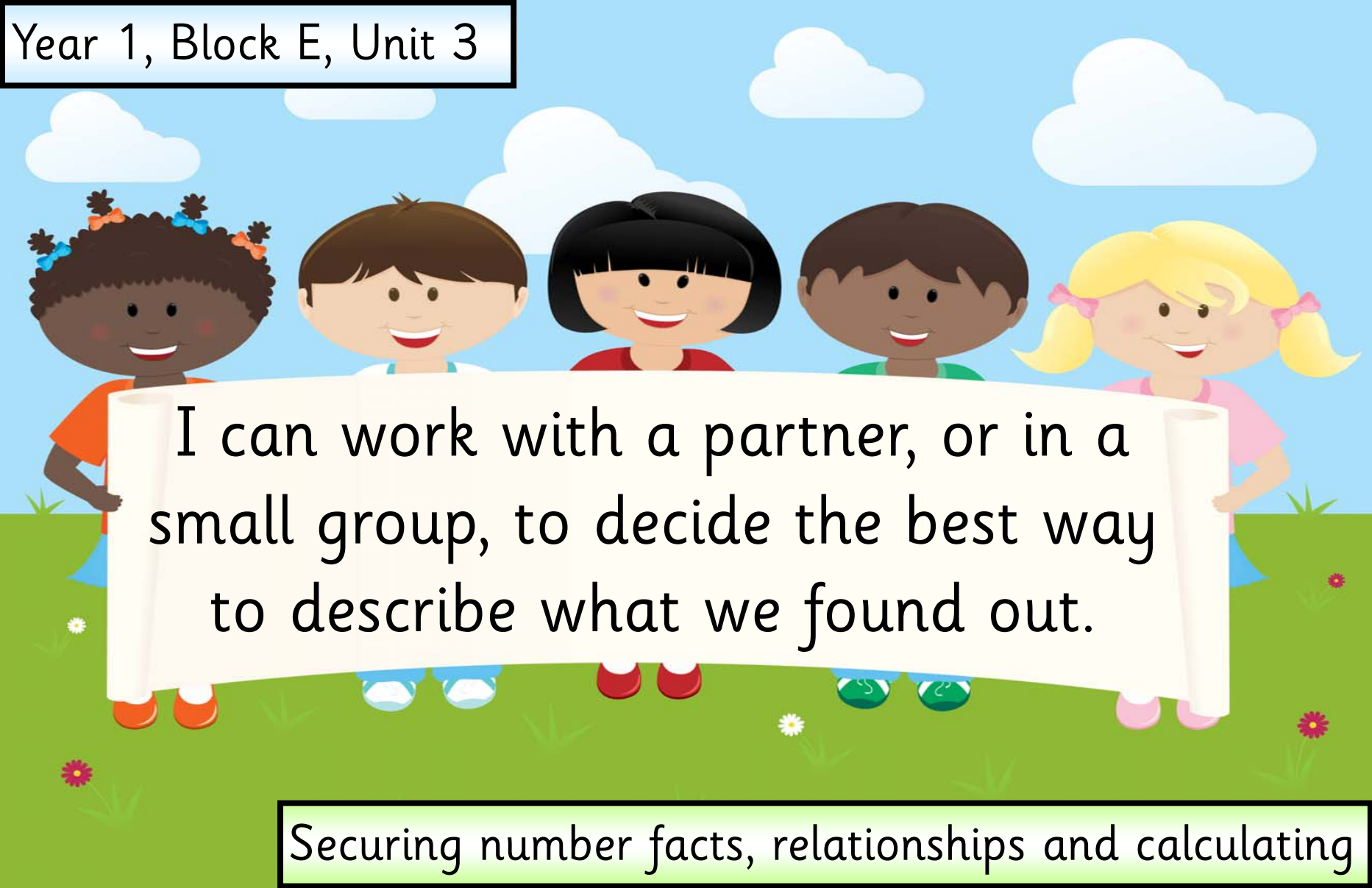


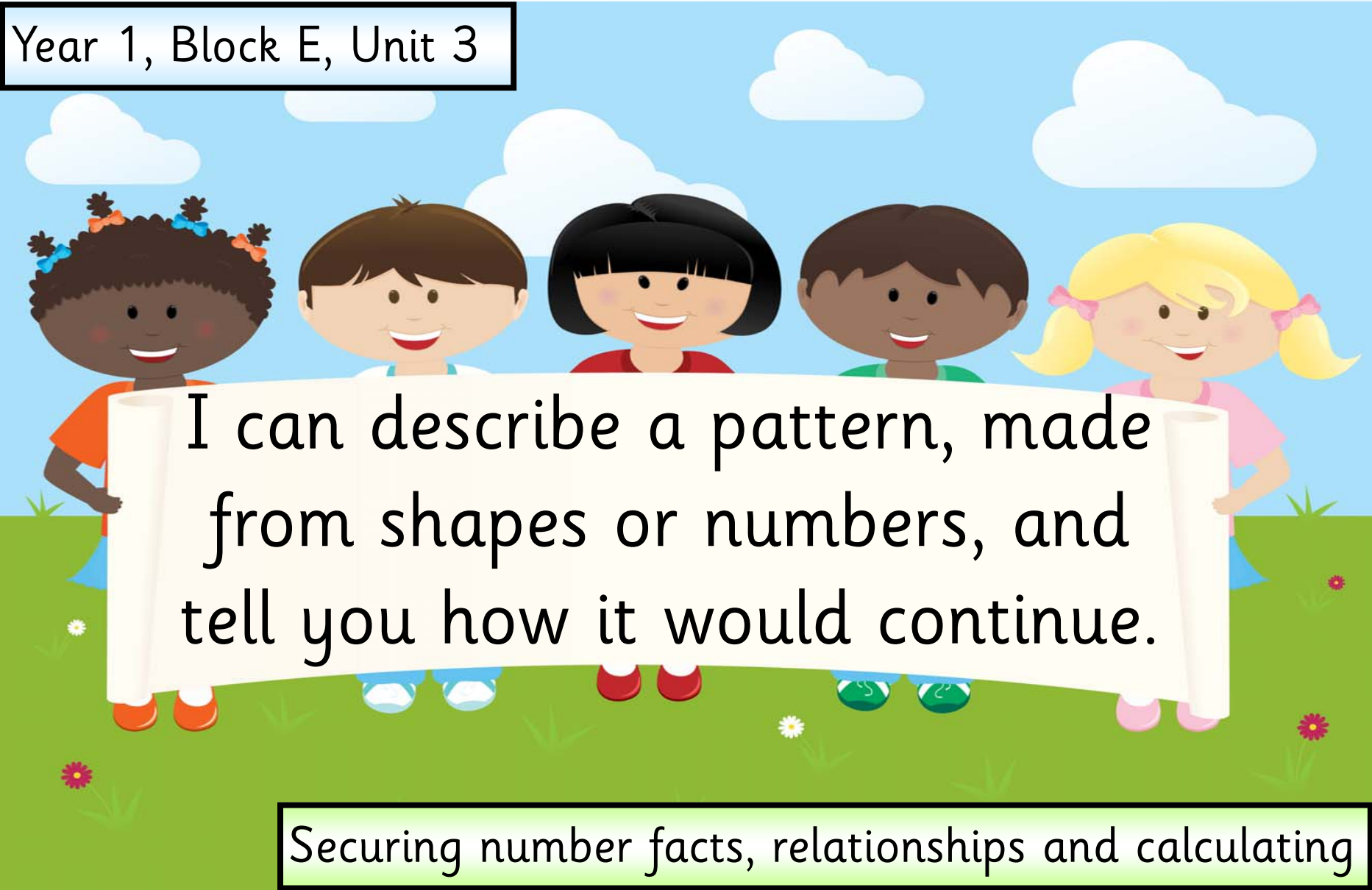
Year 1, Block E, Unit 3



I can work with a partner, or in a small group, to decide the best way to describe what we found out.

Securing number facts, relationships and calculating

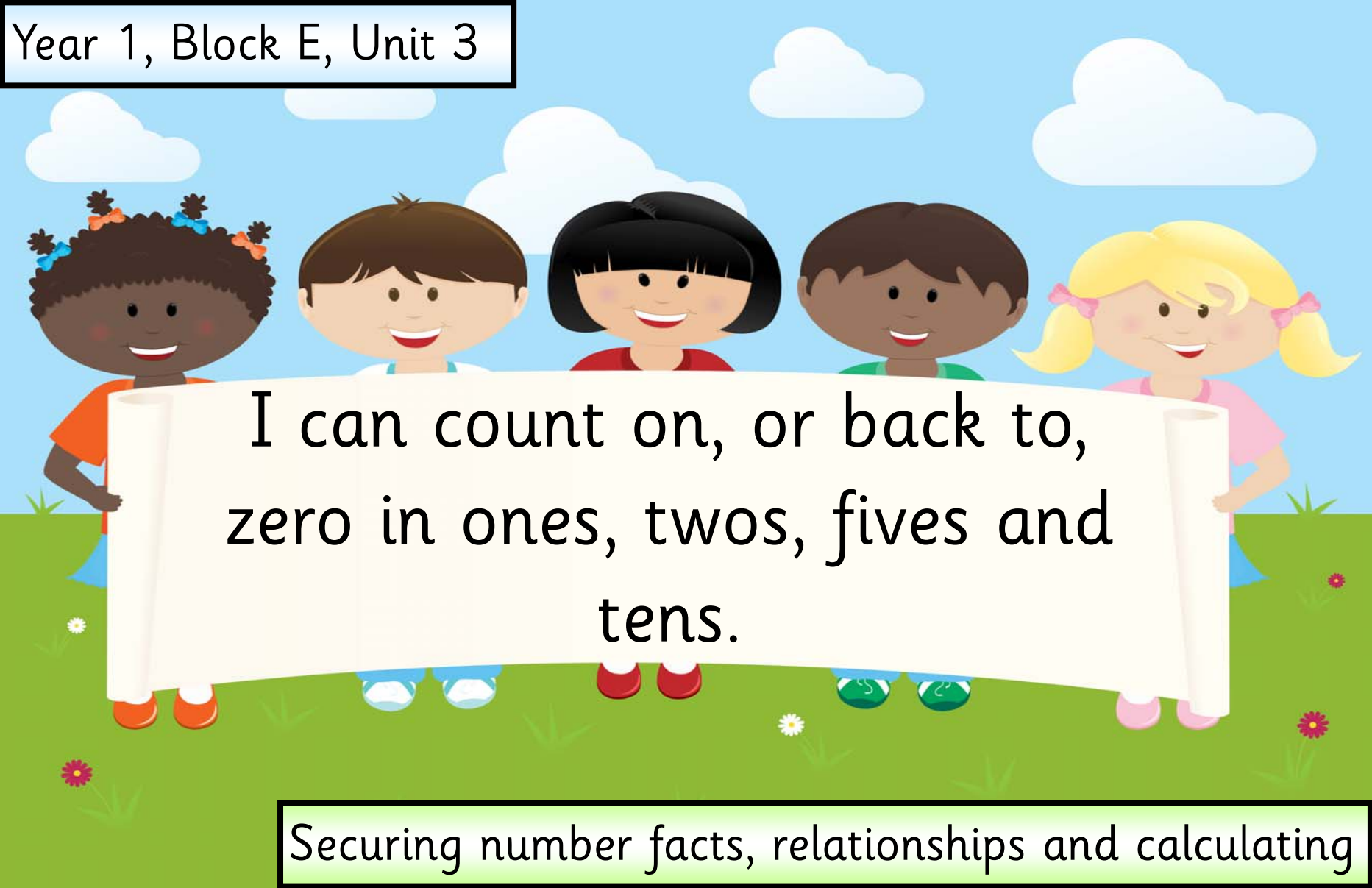
Year 1, Block E, Unit 3

An illustration of five diverse children (two girls and three boys) standing in a grassy field under a blue sky with white clouds. They are holding a large white banner that contains the text. The children are smiling and looking towards the viewer. The banner is held by the girl on the far left and the girl on the far right.

I can describe a pattern, made from shapes or numbers, and tell you how it would continue.

Securing number facts, relationships and calculating

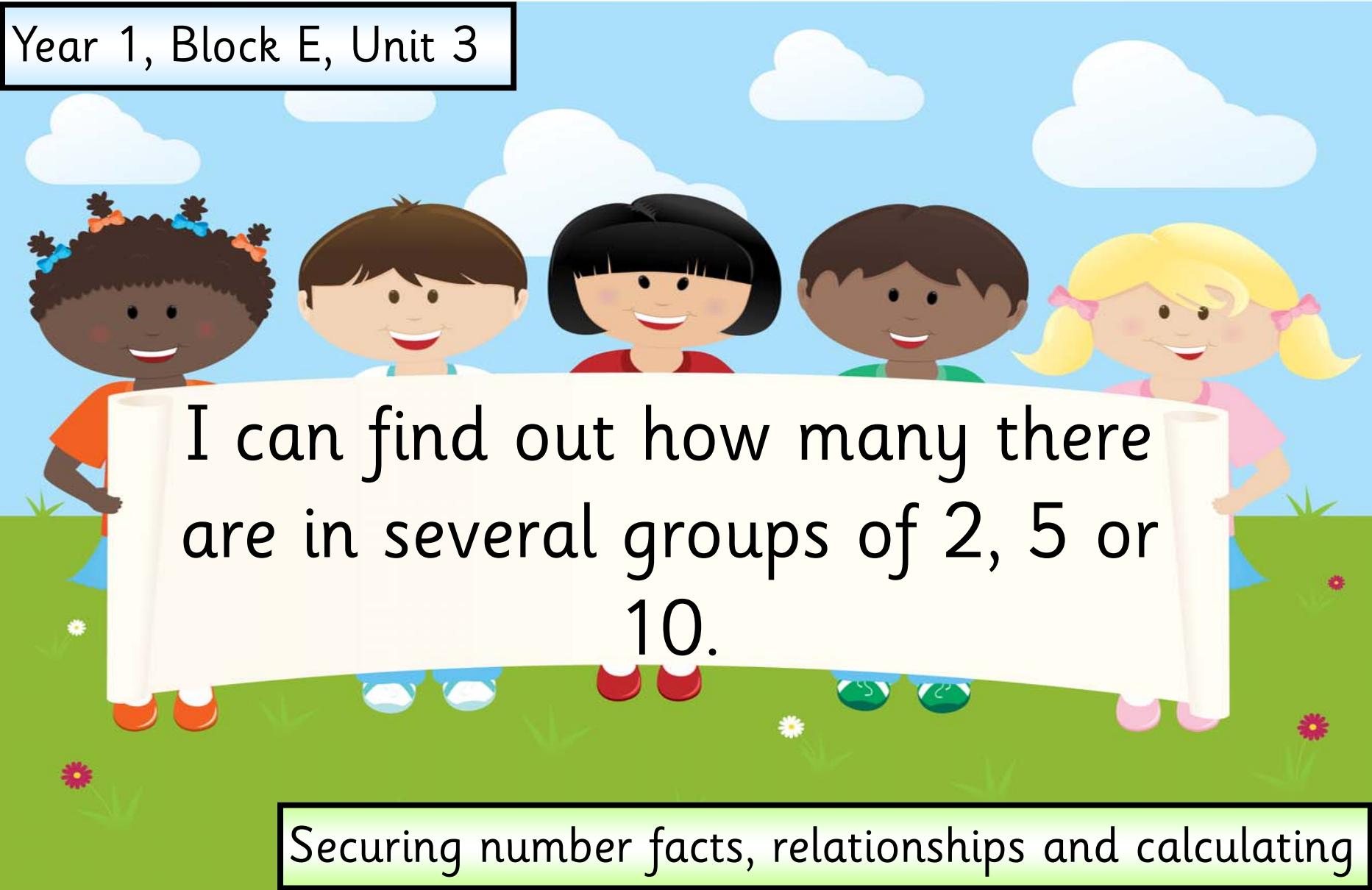
Year 1, Block E, Unit 3

Five diverse children are standing in a row on a green grassy field under a blue sky with white clouds. They are holding a large white banner. From left to right: a girl with dark skin and curly hair wearing an orange shirt, a boy with light skin and brown hair wearing a light blue shirt, a girl with dark skin and short black hair wearing a red shirt, a boy with dark skin and short brown hair wearing a green shirt, and a girl with light skin and blonde pigtails wearing a pink shirt.

I can count on, or back to,  
zero in ones, twos, fives and  
tens.

Securing number facts, relationships and calculating

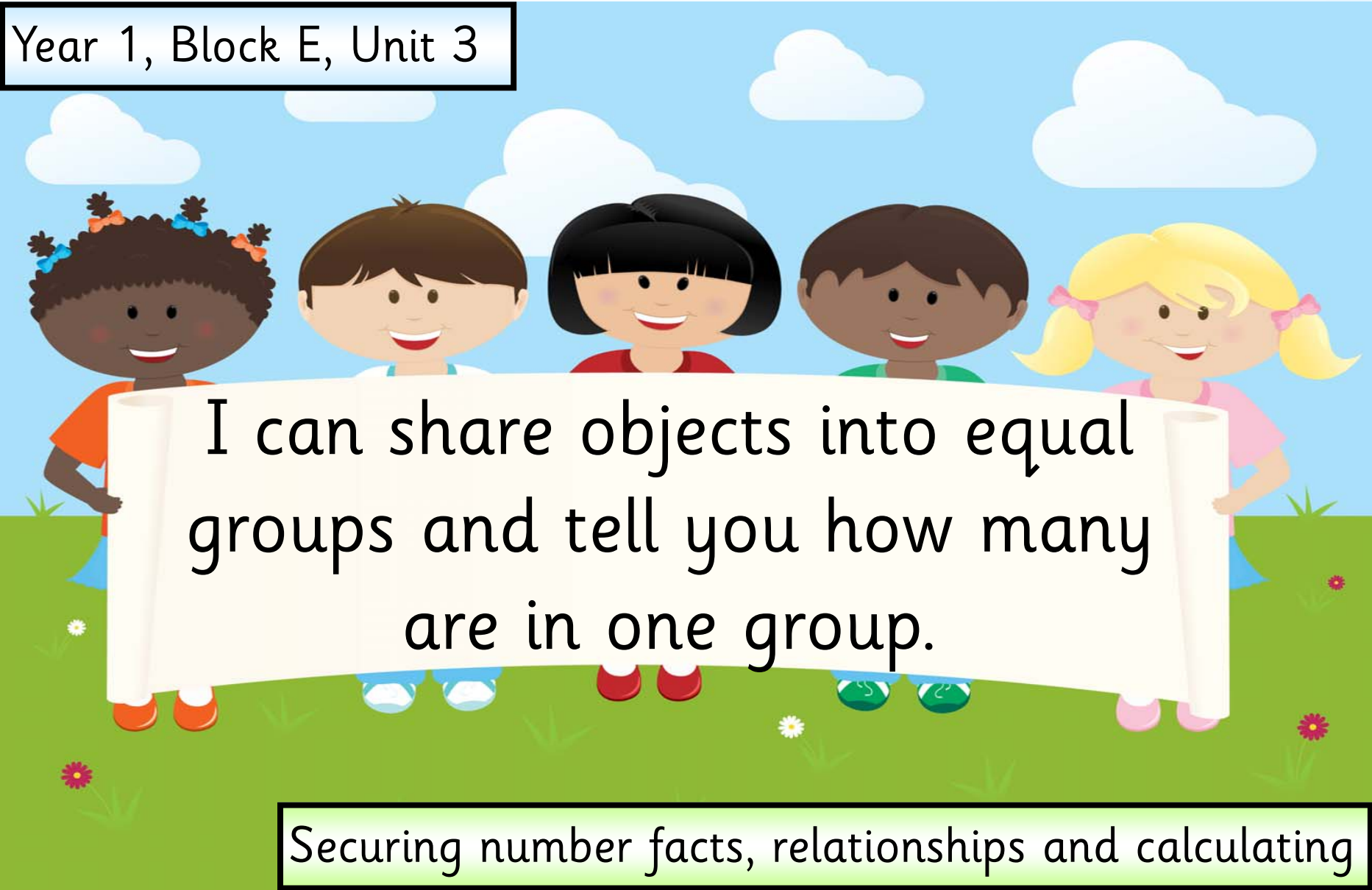
Year 1, Block E, Unit 3

An illustration of five diverse children (two girls and three boys) standing in a grassy field under a blue sky with white clouds. They are holding a large white banner that contains text. The children are smiling and looking towards the viewer. The banner is held by the girl on the far left and the girl on the far right.

I can find out how many there are in several groups of 2, 5 or 10.

Securing number facts, relationships and calculating

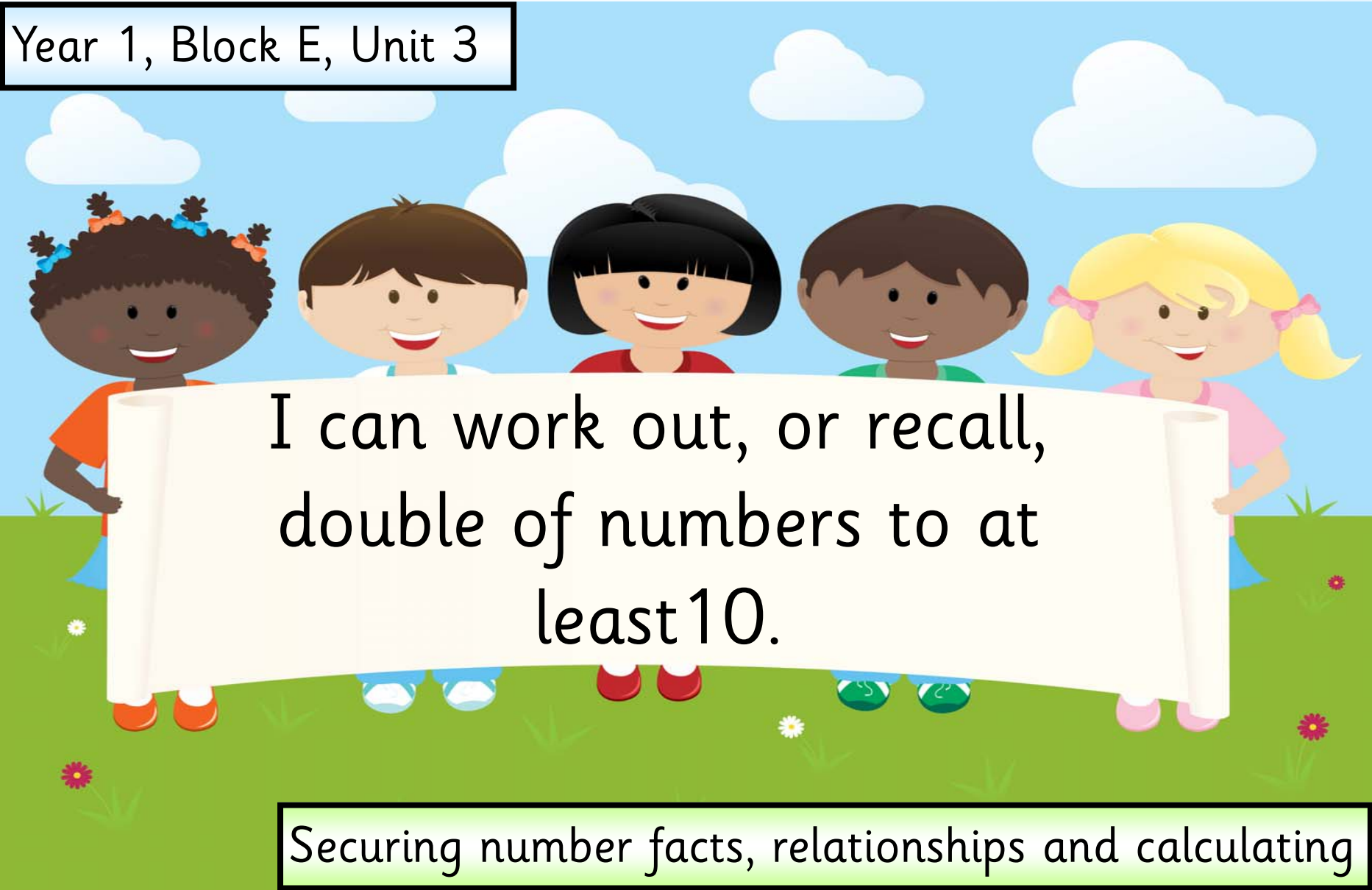
Year 1, Block E, Unit 3

An illustration of five diverse children (two girls and three boys) standing in a grassy field under a blue sky with white clouds. They are holding a large white banner. The children are smiling and looking towards the viewer. The banner is held by the girl on the far left and the girl on the far right.

I can share objects into equal groups and tell you how many are in one group.

Securing number facts, relationships and calculating

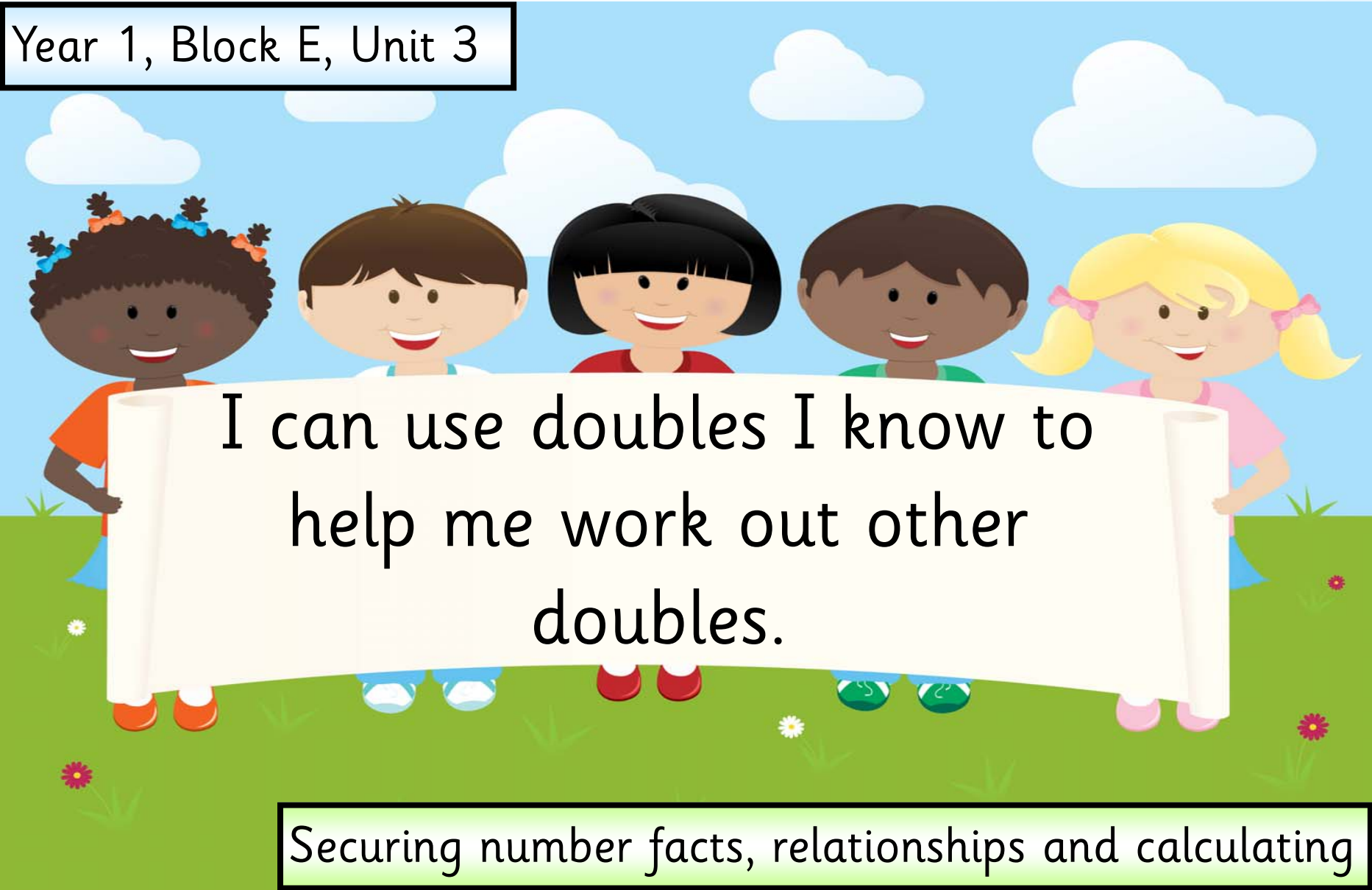
Year 1, Block E, Unit 3



I can work out, or recall,  
double of numbers to at  
least 10.

Securing number facts, relationships and calculating

Year 1, Block E, Unit 3

Five diverse children are standing in a row on a green grassy field under a blue sky with white clouds. They are holding a large white banner. From left to right: a girl with dark skin and curly hair wearing an orange shirt, a boy with light skin and brown hair wearing a light blue shirt, a girl with dark skin and short black hair wearing a red shirt, a boy with dark skin and short brown hair wearing a green shirt, and a girl with light skin and blonde pigtails wearing a pink shirt.

I can use doubles I know to help me work out other doubles.

Securing number facts, relationships and calculating

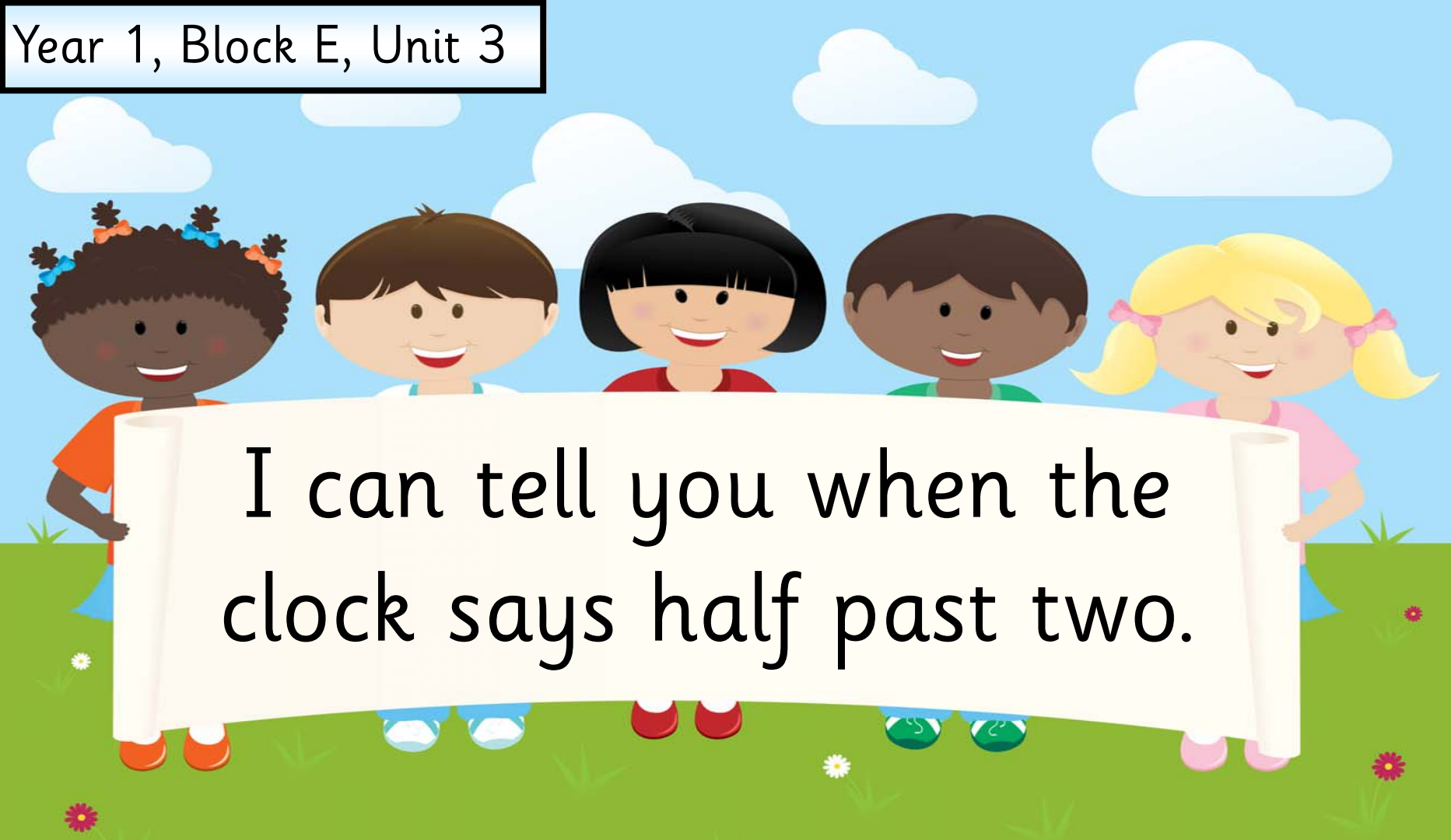
Year 1, Block E, Unit 3

I can find half of a jug of water by pouring it into two glasses so that each glass has the same amount.

Securing number facts, relationships and calculating



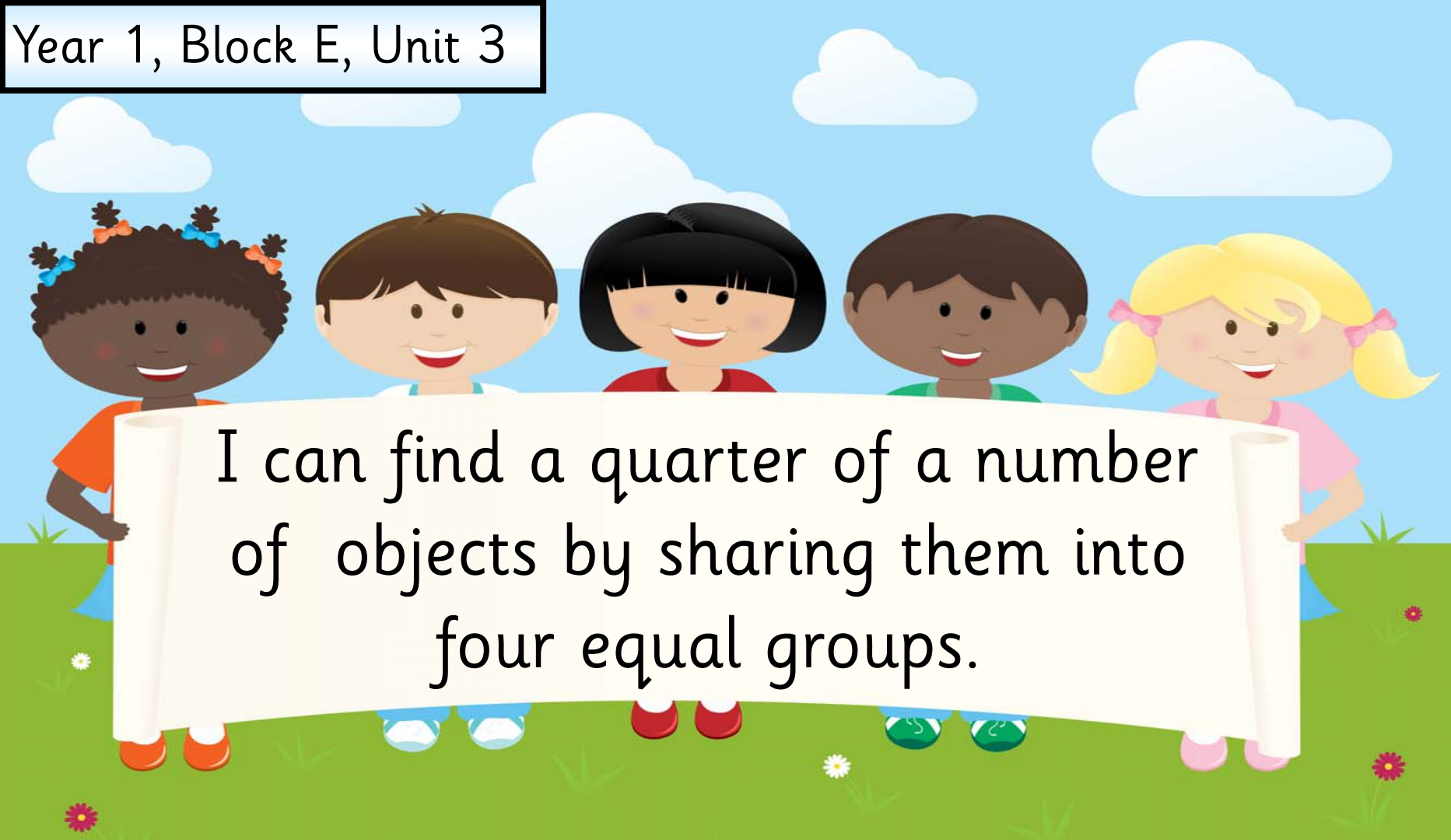
Year 1, Block E, Unit 3



I can tell you when the  
clock says half past two.

Securing number facts, relationships and calculating

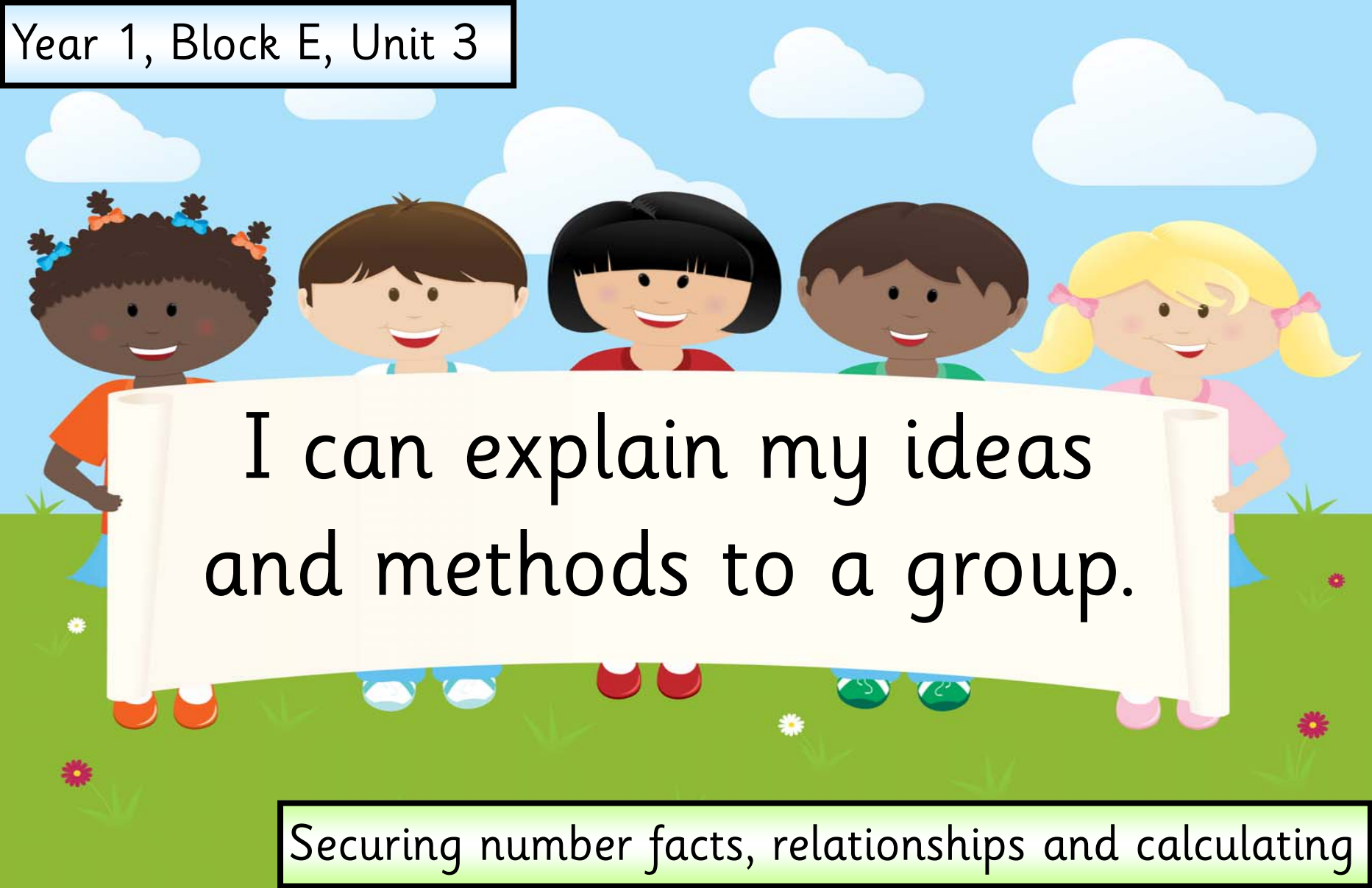
Year 1, Block E, Unit 3

An illustration of five diverse children of various ethnicities and hair colors (black, brown, black, brown, and blonde) standing in a grassy field under a blue sky with white clouds. They are all smiling and holding a large white banner that contains text. The banner is held by the children on the far left and far right.

I can find a quarter of a number of objects by sharing them into four equal groups.

Securing number facts, relationships and calculating


Year 1, Block E, Unit 3



I can explain my ideas  
and methods to a group.

Securing number facts, relationships and calculating

Year 1, Block E, Unit 3



I can work with a group to decide  
the best way to show our  
information.

Securing number facts, relationships and calculating