



Layered targets for: Connectives



Target group: Year 1

Expectation:

Compose and write simple sentences independently to communicate meaning

Move up the steps of the ladder to show progress in use of connectives.

Add your dates of achievement in the empty boxes



Step 3

I can use first, next and later or finally at the beginning of some sentences to signal the order of events.

Step 2

I can join some sentences with and, but and because.

Step 1

I can write a simple sentence with a capital letter and full stop.



Layered targets for: Connectives



Target group: Year 2

Expectation:

Write simple and compound sentences and begin to use subordination in relation to time and reason

Move up the steps of the ladder to show progress in use of connectives.

Add your dates of achievement in the empty boxes



Step 3

I can use connectives that signal time at the beginning and in the middle of my sentences

Step 2

I can use first, next and later or finally at the beginning of some sentences to signal the order of events.

Step 1

I can join some sentences with and, but and because.



Layered targets for: Connectives



Target group: Year 3

Expectation:

Show relationships of time, reason and cause through subordination and connectives.

Move up the steps of the ladder to show progress in use of connectives.

Add your dates of achievement in the empty boxes



Step 3

I can use a variety of connectives to move time on in stories and non fiction writing (e.g. instructions, recounts, reports)

Step 2

I can use connectives that signal time at the beginning and in the middle of my sentences

Step 1

I can use first, next and later or finally at the beginning of some sentences to signal the order of events.



Layered targets for: Connectives



Target group: Year 4

Expectation:

Clarify meaning and point of view by using varied sentence structure (phrases, clauses and adverbials)

Move up the steps of the ladder to show progress in use of connectives.

Add your dates of achievement in the empty boxes



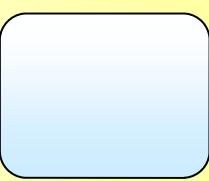
Step 3

I can use a range of connectives in the correct place in a range of writing styles.



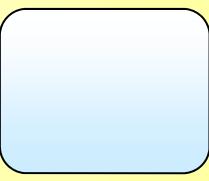
Step 2

I can use a variety of connectives to move time on in stories and non fiction writing (e.g. instructions, recounts, reports)



Step 1

I can use connectives that signal time at the beginning and in the middle of my sentences





Layered targets for: Connectives



Target group: Year 5

Expectation:

Adapt sentence construction to different text types,
purposes and readers

Move up the steps of the ladder to show progress in use of connectives.

Add your dates of achievement in the empty boxes



Step 3

I can vary the connectives I use to make my writing sound better and make it easier to understand for the reader.

Step 2

I can use a range of connectives in the correct place in a range of writing styles.

Step 1

I can use a variety of connectives to move time on in stories and non fiction writing (e.g. instructions, recounts, reports)



Layered targets for: Connectives



Target group: Year 6

Expectation: Express subtle distinctions of meaning, including hypothesis, speculation and supposition by constructing sentences in various ways.

Move up the steps of the ladder to show progress in use of connectives.

Add your dates of achievement in the empty boxes



Step 3

I can consistently use a range of connectives appropriate to text type and taking into account audience and purpose.

Step 2

I can vary the connectives I use to make my writing sound better and make it easier to understand for the reader.

Step 1

I can use a range of connectives in the correct place in a range of writing styles.