








Personal, Social and Emotional Development

Age in months	Dispositions and attitudes	Self confidence and self esteem	Making relationships	Behaviour and self control	Self care	Dispositions and Attitudes
30 - 50	<p>Seek and delight in new experiences. <i>Have a positive approach to activities and events.</i> Show confidence in linking up with others for support and guidance. <i>Show increasing independence in selecting and carrying out activities.</i></p>	<p><i>Show increasing confidence in new situations.</i> Talk freely about their home and community. <i>Take pleasure in gaining more complex skills.</i> Have a sense of personal identity.</p>	<p>Feel safe and secure, and show a sense of trust. <i>Form friendships with other children.</i> Demonstrate flexibility and adapt their behaviour to different events, social situations and changes in routine.</p>	<p>Begin to accept the needs of others, with support. Show care and concern for others, for living things and the environment.</p> 	<p>Show willingness to tackle problems and enjoy self chosen challenges. <i>Demonstrate a sense of pride in own achievement.</i> Take initiatives and manage developmentally appropriate tasks</p>	<p><i>Make connections between different parts of their life experience.</i></p> 
40 - 60+	<p>Display high levels of involvement in activities. <i>Persist for extended periods of time at an activity of their choosing.</i></p> 	<p>Express needs and feelings in appropriate ways. <i>Have an awareness and pride in self as having own identity and abilities.</i></p>	<p><i>Value & contribute to own well-being & self-control.</i></p> 	<p>Show confidence and the ability to stand up for own rights. <i>Have an awareness of the boundaries set, and of behavioural expectations in the setting.</i></p>	<p>Operate independently within the environment and show confidence in linking up with others for support and guidance. <i>Appreciate the need for hygiene.</i></p>	<p><i>Have an awareness of, and an interest in, cultural and religious differences.</i> Have a positive self-image, and show that they are comfortable with themselves. <i>Enjoy joining in with family customs and routines.</i></p>
Early Learning Goals	<p><i>Continue to be interested, excited & motivated to learn.</i> <i>Be confident to try new activities, initiate ideas and speak in a familiar group.</i> Maintain attention, concentrate, & sit quietly when appropriate.</p> 	<p><i>Respond to significant experiences, showing a range of feelings when appropriate.</i> <i>Have a developing awareness of their own needs, views and feelings, and be sensitive to the needs, views and feelings of others.</i> <i>Have a developing respect for their own cultures and beliefs and those of other people.</i></p>	<p><i>Form good relationships with adults & peers.</i> Work as part of a group or class, taking turns and sharing fairly, understanding that there needs to be agreed values and codes of behaviour for groups of people, including adults and children, to work together harmoniously.</p>	<p><i>Understand what is right, what is wrong, and why.</i> <i>Consider the consequences of their words and actions for themselves and others.</i></p> 	<p><i>Dress and undress independently and manage their own personal hygiene.</i> <i>Select and use activities and resources independently.</i></p> 	<p><i>Understand that people have different needs, views, cultures & beliefs, that need to be treated with respect.</i> <i>Understand that they can expect others to treat their needs, views, cultures & beliefs with respect.</i></p> 