

## Key Learning Objectives linked to Early Learning Goals

## Resources to include

### Personal, Social and Emotional Development

Be confident to try new ideas and speak in a familiar group

Respond to significant experiences, showing a range of emotions where appropriate

Work as part of a group, taking turns and sharing fairly

Select and use resources and activities independently



### Physical Development

Demonstrate fine and gross motor skills

Use a range of small and large equipment



### Knowledge and Understanding of the World

Investigate objects and materials using all the senses as appropriate

Ask questions about why things happen, and how things work

Select the tools and techniques they need to shape and join materials

Look closely at similarities, differences, patterns and change



### Creative Development

Explore colour, texture, form and space in 2 and 3 dimensions

Respond in a variety of ways to what they see, hear, smell, touch and feel

Express and communicate thoughts, ideas and feelings by using a wide range of materials and suitable tools



Playdough. clay, ooblik (cornflour and water)

Tools for manipulating e.g. cookie cutters, rolling pins, plastic cutlery

Wet sand/mud

Cooked rice/pasta

Shaving foam

Papier maché

## Vocabulary

Roll/cut/press/stretch/squash/pull/push/twist/mould

Gooney/sticky/soft/hard/firm/squishy/wet/dry/feels like.../looks like.../smells like...