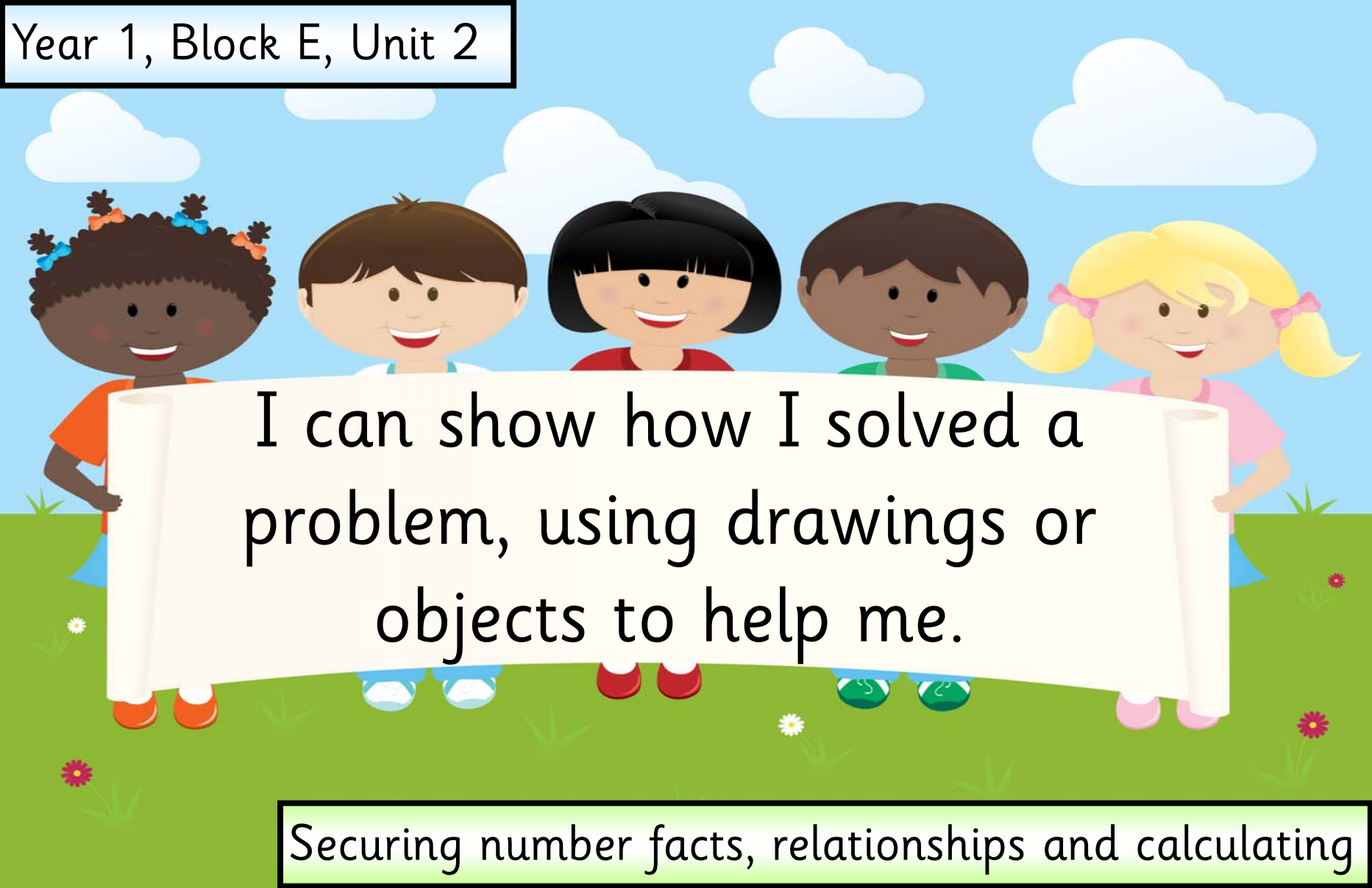


Year 1, Block E, Unit 2



I can show how I solved a problem, using drawings or objects to help me.

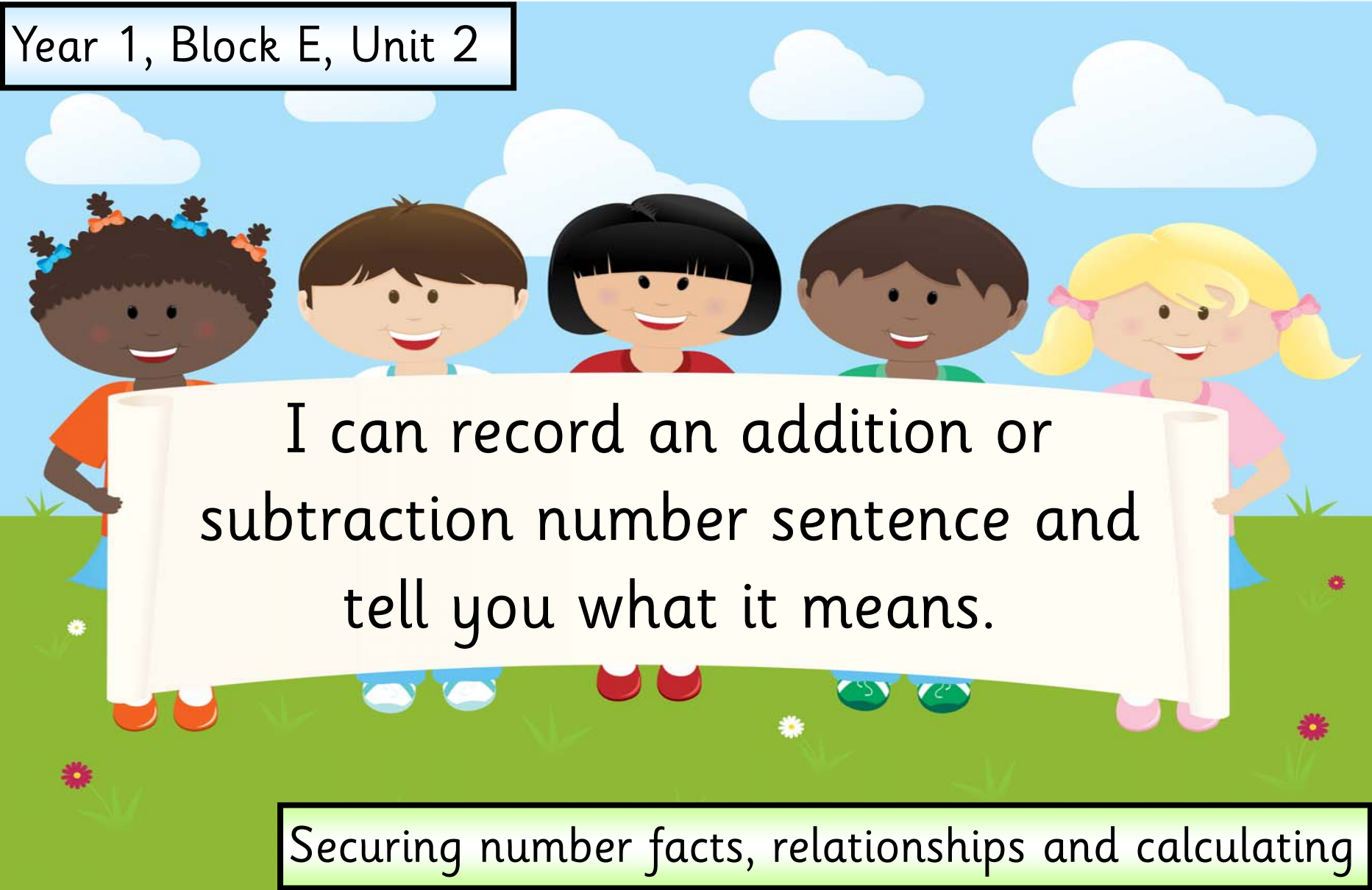
Securing number facts, relationships and calculating

Year 1, Block E, Unit 2

I can count and calculate to solve measurement problems.

Securing number facts, relationships and calculating

Year 1, Block E, Unit 2

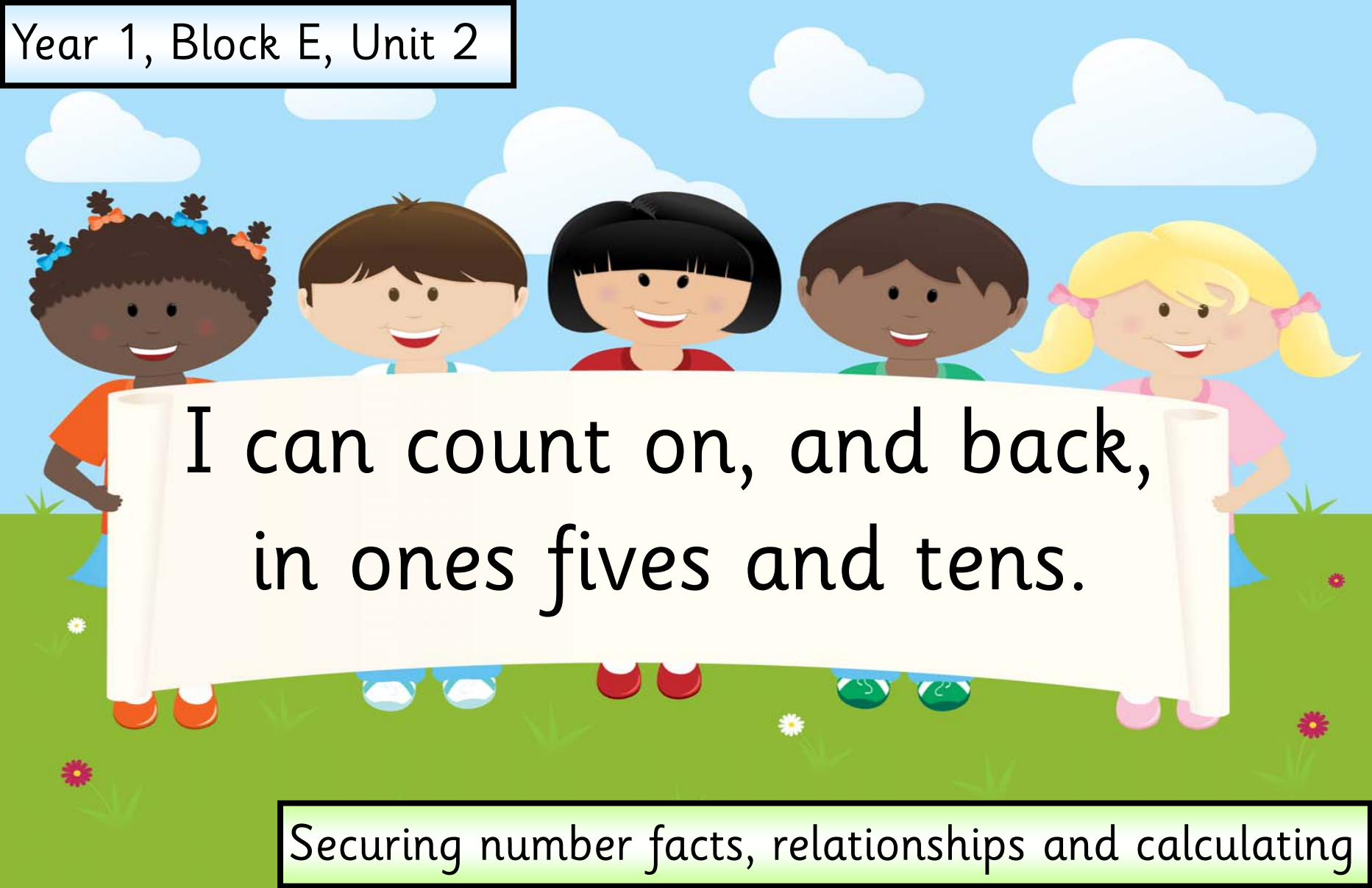


I can record an addition or subtraction number sentence and tell you what it means.

Securing number facts, relationships and calculating



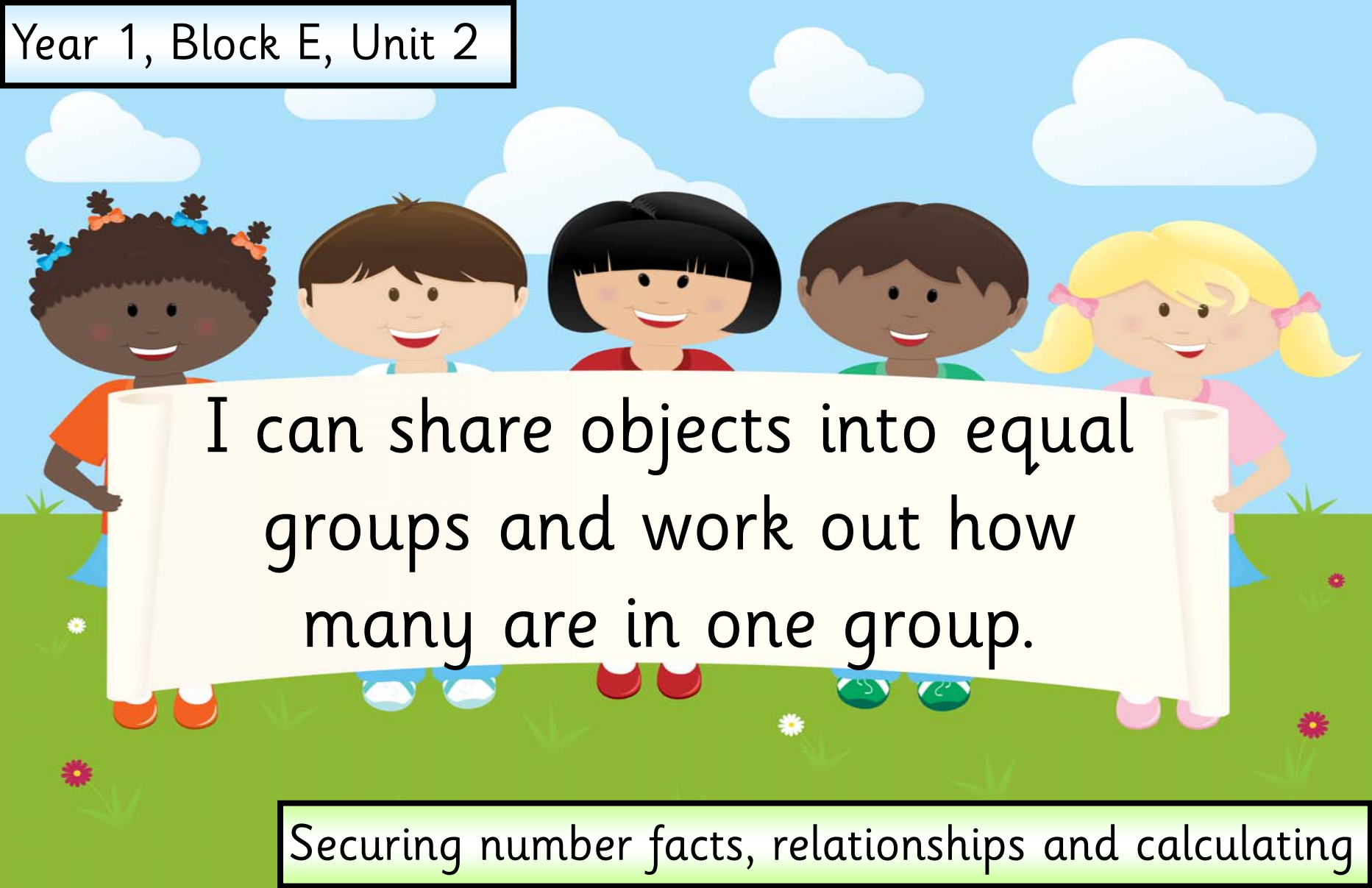
Year 1, Block E, Unit 2

An illustration of five diverse children of various ethnicities and hair colors (black, brown, black, brown, and blonde) standing in a grassy field under a blue sky with white clouds. They are all smiling and holding a large white banner that contains the text. The banner is held by the children on the left and right sides.

I can count on, and back,  
in ones fives and tens.

Securing number facts, relationships and calculating

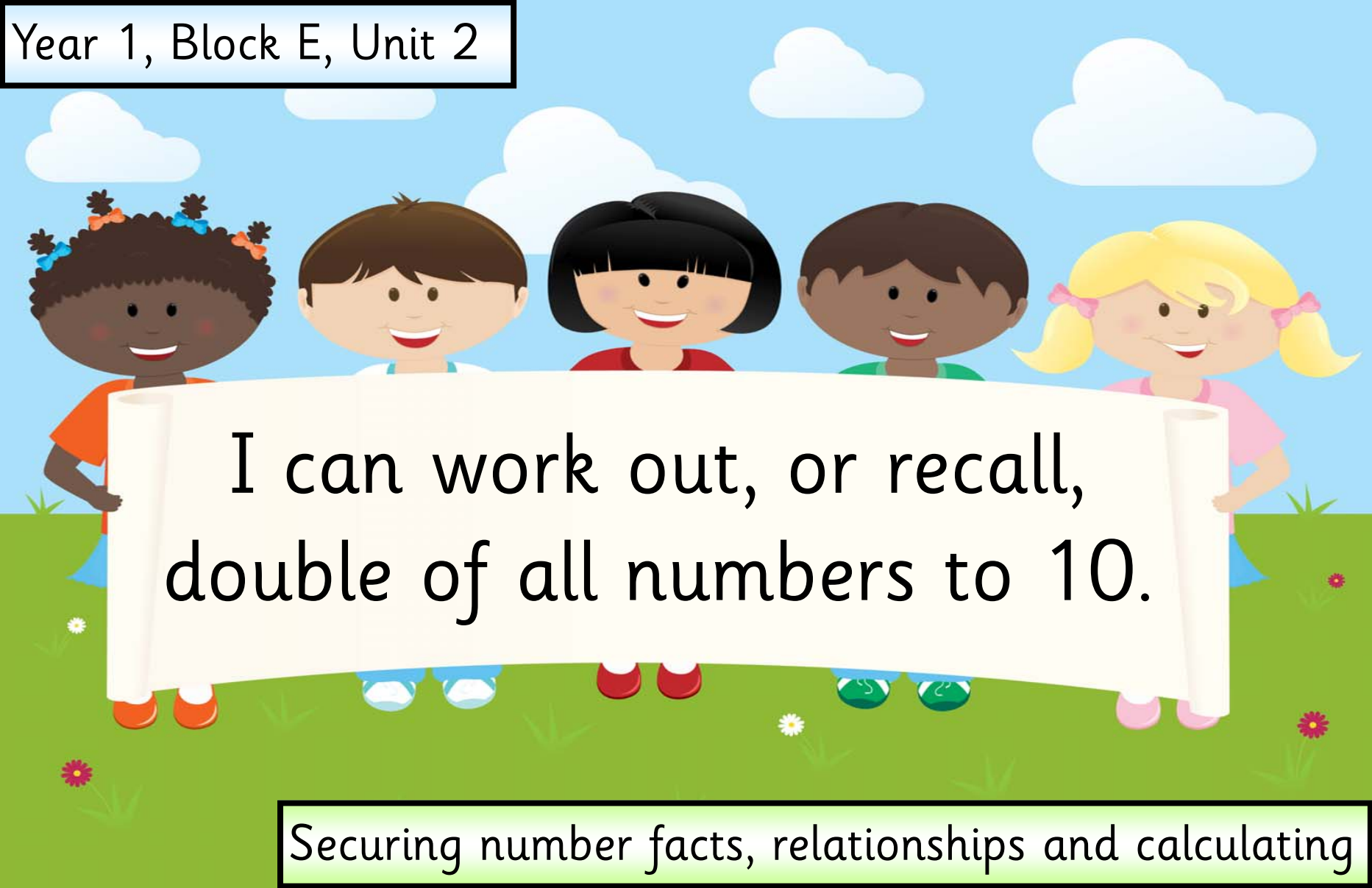
Year 1, Block E, Unit 2

An illustration of five diverse children (two girls and three boys) standing in a grassy field under a blue sky with white clouds. They are holding a large white banner. The children are smiling and dressed in colorful clothing. The banner is held by the girl on the far left and the girl on the far right.

I can share objects into equal groups and work out how many are in one group.

Securing number facts, relationships and calculating

Year 1, Block E, Unit 2

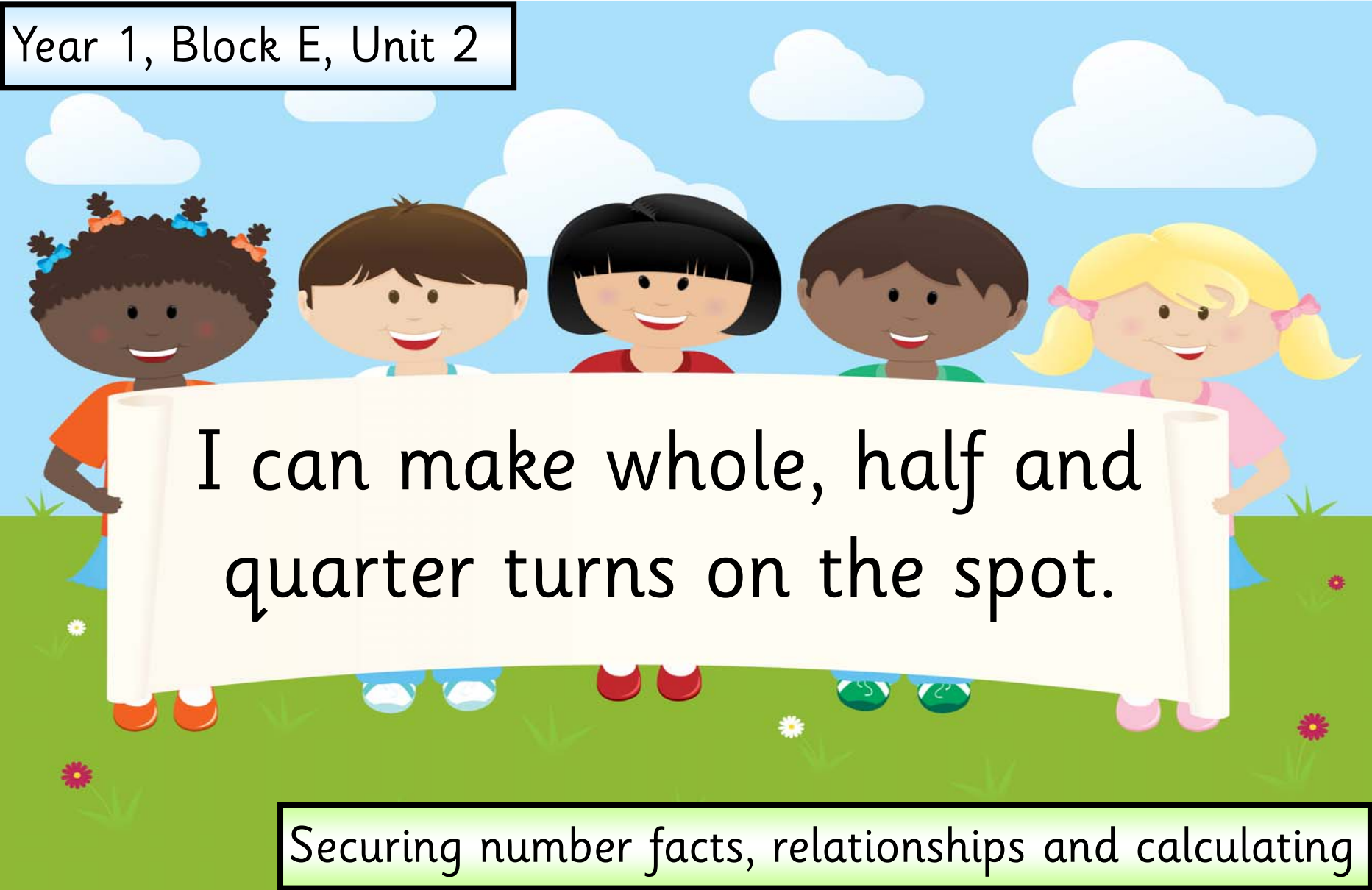
An illustration of five diverse children (two girls and three boys) standing in a grassy field under a blue sky with white clouds. They are holding a large white banner. The children are smiling and looking towards the viewer. The banner is held by the girl on the far left and the girl on the far right.

I can work out, or recall,  
double of all numbers to 10.

Securing number facts, relationships and calculating



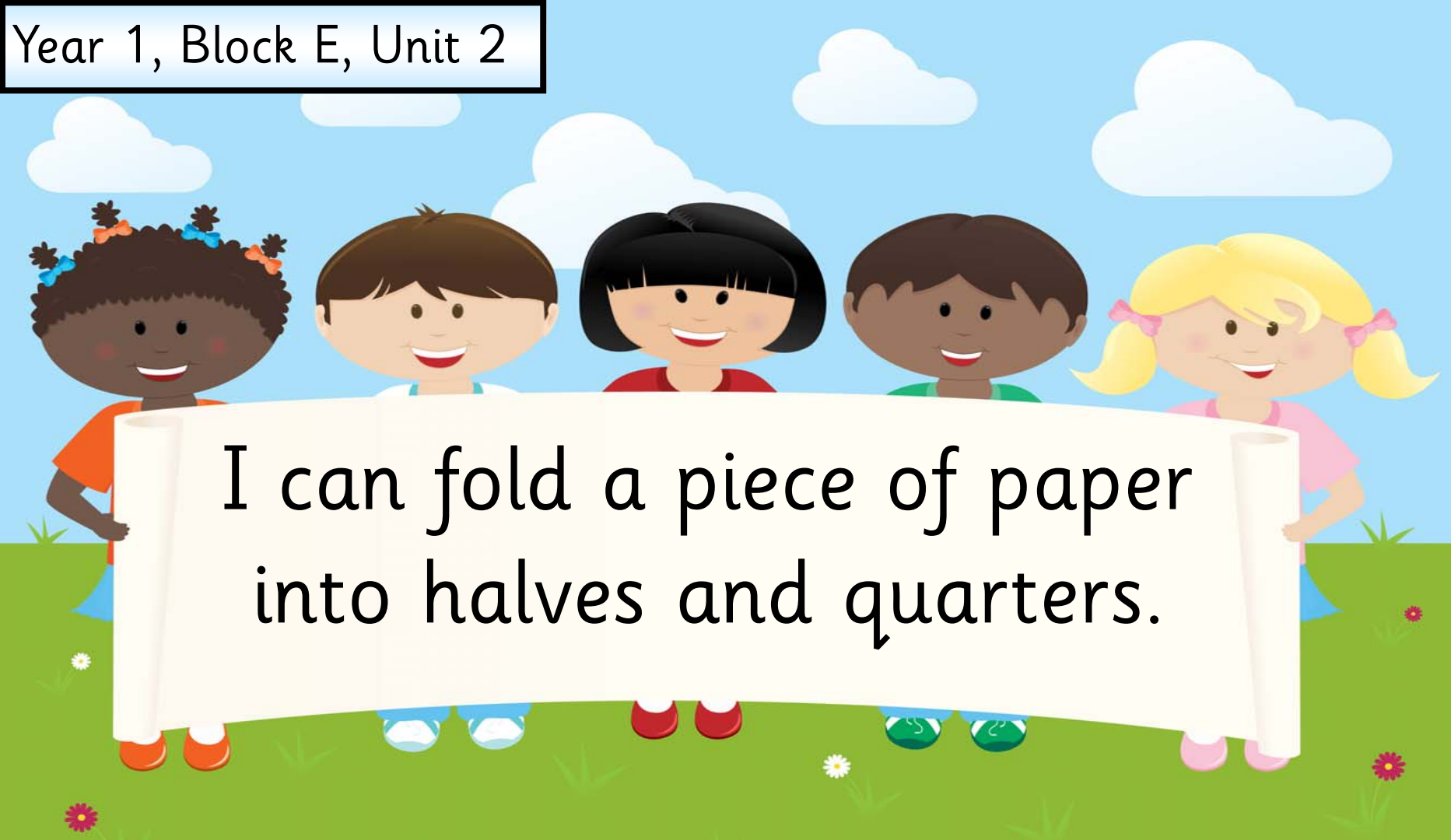
Year 1, Block E, Unit 2

An illustration of five diverse children (two girls and three boys) standing in a grassy field under a blue sky with white clouds. They are holding a large white banner that contains the text. The children are smiling and looking towards the viewer. The banner is held by the girl on the far left and the girl on the far right.

I can make whole, half and  
quarter turns on the spot.

Securing number facts, relationships and calculating

Year 1, Block E, Unit 2

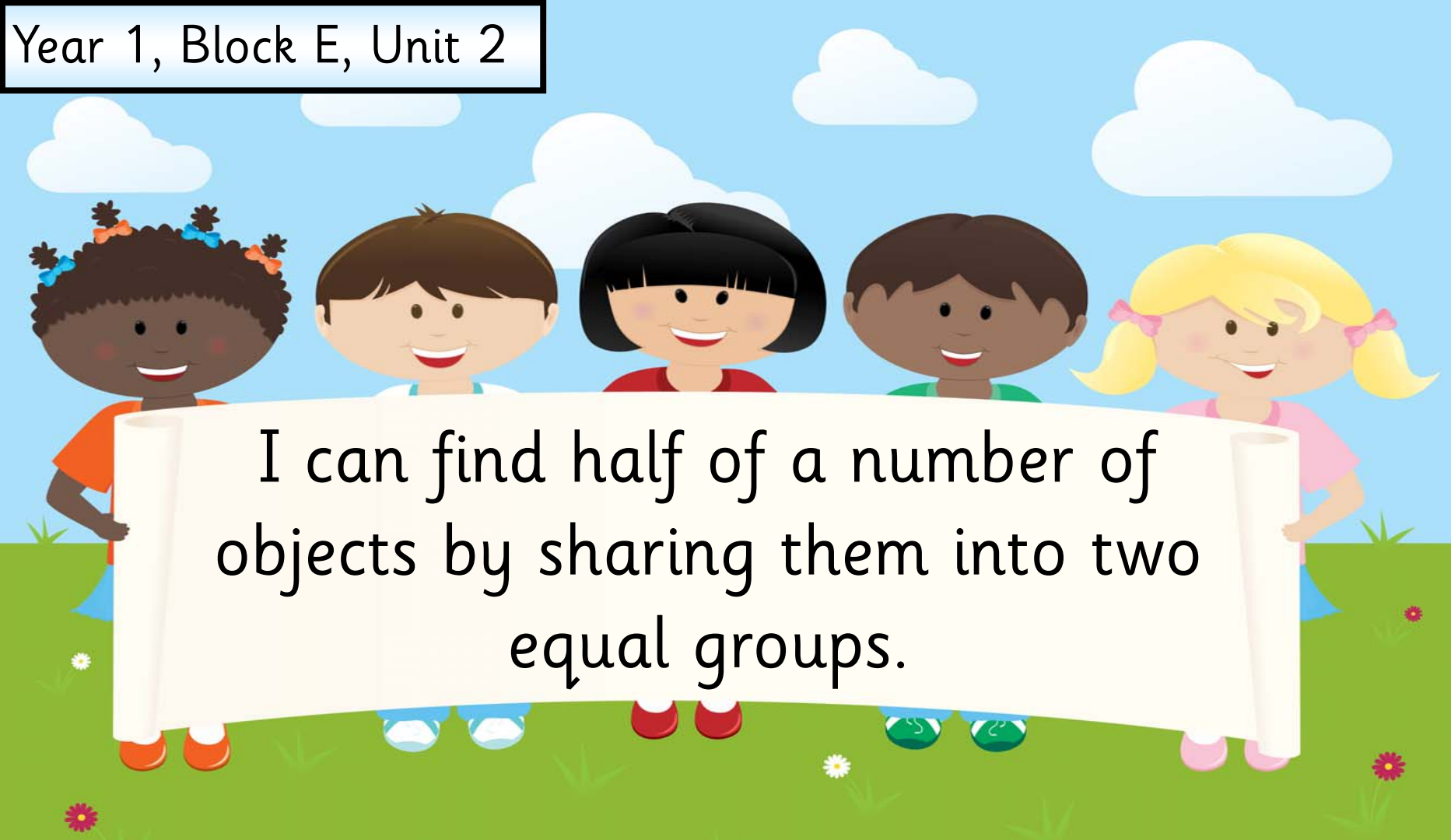


I can fold a piece of paper  
into halves and quarters.

Securing number facts, relationships and calculating



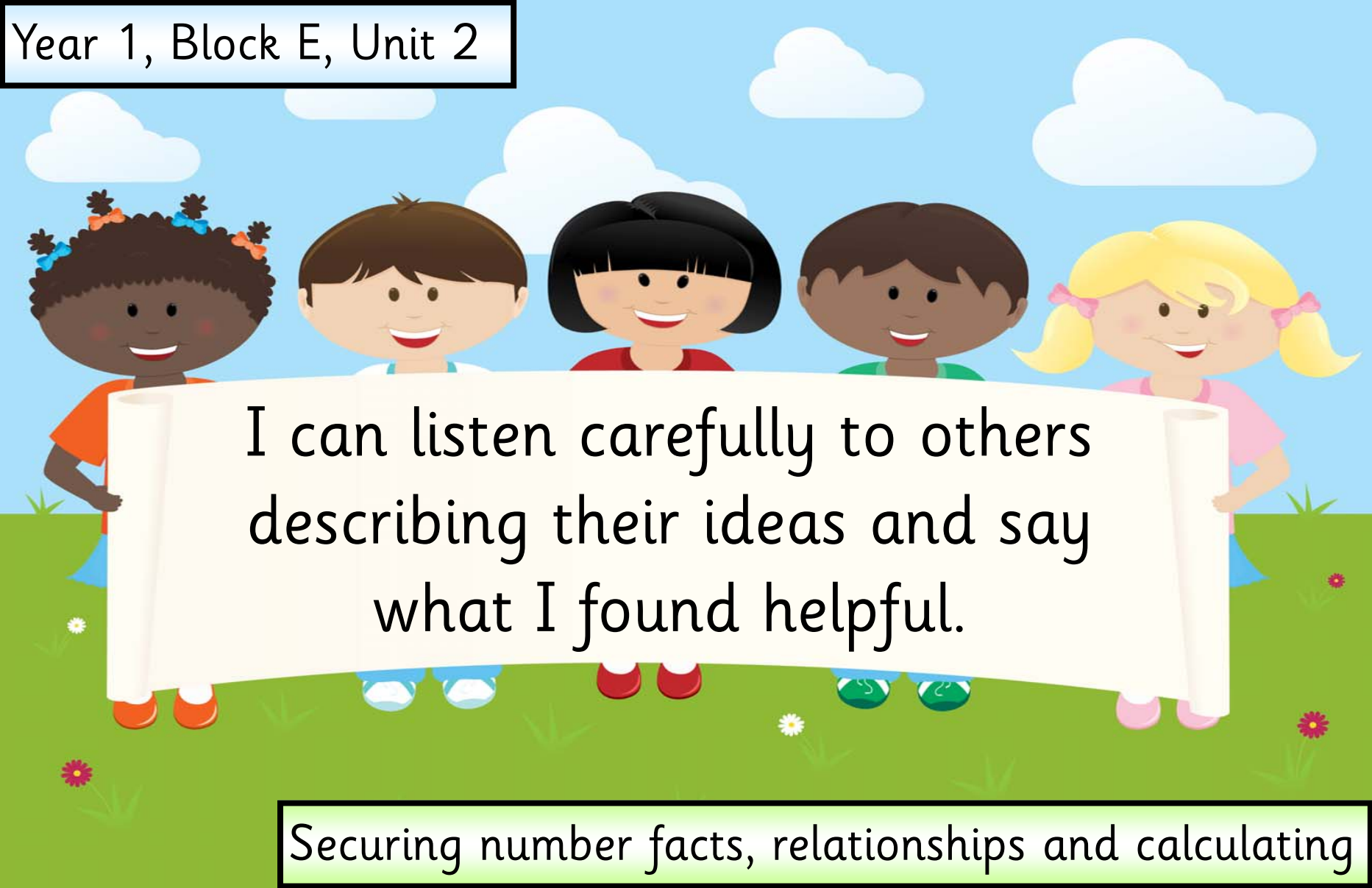
Year 1, Block E, Unit 2

An illustration of five diverse children of various ethnicities and hair colors (black, brown, black, brown, and blonde) standing in a grassy field under a blue sky with white clouds. They are all smiling and holding a large white banner that contains text. The banner is held by the children on the far left and far right.

I can find half of a number of objects by sharing them into two equal groups.

Securing number facts, relationships and calculating

Year 1, Block E, Unit 2



I can listen carefully to others  
describing their ideas and say  
what I found helpful.

Securing number facts, relationships and calculating