



I can use my knowledge of a word's etymology and structure to help me understand a word



I can refer to the text to support my predictions and opinions.





I can skim for gist; scan for key words and text-mark to research information quickly and efficiently.



I can identify points of view whether they are hinted at, or stated clearly.





I can discuss messages, moods, feelings and attitudes by reading between the lines and using deduction.



I can identify the key points in a text at my level.





I can pick out the individual genres
in a mixed-genre text. (e.g. an
explanation within an information
text)



Bev Evans, 2010

I can recognise language that
is a feature of a particular
genre.



Bev Evans, 2010



I can identify the ways in which one paragraph is linked to the next.

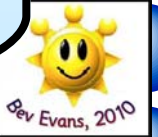


I can use the way in which a text is organised to help me understand.





I can identify and describe
the particular ways in which
different authors write.

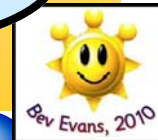


I can identify, and articulate, my
response to the effect of
figurative and descriptive language.





I can use the language features in non-fiction texts to help me understand



I can recognise the ways in which writers present issues and points of view in fiction and non-fiction.





I can show that I am aware
of the writer's viewpoint.

