

## Key Learning Objectives linked to Early Learning Goals

## Resources to include

### Personal, Social and Emotional Development

Select and use activities and resources independently

Understand that people have different needs, views, cultures and beliefs that need to be treated with respect

Understand that they can expect others to treat their needs, views, cultures and beliefs with respect



### Knowledge and Understanding of the World

Investigate objects and materials using all their senses as appropriate

Look closely at similarities, differences, patterns and change

Build and construct with a wide range of objects, selecting appropriate resources and adapting their work as necessary

Select the tools and techniques they need to shape, assemble and join materials they are using



### Creative Development

Explore colour, texture, shape, form and space in 2 and 3 dimensions

Use imagination in art and design

Respond in a variety of ways to what they see, hear, smell, touch and feel

Express and communicate ideas, thoughts and feelings by using a widening range of materials, suitable tools, designing and making etc.



A variety of mark making equipment, including chalk, paint, wax crayons, charcoal, pencils, sponges, rollers, colouring pens

Templates and stencils

Different coloured paper and card

A variety of different materials, including bubble wrap, fabric, foam, card, paper, foil etc.

Scissors, glue etc.

Sequins, buttons, stickers etc.

## Vocabulary

Names of colours

Names of art and craft equipment: paper, pens, glue etc.

Names of art and craft techniques, as appropriate: papier maché, mosaic, collage etc.