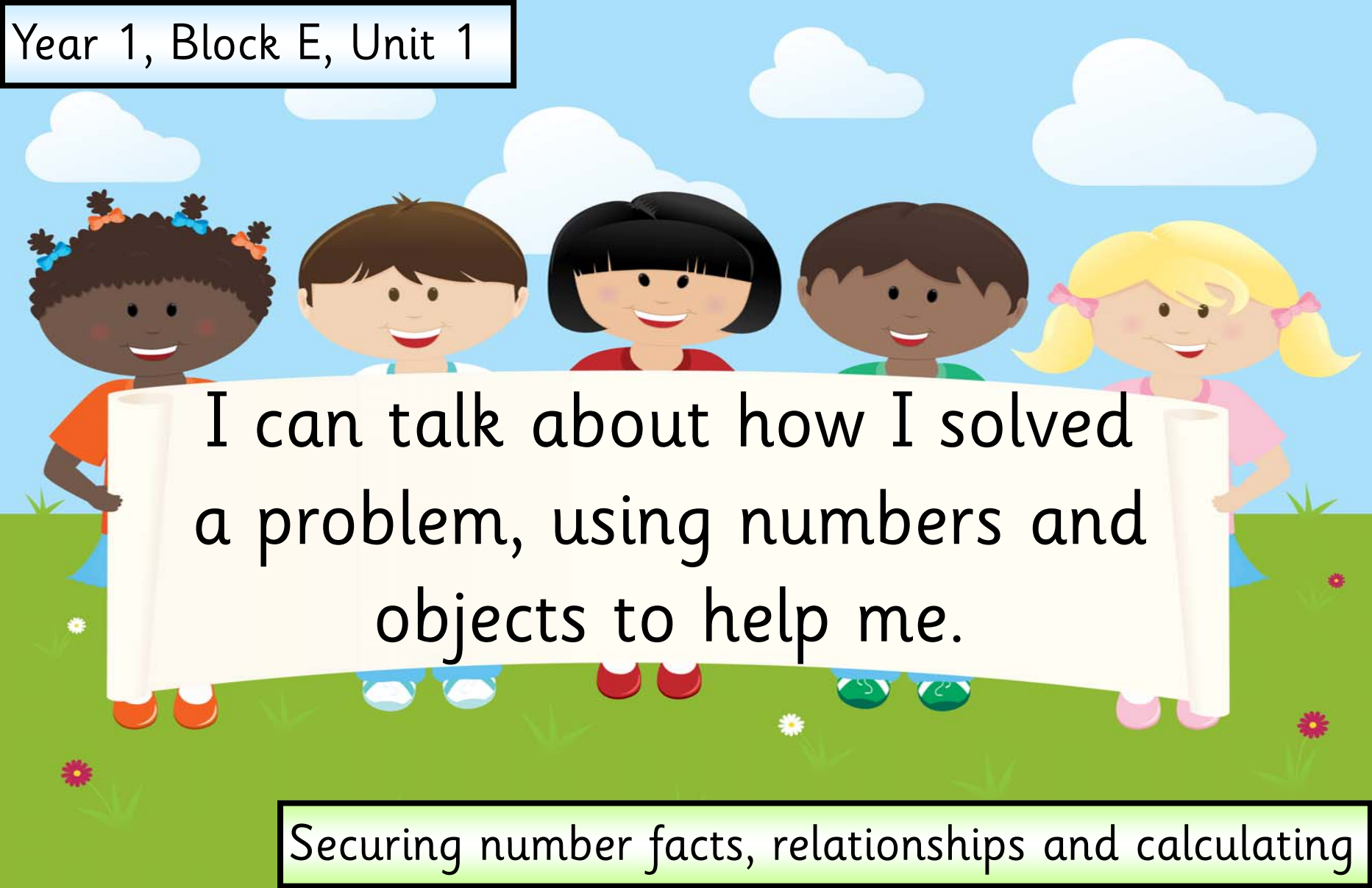


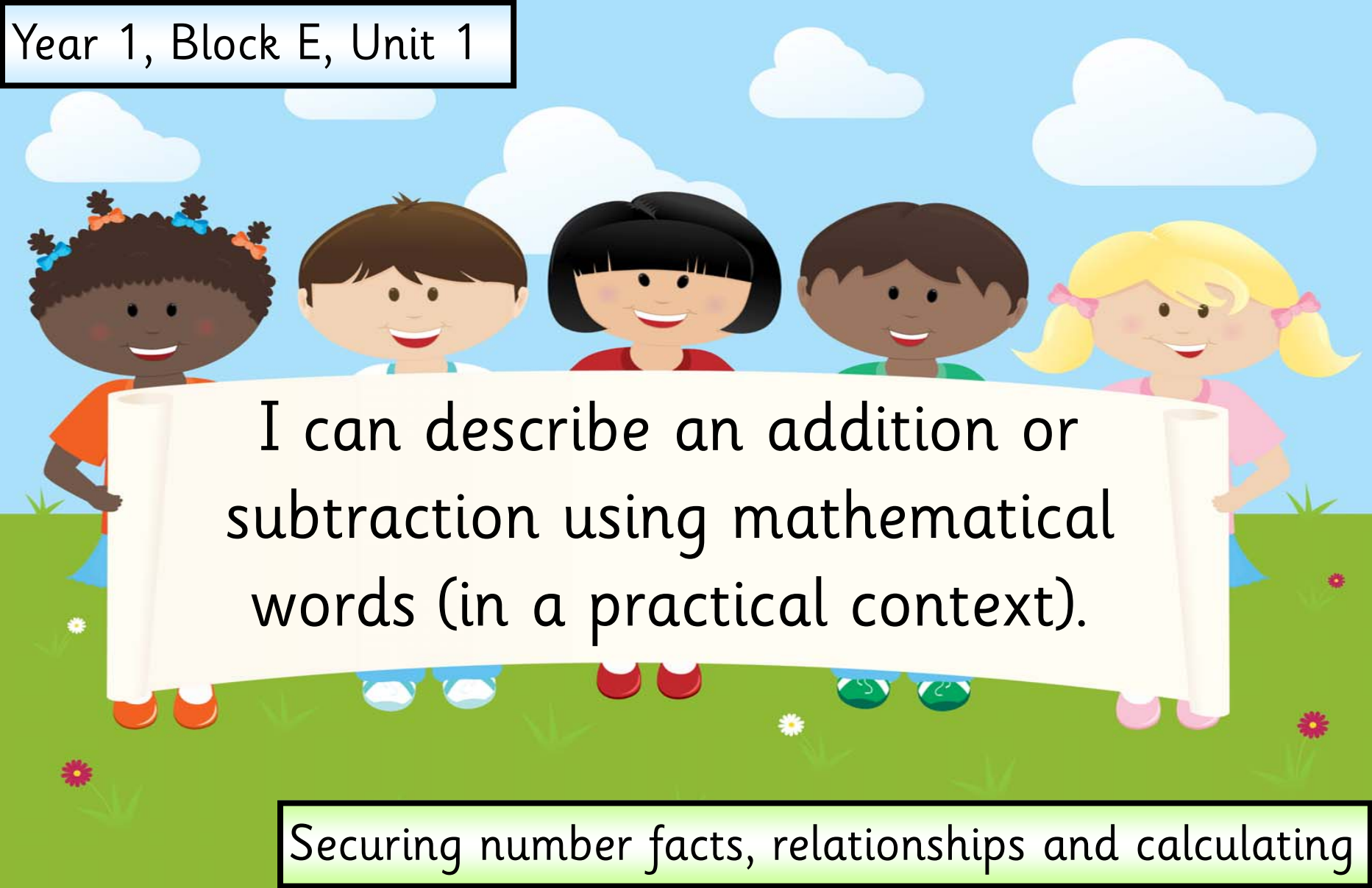
Year 1, Block E, Unit 1



I can talk about how I solved  
a problem, using numbers and  
objects to help me.

Securing number facts, relationships and calculating

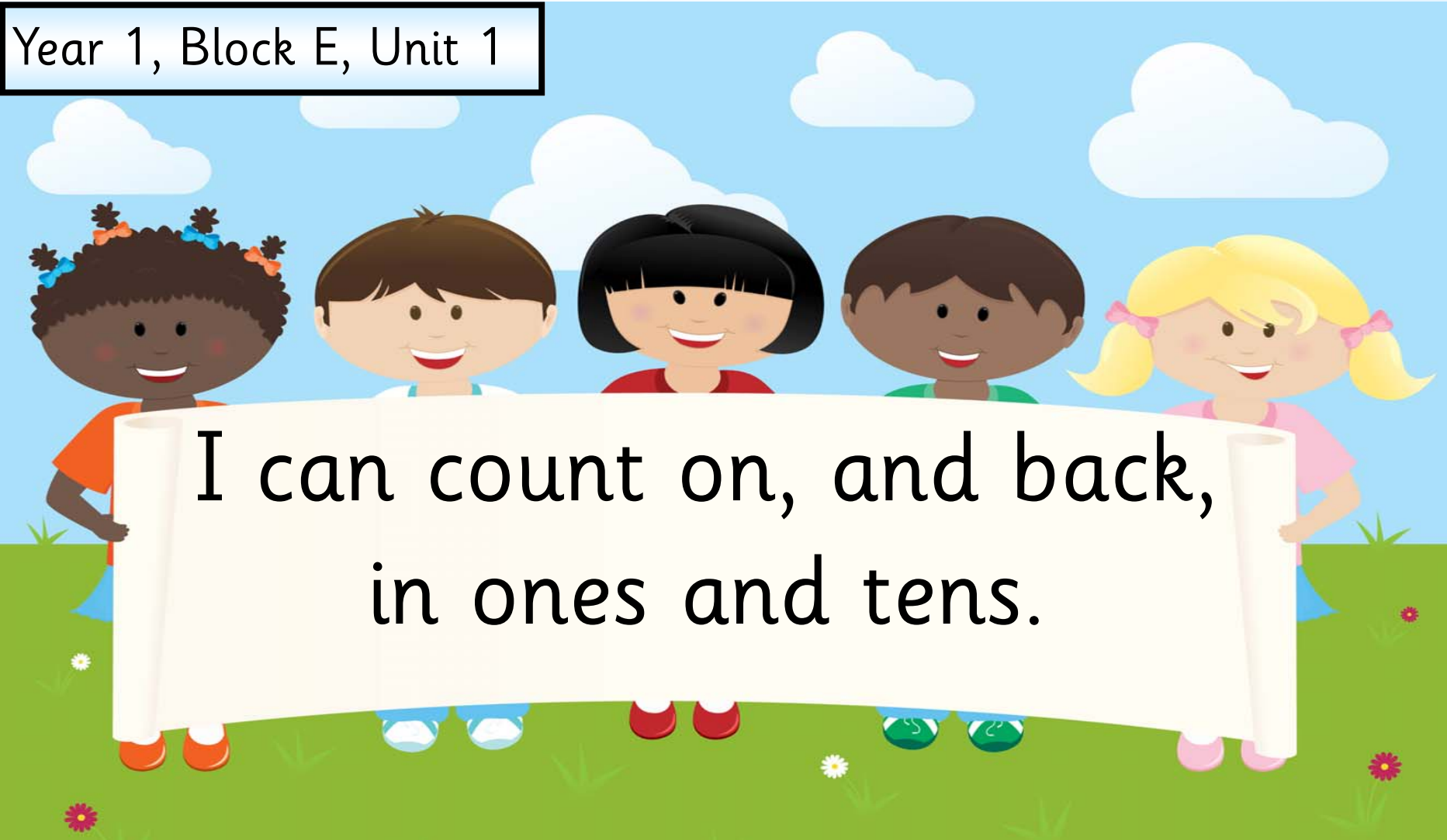
Year 1, Block E, Unit 1



I can describe an addition or subtraction using mathematical words (in a practical context).

Securing number facts, relationships and calculating


Year 1, Block E, Unit 1



I can count on, and back,  
in ones and tens.

Securing number facts, relationships and calculating

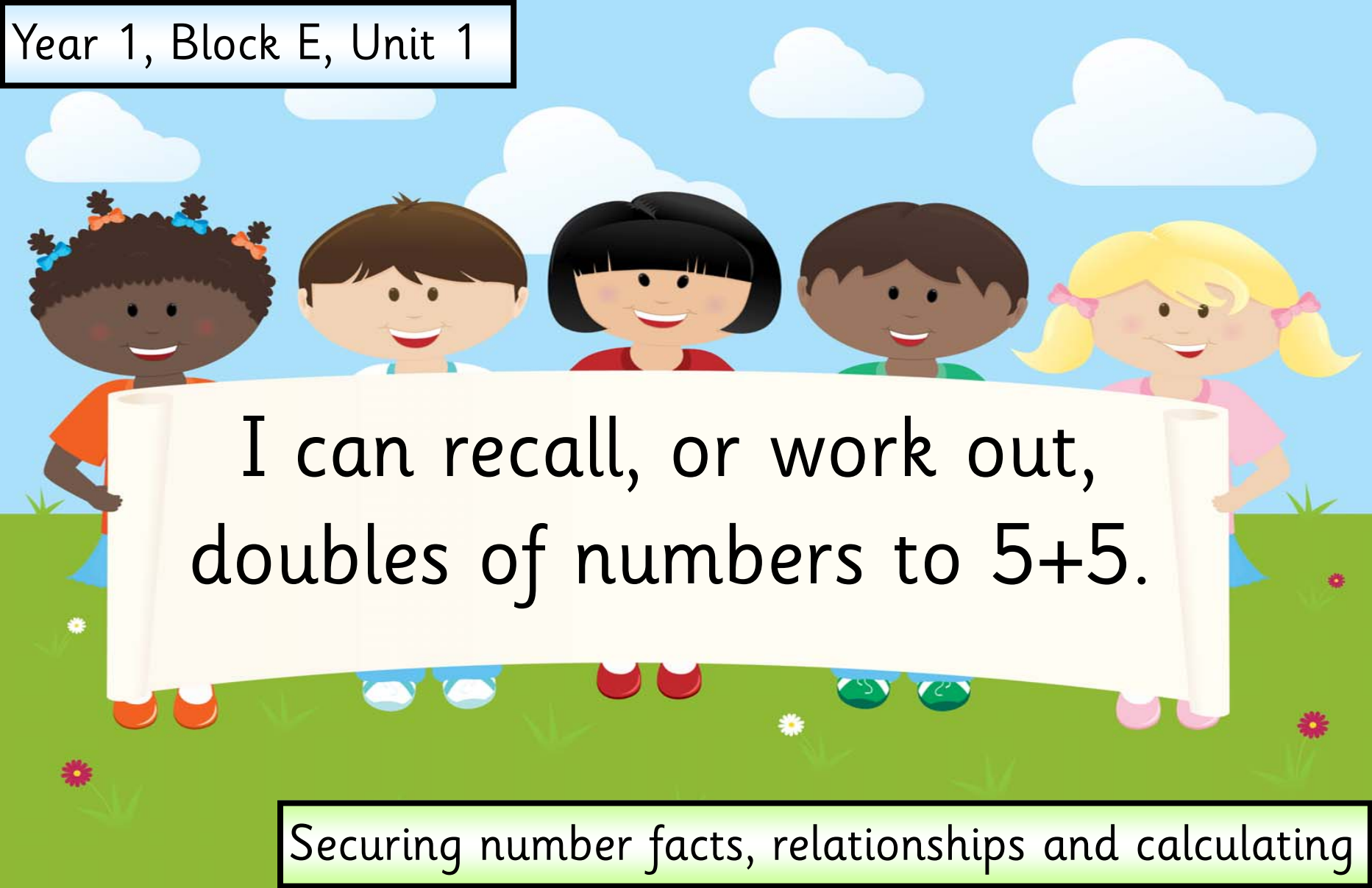
Year 1, Block E, Unit 1

An illustration of five diverse children of various ethnicities and hair colors (black, brown, black, brown, and blonde) standing in a grassy field under a blue sky with white clouds. They are all smiling and holding a large white banner that spans across the middle of the page. The banner contains the text 'I am beginning to count in fives.'

I am beginning to count  
in fives.

Securing number facts, relationships and calculating

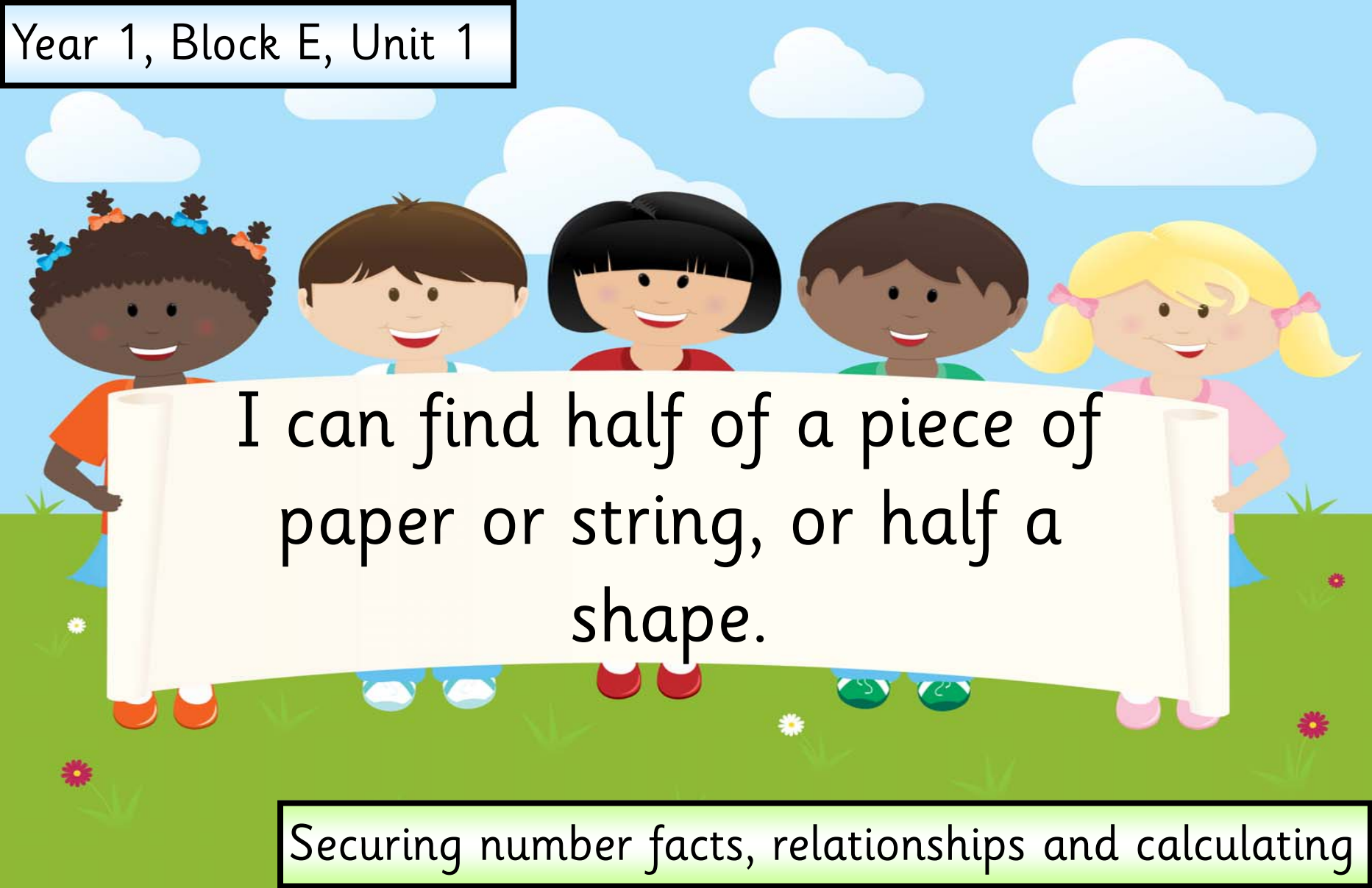
Year 1, Block E, Unit 1

An illustration of five diverse children (two girls and three boys) standing in a grassy field under a blue sky with white clouds. They are holding a large white banner that contains the text. The children are smiling and looking towards the viewer. The banner is held by the girl on the far left and the girl on the far right.

I can recall, or work out,  
doubles of numbers to  $5+5$ .

Securing number facts, relationships and calculating

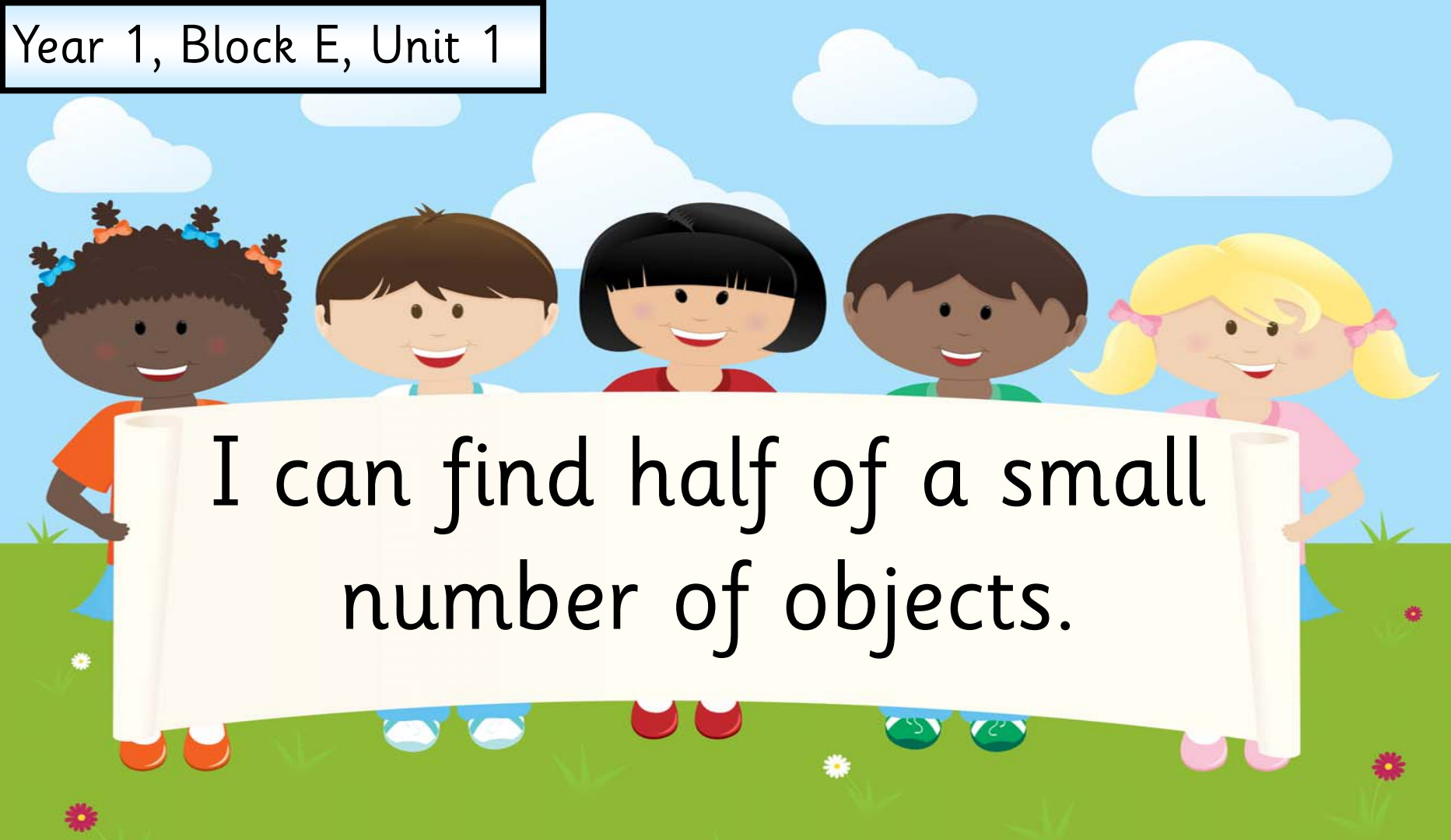
Year 1, Block E, Unit 1



I can find half of a piece of paper or string, or half a shape.

Securing number facts, relationships and calculating

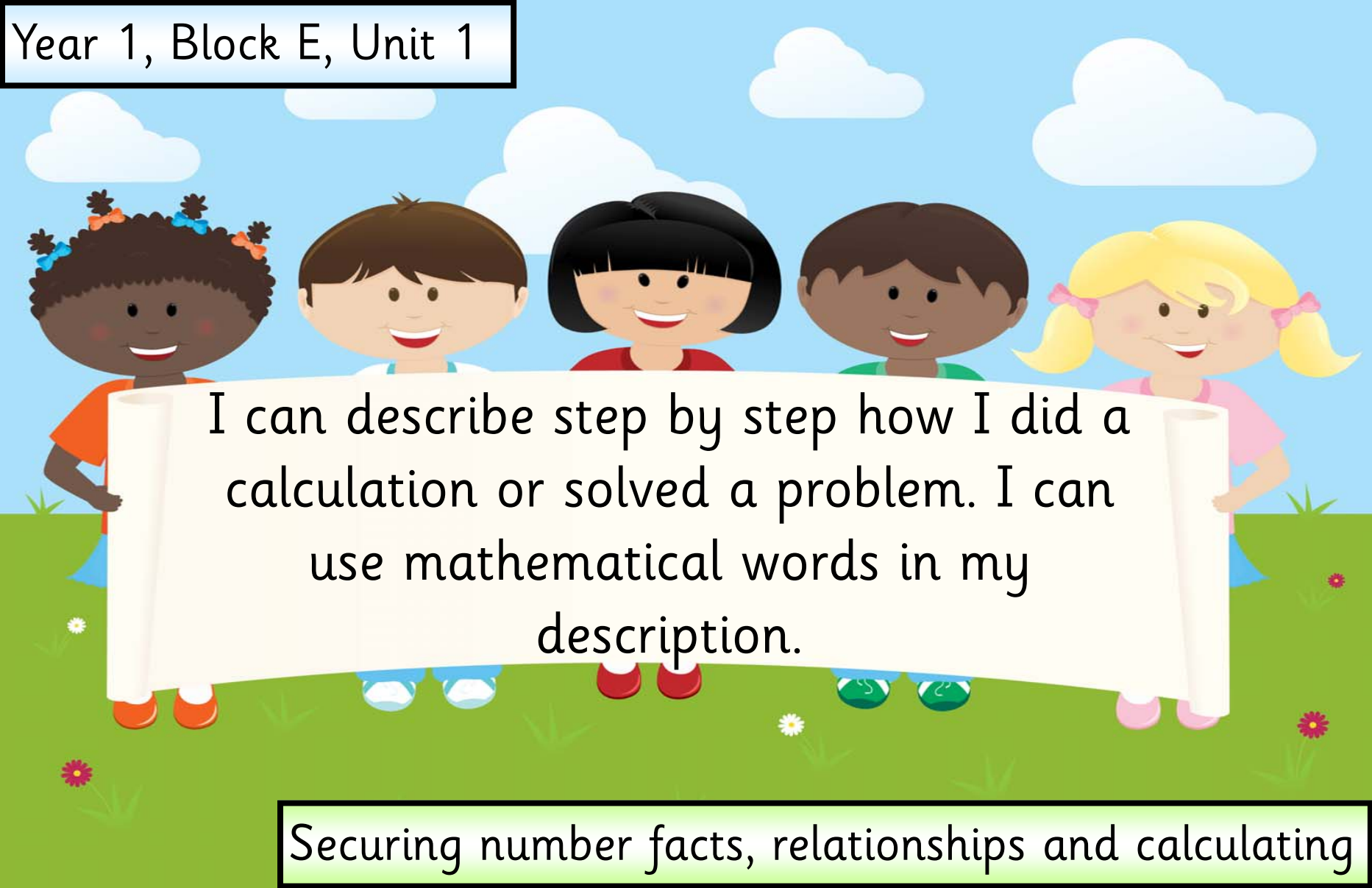
Year 1, Block E, Unit 1



I can find half of a small number of objects.

Securing number facts, relationships and calculating

Year 1, Block E, Unit 1



I can describe step by step how I did a calculation or solved a problem. I can use mathematical words in my description.

Securing number facts, relationships and calculating