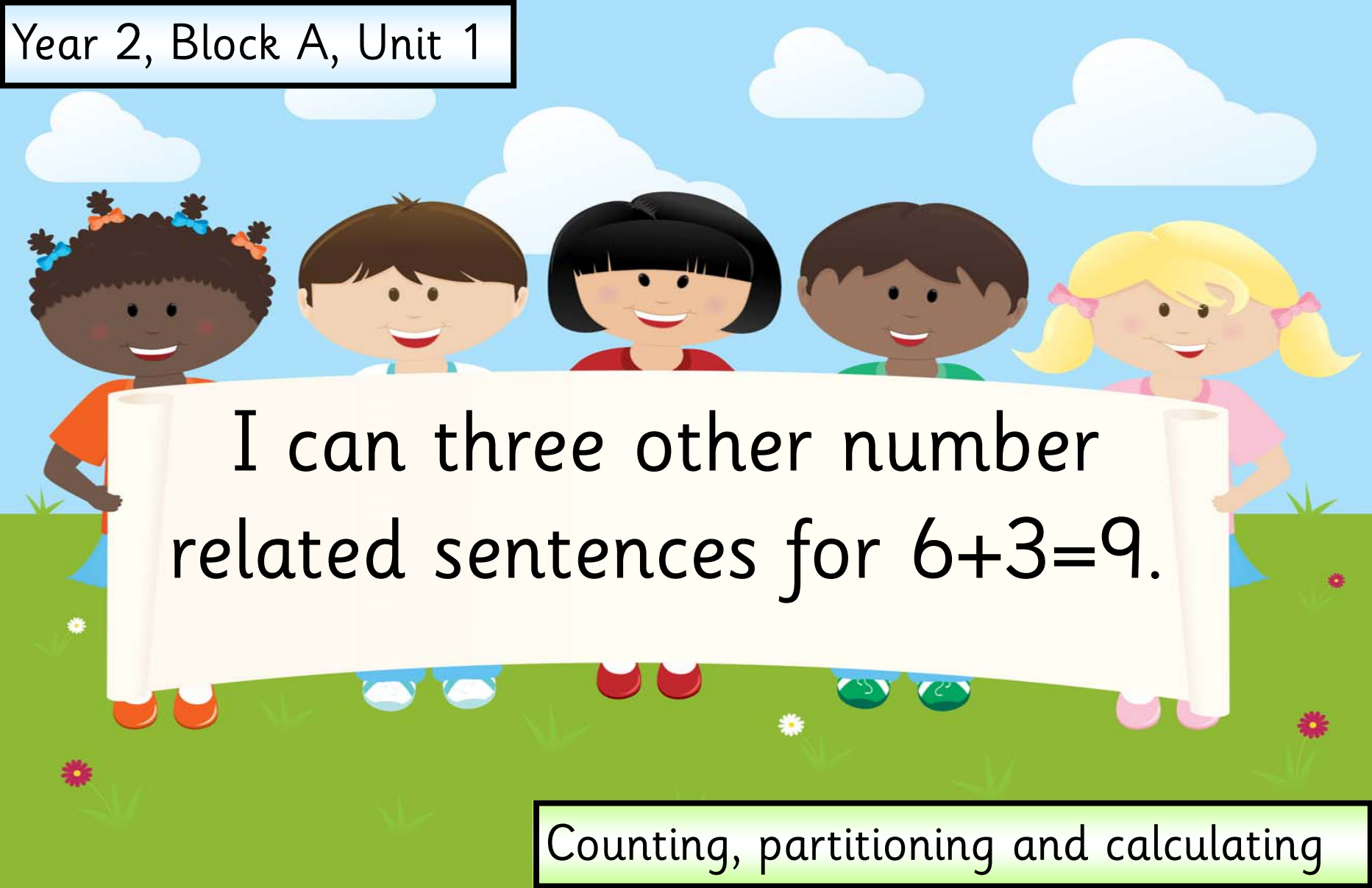
Year 2, Block A, Unit 1

A group of five diverse children (two girls and three boys) are standing in a grassy field under a blue sky with white clouds. They are holding a large white banner that contains the text. The children are smiling and looking towards the viewer. The banner is held by the girl on the far left and the girl on the far right.

I know that addition and subtraction 'undo' each other.

Counting, partitioning and calculating

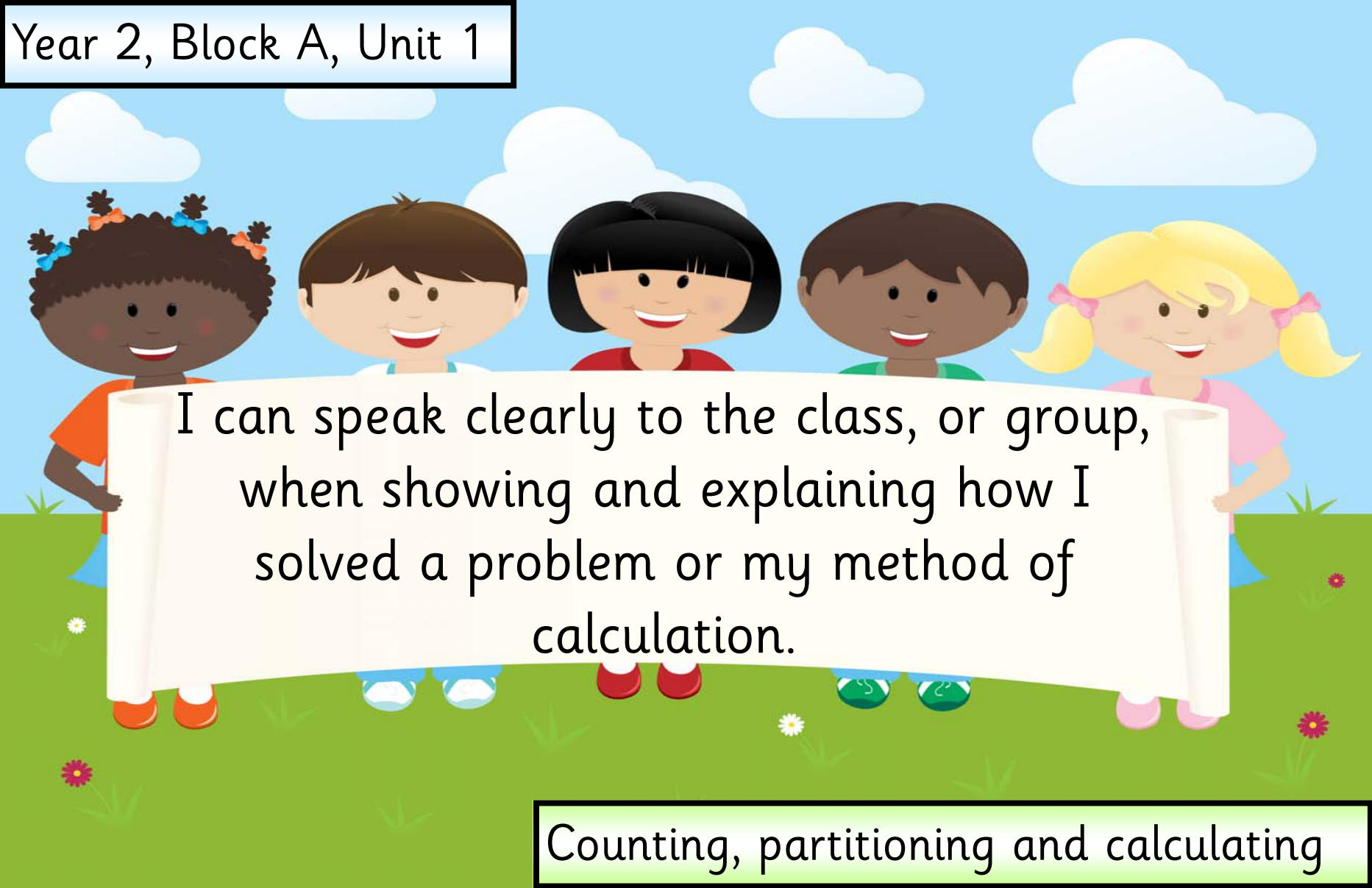
Year 2, Block A, Unit 1

An illustration of five diverse children (two girls and three boys) standing in a grassy field under a blue sky with white clouds. They are holding a large white banner. The children are smiling and looking towards the viewer. The banner is held by the girl on the far left and the girl on the far right.

I can three other number related sentences for $6+3=9$.

Counting, partitioning and calculating

Year 2, Block A, Unit 1

An illustration of five diverse children (two girls and three boys) standing in a grassy field under a blue sky with white clouds. They are holding a large white banner. The children are smiling and looking towards the viewer. The banner contains the text: "I can speak clearly to the class, or group, when showing and explaining how I solved a problem or my method of calculation."

I can speak clearly to the class, or group,
when showing and explaining how I
solved a problem or my method of
calculation.

Counting, partitioning and calculating